



Topic name	Term	Skills developed	Prior learning	Next link in curriculum
<u>Government and politics of the USA and comparative politics (Cont.)</u> Civil rights The executive branch of government: President	Y13 Autumn Teacher A Teacher B	- Judgement - Research - Argument - Extended writing - Analysis - Evaluation - Communication - Interpretation	KS5: UK politics - Judiciary, Civil Rights & Executive branch	USA – Political Parties & Pressure Groups; The Electoral Process & Direct Democracy
Political Parties & Pressure Groups The electoral process & direct democracy	Y13 Autumn Teacher A Teacher B	- Judgement - Research - Argument - Extended writing - Analysis - Evaluation - Communication - Interpretation	KS5: UK politics – Political Parties, Pressure Groups & Elections	Core political ideas: Liberalism & Socialism
<u>Political ideas</u> <u>Core ideologies</u> Liberalism Debates about the nature of liberalism Core liberal ideas and values concerning the individual and freedom	Y13 Spring Teacher A	- Judgement - Research - Argument - Extended writing - Analysis - Evaluation - Communication - Interpretation	KS3: Y8 SoW 'How ideas and empire shape the world from the 1600s to the early 1900s?' KS3: Y9 SoW 'In what ways did war and protest ignite change from 1900 to 1989?' KS4: Weimar & Nazi Germany; Cold War	Core political ideas: Conservatism & Feminism



Classical liberalism, modern (new/progressive) liberalism Liberal thinking on human nature, the state, society and the economy			KS5: UK & USA Politics	
Conservatism Debates about the nature of conservatism Core conservative ideas and values concerning government, the free market and the individual Different strands of conservative thinking from traditional Conservatism to the New Right Conservative thinking on human nature, the state, society and the economy	Y13 Spring Teacher A	• Judgement • Research • Argument • Extended writing • Analysis • Evaluation • Communication • Interpretation	KS3: Y8 SoW 'How ideas and empire shape the world from the 1600s to the early 1900s?' KS3: Y9 SoW 'In what ways did war and protest ignite change from 1900 to 1989?' KS4: Weimar & Nazi Germany; Cold War KS5: UK & USA Politics	Revision
Socialism Debates about the nature of socialism Core socialist views and values concerning Marxism, class analysis and the fundamental goals of socialism Differing views and tensions within and between revolutionary socialism and social democracy	Y13 Spring Teacher B	• Judgement • Research • Argument • Extended writing • Analysis • Evaluation • Communication • Interpretation	KS3: Y8 SoW 'How ideas and empire shape the world from the 1600s to the early 1900s?' KS3: Y9 SoW 'In what ways did war and protest ignite change from 1900 to 1989?' KS4: Weimar & Nazi Germany; Cold War	Revision



Socialist thinking on human nature, the state, society and the economy			KS5: UK & USA Politics	
<u>Non-core ideology</u> Feminism Debates about the nature of feminism Core feminist views and values concerning equality of treatment, recognition of gender differences, affirmative action Liberal feminism and radical feminism, and more recent developments such as difference feminism and post-feminism Feminist thinking on human nature, the state, society and the economy	Y13 Spring Teacher B	• Judgement • Research • Argument • Extended writing • Analysis • Evaluation • Communication • Interpretation	KS3: Y8 SoW 'How ideas and empire shape the world from the 1600s to the early 1900s?' KS3: Y9 SoW 'In what ways did war and protest ignite change from 1900 to 1989?' KS4: Weimar & Nazi Germany; Cold War KS5: UK & USA Politics	• Core political ideas (Conservatism, Liberalism and Socialism)