Topic name	Term	Skills developed	Link to subject content	Prior learning	Next link in curriculum
Cambridge Latin Course (Stages 13 – 16)	Autumn	- Derivation of English words from Latin - Evaluation after comparison of Roman and modern life - Acquisition and consolidation of basic Latin word base - Latin and English syntax understanding - Tense appreciation - Historical empathy - Change and continuity - Understanding Latin case structure - Recognition of verbs and nouns and their roles - Precising information from wider text - Understanding chronology - Causation - Translation and comprehension	- Investigate the 'pax Romana' in Britain, expressing opinions and evaluating how effective Roman governorship was in Britain - Recognise the importance of photographs and buildings as sources of evidence - Understand relative clauses, drawing links of agreement between the relative pronoun and its antecedent, contrasting explicit use of relative clauses in English with implicit use in Latin - Compare and contrast use of the words 'num ' and 'nonne' and their translations - Discuss Roman taste as reflected in the palace at Fishbourne, expressing personal preference, whilst investigating the construction and decoration of the Palace - Revisit prior knowledge of past tenses, whilst understanding the use of the pluperfect tense - Extend use of idiomatic English equivalents - Investigate the role of Alexandria as a centre of trading and learning, evaluating its effectiveness as both - Identification of geographical places on a map (links to Geography) - Drawing on prior knowledge of cases, understand the formative and use of the genitive case and apply this understanding, recognising the possessive nature between two nouns - Investigate the social and domestic lives of those living in 1st Century Egypt - Discussion of racism in the ancient world and comparison with modern world, drawing	Key Stage 2: the Roman Empire and its impact on Britain, including: Julius Caesar's attempted invasion in 55-54 BC, successful invasion by Claudius and conquest, including Hadrian's Wall, British resistance, for example, Boudica Year 8: tenses including past tenses previously studied Key Stage 2: the achievements of the earliest civilizations	- Year 10: The Roman army and how it instils 'pax Romana' - Year 11: Component 3: Roman Civilisation: use of sources - Year 10: subjunctive tenses: pluperfect - Year 10: cases: ablative case - Year 10: adjectives and their agreement

			links between the causes of racism in both worlds. ● Building upon prior knowledge of adjectival agreement, differentiate between different genders of nouns to draw links between nouns and their agreeing adjectives		
Cambridge Latin Course (Stages 17 – 19)	Spring	● Derivation of English words from Latin ● Evaluation after comparison of Roman and modern life ● Acquisition and consolidation of basic Latin word base ● Latin and English syntax understanding ● Tense appreciation ● Historical empathy ● Change and continuity ● Understanding Latin case structure ● Recognition of verbs and nouns and their roles ● Precising information from wider text ● Understanding chronology ● Causation ● Translation and comprehension	● Observe resemblance between the worship of Isis and Christianity (links to RS), whilst evaluating the benefits and dangers of the worship of Isis ● Recognise the demonstrative pronoun 'hic' in context, differentiating between gender, number and case ● Understand and apply imperatives ● Building upon prior knowledge of cases, introduce the vocative case, discovering its role and translating it effectively ● Investigate medical practices used in 1st Century AD, comparing modern and ancient medical practices and evaluating the influence of ancient scientists and medics on modern science and medicine ● Compare evidence from primary sources ● Drawing upon prior knowledge of the present tense, introduce the present participle	Key Stage 2: 'Romanisation' of Britain: sites such as Caerwent and the impact of technology, culture and beliefs, including early Christianity Year 9: gender agreement Year 8: noun case endings Year 8: present tense endings	Year 10: Roman religion Year 10: demonstrative pronouns 'ille' and 'is' Year 10: Indirect commands Year 11: Component 3: Roman Civilisation: sources Year 9: Past participles
Cambridge Latin Course (Stages 19 – 21)	Summer	● Derivation of English words from Latin ● Evaluation after comparison of Roman and modern life ● Acquisition and consolidation of basic Latin word base	● Investigation of inscriptions as sources of history ● Discuss the role of sacred spring at Aquae Sulis: is healing property of spring strange belief or scientific cure? ● Building on prior knowledge of participles, understand the perfect active and passive	Key Stage 2: 'Romanisation' of Britain: sites such as Caerwent and the impact of technology, culture and beliefs, including early Christianity	Year 11: Component 3: Roman Civilisation: sources Year 10: Roman religion

		● Latin and English syntax understanding ● Tense appreciation ● Historical empathy ● Change and continuity ● Understanding Latin case structure ● Recognition of verbs and nouns and their roles ● Precising information from wider text ● Understanding chronology ● Causation ● Translation and comprehension	participles, associating links of adjectival agreement between noun and its participle ● Understand the formation of adverbs from adjectives, both in normal and superlative forms ● Interpretation of 'defixiones' to understand their formulae and discover the popular conception of gods ● Discuss reasons for belief in magico-religious practices, comparing Roman and modern beliefs ● Building on prior knowledge of the genitive case, recognise the key words relating to amount and quantity which take the genitive case, translating its application successfully	Year 9: participles (present tense) Key STage 2: Britain's settlement by Anglo-Saxons and Scots Year 8: Noun case endings	Year 10: participles: ablative absolutes Year 11 : the cases genitive case