



Topic name	Term	Skills developed	Link to subject content	Prior learning	Next link in curriculum
Language	Autumn	- Derivation of English words from Latin - Acquisition and consolidation of intermediate Latin word base - Latin and English syntax understanding - Tense appreciation - Understanding Latin case structure - Recognition of verbs and nouns and their roles - Translation and comprehension - Stylistic analysis	Building upon prior knowledge, further understand the use of passives (1st and 2nd person singular and plural) including present, future and imperfect passives Identify and accurately translate indirect statements, understanding prior knowledge of use of accusative and infinitives Examination technique when answering comprehension and translation questions on an examination paper Identify and accurately translate conditional clauses in Latin passages	Year 10: passives Year 8 and 9: tenses of verbs Year 8: accusative cases Year 9: infinitives Year 10: examination technique Year 10: subjunctive mood	Year 12: passives Year 12: indirect statements Year 11: Summer Term: Revision activities Year 12: Conditional clauses
Component 2: Literature and Sources	Autumn	- Evaluation after comparison of Roman and modern life - Latin and English syntax understanding - Tense appreciation - Historical empathy - Understanding Latin case structure	Candidates are expected to be familiar with the following aspects of the topic - the characteristics of a Roman hero. - can women be heroes? - Roman anti-heroes. CICERO A Politician Recalls His Own Bravery	Year 10: Daily life in Rome	Year 12: Literature



		• Recognition of verbs and nouns and their roles • Precising information from wider text • Understanding chronology • Translation and comprehension • Stylistic analysis	LIVY Horatius Saves Rome Philippic 2.118-119 History 2.10 PROPERTIUS Divine Support for Augustus Elegy 4.6 3-46, 53-60 SALLUST A Badly Behaved Woman Bellum Catilinae 25 TACITUS A Hero or a Villain? Annals 4.1, 59 VIRGIL A King's Gruesome Behaviour Aeneid 8. 478-495 VIRGIL The Volscian Warrior, Camilla Aeneid 11. 648–658, 664-665, 676-689.		
Component 3: Roman Civilisation Topic 3	Autumn	• Evaluation after comparison of Roman and modern life • Historical empathy • Change and continuity • Precising information from wider text • Understanding chronology • Causation	Topic 7: Slavery in the Roman World • Rights and responsibilities • Resistance to Slavery • Freedom	Year 8: Daily life in Pompeii Year 10: Roman Society Year 8: Roman Education	Year 12: Literature
Language	Spring	• Derivation of English words from Latin • Acquisition and consolidation of intermediate Latin word base	Recognise and use the accidence and syntax listed in GCSE specification. Show knowledge of and make accurate use of the vocabulary in the Latin-English Defined Vocabulary List.	Derivations of English words from Latin Year 8-11: translation skills	Year 12: Language



		• Latin and English syntax understanding • Tense appreciation • Understanding Latin case structure • Recognition of verbs and nouns and their roles • Translation and comprehension	Translate a passage of Latin prose (confected or adapted) into English accurately. Comprehend a passage of Latin and answer questions in English on it. Demonstrate knowledge of the derivation links between Latin and English. Recognise, analyse and explain the prescribed syntax and accidence within a short passage of Latin.	Year 8-11: grammar recognition	
Component 2: Literature and Sources	Spring	• Evaluation after comparison of Roman and modern life • Latin and English syntax understanding • Tense appreciation • Historical empathy • Understanding Latin case structure • Recognition of verbs and nouns and their roles • Precising information from wider text • Understanding chronology • Translation and comprehension • Stylistic analysis		Year 11; previous Literature extracts Year 8 - 11: tenses of verbs Year 8 - 11: noun case endings	Year 12: Literature



Component 3: Roman Civilisation	Spring	• Evaluation after comparison of Roman and modern life • Historical empathy • Change and continuity • Precising information from wider text • Understanding chronology • Causation		Year 8: Daily life in Pompeii Year 10: Roman Society Year 8: Roman Education	Year 12 : Literature
Examination technique	Summer	• Revision technique • Examination practice • Mark scheme evaluation	Accurate and effective answering of GCSE Latin questions in Papers 1, 2, and 3B	Culmination of all previous learning	Year 12