



Topic Name	Term	Skills Developed	Link to NC Subject Content	Next link in curriculum	Other Notes
Cambridge Latin Course (Stages 13 – 16)	<i>Autumn</i>	<ul style="list-style-type: none"> • Derivation of English words from Latin • Evaluation after comparison of Roman and modern life • Acquisition and consolidation of basic Latin word base • Latin and English syntax understanding • Tense appreciation • Historical empathy • Change and continuity • Understanding Latin case structure • Recognition of verbs and nouns and their roles • Precising information from wider text • Understanding chronology • Causation • Translation and comprehension 	<ul style="list-style-type: none"> • Investigate the ‘pax Romana’ in Britain, expressing opinions and evaluating how effective Roman governorship was in Britain • Recognise the importance of photographs and buildings as sources of evidence • Understand relative clauses, drawing links of agreement between the relative pronoun and its antecedent, contrasting explicit use of relative clauses in English with implicit use in Latin • Compare and contrast use of the words ‘num’ and ‘nonne’ and their translations • Discuss Roman taste as reflected in the palace at Fishbourne, expressing personal preference, whilst investigating the construction and decoration of the Palace • Revisit prior knowledge of past tenses, whilst understanding the use of the pluperfect tense • Extend use of idiomatic English equivalents • Investigate the role of Alexandria as a centre of trading and learning, evaluating its effectiveness as both • Identification of geographical places on a map (links to Geography) • Drawing on prior knowledge of cases, understand the formative and use of the genitive case and apply this 	<ul style="list-style-type: none"> • Year 10: The Roman army and how it instils ‘pax Romana’ • Year 11: Component 3: Roman Civilisation: use of sources • Year 10: subjunctive tenses: pluperfect • Year 10: cases: ablative case • Year 10: adjectives and their agreement 	<p>Assessment opportunities through vocabulary tests, written translation passages and comprehension exercises</p> <p>Assessment opportunity through end of module (Stage 16) timed test, through both short factual questioning and extended writing passages</p>



			<p>understanding, recognising the possessive nature between two nouns</p> <ul style="list-style-type: none"> • Investigate the social and domestic lives of those living in 1st Century Egypt • Discussion of racism in the ancient world and comparison with modern world, drawing links between the causes of racism in both worlds. • Building upon prior knowledge of adjectival agreement, differentiate between different genders of nouns to draw links between nouns and their agreeing adjectives 		
<p>Cambridge Latin Course (Stages 17 – 19)</p>	<p><i>Spring</i></p>	<ul style="list-style-type: none"> • Derivation of English words from Latin • Evaluation after comparison of Roman and modern life • Acquisition and consolidation of basic Latin word base • Latin and English syntax understanding • Tense appreciation • Historical empathy • Change and continuity • Understanding Latin case structure • Recognition of verbs and nouns and their roles • Precising information from wider text 	<ul style="list-style-type: none"> • Observe resemblance between the worship of Isis and Christianity (links to RS), whilst evaluating the benefits and dangers of the worship of Isis • Recognise the demonstrative pronoun 'hic' in context, differentiating between gender, number and case • Understand and apply imperatives • Building upon prior knowledge of cases, introduce the vocative case, discovering its role and translating it effectively • Investigate medical practices used in 1st Century AD, comparing modern and ancient medical practices and evaluating the influence of ancient scientists and medics on modern science and medicine • Compare evidence from primary sources • Drawing upon prior knowledge of the present tense, introduce the present participle 	<p>Year 10: Roman religion</p> <p>Year 10: demonstrative pronouns 'ille' and 'is'</p> <p>Year 10: Indirect commands</p> <p>Year 11: Component 3: Roman Civilisation: sources</p> <p>Year 9: Past participles</p>	<p>Assessment opportunities through vocabulary tests, written translation passages and comprehension exercises</p> <p>Assessment opportunity through end of module (Stage 20) timed test, through both short factual questioning and extended writing passages</p>



		<ul style="list-style-type: none"> • Understanding chronology • Causation • Translation and comprehension 			
<p>Cambridge Latin Course (Stages 19 – 22)</p>	<p><i>Summer</i></p>	<ul style="list-style-type: none"> • Derivation of English words from Latin • Evaluation after comparison of Roman and modern life • Acquisition and consolidation of basic Latin word base • Latin and English syntax understanding • Tense appreciation • Historical empathy • Change and continuity • Understanding Latin case structure • Recognition of verbs and nouns and their roles • Precising information from wider text • Understanding chronology • Causation • Translation and comprehension 	<ul style="list-style-type: none"> • Investigation of inscriptions as sources of history • Discuss the role of sacred spring at Aquae Sulis: is healing property of spring strange belief or scientific cure? • Building on prior knowledge of participles, understand the perfect active and passive participles, associating links of adjectival agreement between noun and its participle • Understand the formation of adverbs from adjectives, both in normal and superlative forms • Interpretation of 'defixiones' to understand their formulae and discover the popular conception of gods • Discuss reasons for belief in magico-religious practices, comparing Roman and modern beliefs • Building on prior knowledge of the genitive case, recognise the key words relating to amount and quantity which take the genitive case, translating its application successfully 	<p>Year 11: Component 3: Roman Civilisation: sources</p> <p>Year 10: Roman religion</p> <p>Year 10: participles: ablative absolutes</p> <p>Year 11 : the cases genitive case</p>	<p>Assessment opportunities through vocabulary tests, written translation passages and comprehension exercises</p> <p>Assessment opportunity through end of year exam, through both short factual questioning and extended writing passages</p>