



| Topic name                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Term       | Skills developed                                                                                                                                                                                                                                                              | Prior learning                                                                                                                                                     | Next link in curriculum                                                                                                                                  |
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| <b>The era of Reconstruction &amp; the Gilded Age, 1865-1890</b><br><br>The weaknesses of federal government – legacy of Lincoln; troubled presidency of Johnson; Ulysses Grant & Radical Reconstruction; failure of Radical Reconstruction<br><br>The Gilded Age – the end of Reconstruction & the 'era of weak presidents'; political corruption                                                                                                                                     | Y12 Autumn | <ul style="list-style-type: none"> <li>• Interpretation</li> <li>• Extended writing</li> <li>• Judgement</li> <li>• Literacy</li> <li>• Communication</li> <li>• Presentation</li> <li>• Group work</li> <li>• Evaluation</li> <li>• Analysis</li> <li>• Causation</li> </ul> | KS3: Medieval monarchs, Peasants' Revolt, Peterloo and opposition to authority.<br><br>KS4: key themes of authority and power (Early Elizabethan England, Germany) | American society, 1865-1890<br><br>Economic growth & development<br><br>The United States & foreign engagement, 1865-1890<br><br>The end of the frontier |
| <b>The era of Reconstruction &amp; the Gilded Age, 1865-1890 (Cont.)</b><br><br>American society – social divisions; regional divisions; the position of African Americans<br><br>Economic growth & development – developments in agriculture; urbanisation, industrialisation & the rise of corporations<br><br>The United States & the world – limits of foreign engagement; continuation of isolationism & the Monroe Doctrine; tensions over Canada<br><br>The end of the frontier | Y12 Autumn | <ul style="list-style-type: none"> <li>• Interpretation</li> <li>• Extended writing</li> <li>• Judgement</li> <li>• Literacy</li> <li>• Communication</li> <li>• Presentation</li> <li>• Group work</li> <li>• Evaluation</li> <li>• Analysis</li> <li>• Causation</li> </ul> | KS3: Power of the monarchy, the Witan<br><br>KS4: Elizabethan Court and government, Divisions in Nazi society.                                                     | Politics: Republican dominance, 1890-1912<br><br>The Democratic Party, 1896-1917                                                                         |
| <b>Populism, Progressivism &amp; imperialism, 1890-1920</b><br><br>Populism and Progressivism as an ideology<br><br>Politics: Republican dominance, 1890-1912<br><br>The Republican presidency: McKinley, Roosevelt & Taft                                                                                                                                                                                                                                                             | Y12 Spring | <ul style="list-style-type: none"> <li>• Interpretation</li> <li>• Extended writing</li> <li>• Judgement</li> <li>• Literacy</li> <li>• Communication</li> <li>• Presentation</li> <li>• Group work</li> <li>• Evaluation</li> <li>• Analysis</li> <li>• Causation</li> </ul> | KS4: Role of government and political authority                                                                                                                    | Economic change & development<br><br>American society<br><br>The United States & the world                                                               |



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| The Democratic Party, Wilson & the New Freedom, 1896-1917                                                                                                                                                                                                                                                                                                                                                                                                    |            |                                                                                                                                                                                                                                                                               |                                                                                                      |                                        |
| <b>Populism, Progressivism &amp; imperialism, 1890-1920 (Cont.)</b><br><br>Economic change & development – the rise of US dominance as an economic & industrial power; the impact of economic change<br><br>American society including immigration & urbanisation, 1890-1917; the position of African Americans before the First World War<br><br>The United States & the world – American imperialism; engagement in international affairs; First World War | Y12 Spring | <ul style="list-style-type: none"> <li>• Interpretation</li> <li>• Extended writing</li> <li>• Judgement</li> <li>• Literacy</li> <li>• Communication</li> <li>• Presentation</li> <li>• Group work</li> <li>• Evaluation</li> <li>• Analysis</li> <li>• Causation</li> </ul> | KS3: John Ball (Y7), English Civil War (Y8)<br><br>KS4: Nazi Germany – life in authoritarian regimes | Recap of Y12 & revision                |
| <b>Overview /Revision – The United States by 1920: the impact of the First World War</b>                                                                                                                                                                                                                                                                                                                                                                     | Y12 Summer | <ul style="list-style-type: none"> <li>• Summary tasks – connections and links made between different periods. Focus on change and continuity</li> </ul>                                                                                                                      | Y12 content – revision strategies & exam technique                                                   | Ireland coursework                     |
| <b>Ireland Coursework</b><br>– See Curriculum Map for Coursework                                                                                                                                                                                                                                                                                                                                                                                             | Y12 Summer | <ul style="list-style-type: none"> <li>• See coursework</li> </ul>                                                                                                                                                                                                            | KS3: Links to British Empire<br><br>KS4: Reign of Elizabeth                                          | Crisis of identity 1920-1945: Politics |



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| <b>Crisis of identity, 1920–1945</b> <ul style="list-style-type: none"><li>• Domestic politics: Harding, Coolidge and Republican conservatism; Hoover and the Depression</li><li>• FD Roosevelt and the New Deals: conflict of ideas over the role of the Federal Government</li><li>• The economy: boom to bust and recovery; structural weaknesses and the impact of the New Deals and the Second World War on economic recovery</li></ul>                                                                                                                                                                               | Y13 Autumn | <ul style="list-style-type: none"><li>• Interpretation</li><li>• Extended writing</li><li>• Judgement</li><li>• Literacy</li><li>• Communication</li><li>• Presentation</li><li>• Group work</li><li>• Evaluation</li><li>• Analysis</li><li>• Causation</li></ul> | KS5: Britain Modern History (comparisons with Thatcher's economic policies)<br><br>KS5: A-level Politics<br><br>KS4: Great Depression in Germany | Societal changes, economic developments and U.S. Foreign Policy       |
| <b>Crisis of identity, 1920–1945 (Cont.)</b> <ul style="list-style-type: none"><li>• Social and cultural developments: 'the Jazz Age' in the 1920s; new social values and the role of women; the failure of prohibition and its significance; social impact of the Depression and the Second World War</li><li>• Social, regional and ethnic divisions: countryside versus city; divisions between North, West and South; African-Americans and the rise of the Ku Klux Klan</li><li>• The USA and international relations: the extent of isolationism; FDR and the end of isolationism and the Second World War</li></ul> | Y13 Autumn | <ul style="list-style-type: none"><li>• Interpretation</li><li>• Extended writing</li><li>• Judgement</li><li>• Literacy</li><li>• Communication</li><li>• Presentation</li><li>• Group work</li><li>• Evaluation</li><li>• Analysis</li><li>• Causation</li></ul> | KS3: Women's fight for representation; WW2 & Cold War<br><br>KS5: Social developments in British Modern History                                  | Post WW2 – changes in both management of the economy & societal norms |



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| <b>The Superpower, 1945–1975</b> <ul style="list-style-type: none"><li>Domestic politics: Truman, Eisenhower and post-war reconstruction</li><li>Kennedy, Johnson and Nixon; New Frontier; the Great Society; Nixon and Republican revival</li></ul>                                                                                                                                                                                                                                                                                                                                                            | Y13 Spring | <ul style="list-style-type: none"><li>Interpretation</li><li>Extended writing</li><li>Judgement</li><li>Literacy</li><li>Communication</li><li>Presentation</li><li>Group work</li><li>Evaluation</li><li>Analysis</li><li>Causation</li></ul> | KS3: WW2 & Cold War - causes<br><br>KS4: Cold War | Emergence of Cold War & competing ideological ideas; Superpowers. Economic developments and U.S. society. |
| <b>The Superpower, 1945–1975 (Cont.)</b> <ul style="list-style-type: none"><li>Economic change and developments: the rise of the consumer society and economic boom</li><li>Ideological, social, regional and ethnic divisions: McCarthyism; civil rights; youth culture; protest and the mass media</li><li>The USA and international relations: the Cold War and relations with the USSR and China; the Vietnam War</li><li>The USA by 1975: its place as a Superpower; the limits of social cohesion; new cultural developments, including the role of women and the position of African-Americans</li></ul> | Y13 Spring | <ul style="list-style-type: none"><li>Interpretation</li><li>Extended writing</li><li>Judgement</li><li>Literacy</li><li>Communication</li><li>Presentation</li><li>Group work</li><li>Evaluation</li><li>Analysis</li><li>Causation</li></ul> | KS3: Atomic Bomb<br><br>KS4: Cold War             | End of Y13.                                                                                               |