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Topic name	Term	Skills developed	Prior learning	Next link in curriculum
Changes in the family: Describe the various types of 21st century Spanish family and how these differ from the family model of the past Marriage and divorce: Understand trends in marriage and how modern and traditional values differ and understand the situation regarding divorce. The Catholic Church: Understand the religious history of Spain and the changes in the influence of the church	Sept to October	Improving knowledge of Spanish language and culture Improve your translation skills Listen for gist and detail Core transition grammar: Use the imperfect tense Use the preterite tense Use the imperfect and preterite tenses together This unit develops students' knowledge and understanding of themes relating to the culture and society of countries where Spanish is spoken, and their language skills.	Students should be able to build upon the skills, grammar and vocabulary from GCSE Unit 1: Relationships with family and friends (marriage and partnerships). Students will be able to enhance the skills acquired from GCSE to gain deeper insight into the different types of family structures in the Hispanic World, the evolution of new family structures, and the role of the Catholic Church in modern Hispanic society.	Revision of core transition grammar builds on the knowledge, understanding and skills gained at GCSE. How Spanish-speaking society has been shaped socially and culturally and how it continues to change. Links to The Situation of the Woman in Spain and Equal Rights.
Singers and musicians: Discuss the positive and/or negative influence singers and musicians have on people TV/cinema stars: Discuss the positive and/or negative effect TV and cinema stars have in our society, Models:	Sept to Oct	Use connectives to improve written work Improve translation skills into Spanish Core transition grammar: Use indirect object pronouns Practise the passive voice Use direct object pronouns	Students should be able to build upon the skills, grammar and vocabulary from GCSE Unit 3: Freetime activities (music, cinema and TV). Students will be able to enhance the skills acquired from GCSE to delve further into Hispanic music, cinema and TV to discuss celebrity culture and the positive and negative influences on young people.	Pronouns link to the grammar in The Situation of The Woman in Spain



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Discuss the type of influence fashion models have on young people.		This unit develops students' knowledge and understanding of themes relating to the culture and society of countries where Spanish is spoken, and their language skills		
Internet: Discuss the positive and/or negative influence of the Internet Smartphones in society: Discuss the positive and/or negative effect of smartphones Social Networks: Consider the type of influence social networks have on society	Oct - Jan	Develop summary writing skills based on a listening extract Use expressions giving pros and cons and impersonal verbs Use the present and present continuous Use comparatives and superlatives Ser and Estar Use the future and conditional This unit develops students' knowledge and understanding of themes relating to the culture and society of countries where Spanish is spoken, and their language skills	Students should be able to build upon the skills, grammar and vocabulary from GCSE Unit 2: Technology in everyday life. Students will be able to enhance the skills acquired from GCSE to gain deeper insight into the increasing importance of smart technology in the Hispanic world, along with the dangers associated with internet culture, including cyber bullying and scamming.	The Present tense links to the formation of the present Subjunctive in Traditions & Customs The Future tense & the Conditional link to Compound Tenses in The Situation Of The Woman In Spain
Traditions and customs: Describe and discuss Spanish customs and traditions Gastronomy: Discuss the similarities and differences in the gastronomy of Spain Languages: Consider the languages that are spoken in Spain and the issues surrounding them	Oct - Jan	Improve listening skills Approach gap fill texts Use the present subjunctive of regular verbs Use the perfect tense in the subjunctive Use numeral	Students should be able to build upon the skills, grammar and vocabulary from GCSE Unit 3: Freetime activities (food), and Unit 4: Customs and festivals. Students will be able to enhance the skills acquired from GCSE to fully appreciate the sheer diversity of Hispanic society by gaining deeper insight into regional festivals, gastronomy and linguistic differences across the Iberian peninsula.	





The situation of the woman	Jan –	Improve translation skills	Students should be able to build	Compound tenses
in Spain:	March	Listen for gist and for detail	upon the skills, grammar and	link to the Perfect
Discuss women in the	Iviaicii	Lister for gist and for detail	vocabulary from GCSE Unit 1:	Tense in the
world of work and the role		Use indefinite adjectives and pronouns	Relationships with family and	subjunctive in
of women at home		Use the perfect tense	friends (marriage and partnerships),	Traditions &
Feminism and chauvinism:		Use the pluperfect tense	and Unit 12 (jobs, career choices	Customs
Discuss male chauvinism		Use the future perfect	and ambitions). Students will be	Customs
Look at the role of		Use the conditional perfect	able to enhance the skills acquired	
feminism		Ose the conditional perfect	from GCSE to delve further into	
Gay and LGBT rights:		This unit develops students' knowledge	LGBT culture and attitudes across	
Understand changes in		and understanding of themes relating to	the Hispanic world, how chauvinism	
LGBT rights and gay		the culture and society of countries where	is deeply ingrained into Latin	
marriage in the Hispanic		Spanish is spoken, and their language skills	American society, and the changing	
world.			roles of women both at home and	
		Develop 'A' level work on the film	in the workplace in modern	
Study of Film:		Review of themes and exam skills	Hispanic society.	
Discuss the vocabulary of		Build up themes to 'A' level standard		
cinema, the plot, characters,	Jan –		Students will be able to build upon	
themes, social environment,	March	Use the subjunctive efficiently after verbs	their skills on accessing literary texts	
and techniques and style.		of emotion, surprise, doubt.	at GCSE level to analyse, critique	The students'
A case study of El Laberinto		Understand and use efficiently	and appreciate a Spanish film. They	ability to analyse
del fauno		demonstrative and possessive adjectives	will also be able to use prior	and understand
		Use imperatives	knowledge of family structures to	concepts and
Tourist sites and pre-			understand life during Franco's	issues covered and
Hispanic civilisations:			Spain and understand how modern	to respond critically
Understand civilisations		This unit develops students' knowledge	Spanish society has evolved since.	to the film links to
that contributed to the		and understanding of themes relating to		the literary text, La
cultural heritage of Spain	March –	the culture and society of countries where	Students should be able to build	Casa de Bernarda
Discuss the pre-Columbian	April	Spanish is spoken, and their language skills	upon the skills, grammar and	Alba.
heritage of Latin America			vocabulary from GCSE Unit 3:	
Art and architecture:			Freetime activities (music, cinema	
			and TV), and Unit 8: Travel and	



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Discuss Spanish and Latin American artists and the		Use the internet to enhance knowledge of Hispanic culture and history.	tourism. Students will be able to enhance the skills acquired from	The study of the wider Hispanic
role of architecture in Spain		Thispariic culture and history.	GCSE to delve further into	world provides an
Musical heritage and		Break down comprehension tasks and	traditional Hispanic art forms, the	insight into the
diversity: Understand the diversity of		answer comprehension questions.	cultural heritage of pre-Hispanic Latin America, as well as gain	political and social life of the Hispanic
Hispanic music and dance		Recognise irregular nouns	deeper insight and appreciation into a number of Hispanic artists and	world and links to the study of
Individual research project	April – July	Planning, research and preparation for the Individual research project	their cultural impact on architecture and art forms across the Hispanic world.	Immigration and Multiculturalism and young people
A case study of the	April -	Engaging with literary texts for comprehension activities	Students will be able to build upon	and their political engagement in year
literature text La casa de Bernarda Alba	July		their skills on accessing literary texts at GCSE level to analyse, critique and appreciate a Spanish novel. They will also be able to use prior knowledge of family structures to	2.
			understand life during Franco's Spain and understand how modern Spanish society has evolved since.	