



Topic name	Term	Skills developed	Link to subject content	Prior learning	Next link in curriculum
<b>Cambridge Latin Course (Stages 13 – 16)</b>	Autumn	<ul style="list-style-type: none"> <li>• Derivation of English words from Latin</li> <li>• Evaluation after comparison of Roman and modern life</li> <li>• Acquisition and consolidation of basic Latin word base</li> <li>• Latin and English syntax understanding</li> <li>• Tense appreciation</li> <li>• Historical empathy</li> <li>• Change and continuity</li> <li>• Understanding Latin case structure</li> <li>• Recognition of verbs and nouns and their roles</li> <li>• Precising information from wider text</li> <li>• Understanding chronology</li> <li>• Causation</li> <li>• Translation and comprehension</li> </ul>	<ul style="list-style-type: none"> <li>• Investigate the 'pax Romana' in Britain, expressing opinions and evaluating how effective Roman governorship was in Britain</li> <li>• Recognise the importance of photographs and buildings as sources of evidence</li> <li>• Understand relative clauses, drawing links of agreement between the relative pronoun and its antecedent, contrasting explicit use of relative clauses in English with implicit use in Latin</li> <li>• Compare and contrast use of the words 'num ' and 'nonne' and their translations</li> <li>• Discuss Roman taste as reflected in the palace at Fishbourne, expressing personal preference, whilst investigating the construction and decoration of the Palace</li> <li>• Revisit prior knowledge of past tenses, whilst understanding the use of the pluperfect tense</li> <li>• Extend use of idiomatic English equivalents</li> <li>• Investigate the role of Alexandria as a centre of trading and learning, evaluating its effectiveness as both</li> <li>• Identification of geographical places on a map (links to Geography)</li> <li>• Drawing on prior knowledge of cases, understand the formative and use of the genitive case and apply this understanding, recognising the possessive nature between two nouns</li> <li>• Investigate the social and domestic lives of those living in 1<sup>st</sup> Century Egypt</li> <li>• Discussion of racism in the ancient world and comparison with modern world, drawing links between the causes of racism in both worlds.</li> </ul>	<p>Key Stage 2: the Roman Empire and its impact on Britain, including: Julius Caesar's attempted invasion in 55-54 BC, successful invasion by Claudius and conquest, including Hadrian's Wall, British resistance, for example, Boudica</p> <p>Year 8: tenses including past tenses previously studied</p> <p>Key Stage 2: the achievements of the earliest civilizations</p>	<ul style="list-style-type: none"> <li>• Year 10: The Roman army and how it instils 'pax Romana'</li> <li>• Year 11: Component 3: Roman Civilisation: use of sources</li> <li>• Year 10: subjunctive tenses: pluperfect</li> <li>• Year 10: cases: ablative case</li> <li>• Year 10: adjectives and their agreement</li> </ul>



			<ul style="list-style-type: none"> <li>Building upon prior knowledge of adjectival agreement, differentiate between different genders of nouns to draw links between nouns and their agreeing adjectives</li> </ul>		
<b>Cambridge Latin Course (Stages 17 – 19)</b>	Spring	<ul style="list-style-type: none"> <li>Derivation of English words from Latin</li> <li>Evaluation after comparison of Roman and modern life</li> <li>Acquisition and consolidation of basic Latin word base</li> <li>Latin and English syntax understanding</li> <li>Tense appreciation</li> <li>Historical empathy</li> <li>Change and continuity</li> <li>Understanding Latin case structure</li> <li>Recognition of verbs and nouns and their roles</li> <li>Precising information from wider text</li> <li>Understanding chronology</li> <li>Causation</li> <li>Translation and comprehension</li> </ul>	<ul style="list-style-type: none"> <li>Observe resemblance between the worship of Isis and Christianity (links to RS), whilst evaluating the benefits and dangers of the worship of Isis</li> <li>Recognise the demonstrative pronoun 'hic' in context, differentiating between gender, number and case</li> <li>Understand and apply imperatives</li> <li>Building upon prior knowledge of cases, introduce the vocative case, discovering its role and translating it effectively</li> <li>Investigate medical practices used in 1<sup>st</sup> Century AD, comparing modern and ancient medical practices and evaluating the influence of ancient scientists and medics on modern science and medicine</li> <li>Compare evidence from primary sources</li> <li>Drawing upon prior knowledge of the present tense, introduce the present participle</li> </ul>	<p>Key Stage 2: 'Romanisation' of Britain: sites such as Caerwent and the impact of technology, culture and beliefs, including early Christianity</p> <p>Year 9: gender agreement Year 8: noun case endings</p> <p>Year 8: present tense endings</p>	<p>Year 10: Roman religion</p> <p>Year 10: demonstrative pronouns 'ille' and 'is'</p> <p>Year 10: Indirect commands</p> <p>Year 11: Component 3: Roman Civilisation: sources</p> <p>Year 9: Past participles</p>
<b>Cambridge Latin Course (Stages 19 – 22)</b>	Summer	<ul style="list-style-type: none"> <li>Derivation of English words from Latin</li> <li>Evaluation after comparison of Roman and modern life</li> <li>Acquisition and consolidation of basic Latin word base</li> </ul>	<ul style="list-style-type: none"> <li>Investigation of inscriptions as sources of history</li> <li>Discuss the role of sacred spring at Aquae Sulis: is healing property of spring strange belief or scientific cure?</li> <li>Building on prior knowledge of participles, understand the perfect active and passive</li> </ul>	<p>Key Stage 2: 'Romanisation' of Britain: sites such as Caerwent and the impact of technology, culture and beliefs, including early Christianity</p> <p>Year 9: participles (present tense)</p>	<p>Year 11: Component 3: Roman Civilisation: sources</p> <p>Year 10: Roman religion</p> <p>Year 10: participles: ablative absolutes</p>



	<ul style="list-style-type: none"><li>• Latin and English syntax understanding</li><li>• Tense appreciation</li><li>• Historical empathy</li><li>• Change and continuity</li><li>• Understanding Latin case structure</li><li>• Recognition of verbs and nouns and their roles</li><li>• Precising information from wider text</li><li>• Understanding chronology</li><li>• Causation</li><li>• Translation and comprehension</li></ul>	<p>participles, associating links of adjectival agreement between noun and its participle</p> <ul style="list-style-type: none"><li>• Understand the formation of adverbs from adjectives, both in normal and superlative forms</li><li>• Interpretation of 'defixiones' to understand their formulae and discover the popular conception of gods</li><li>• Discuss reasons for belief in magico-religious practices, comparing Roman and modern beliefs</li><li>• Building on prior knowledge of the genitive case, recognise the key words relating to amount and quantity which take the genitive case, translating its application successfully</li></ul>	<p>Key STage 2: Britain's settlement by Anglo-Saxons and Scots</p> <p>Year 8: Noun case endings</p>	<p>Year 11 : the cases genitive case</p>
--	---	---	---	--