



Topic name	Term	Skills developed	Link to subject content	Prior learning	Next link in curriculum
Language	Autumn	<ul style="list-style-type: none">• Derivation of English words from Latin• Acquisition and consolidation of intermediate Latin word base• Latin and English syntax understanding• Tense appreciation• Understanding Latin case structure• Recognition of verbs and nouns and their roles• Translation and comprehension• Stylistic analysis	<p>Building upon prior knowledge, further understand the use of passives (1st and 2nd person singular and plural) including present, future and imperfect passives</p> <p>Identify and accurately translate indirect statements, understanding prior knowledge of use of accusative and infinitives</p> <p>Examination technique when answering comprehension and translation questions on an examination paper</p> <p>Identify and accurately translate conditional clauses in Latin passages</p>	<p>Year 10: passives</p> <p>Year 8 and 9: tenses of verbs</p> <p>Year 8: accusative cases</p> <p>Year 9: infinitives</p> <p>Year 10: examination technique</p> <p>Year 10: subjunctive mood</p>	<p>Year 12: passives</p> <p>Year 12: indirect statements</p> <p>Year 11: Summer Term: Revision activities</p> <p>Year 12: Conditional clauses</p>
Component 2: Literature and Sources	Autumn	<ul style="list-style-type: none">• Evaluation after comparison of Roman and modern life• Latin and English syntax understanding• Tense appreciation• Historical empathy• Understanding Latin case structure	<p>Candidates are expected to be familiar with the following aspects of travel in the Roman world:</p> <ul style="list-style-type: none">• the various forms of Roman marriage;• rituals at Roman weddings;• attitudes towards women, as suggested by the material prescribed for study.	<p>Year 10: Roman daily life</p>	<p>Year 12: Literature</p>



		<ul style="list-style-type: none"> • Recognition of verbs and nouns and their roles • Precising information from wider text • Understanding chronology • Translation and comprehension • Stylistic analysis 	<p>Anon. Epitaph to Claudia (dated 150 BC) CICERO A family matter ad Atticum 5.1 CATULLUS Poems Carmina 5, 8, 70, 85 HORACE Finished with love Odes 3.26 MARTIAL The power of love An enigma Epigrams 1.62 Epigrams 12.46</p>		
Component 3: Roman Civilisation Topic 3	Autumn	<ul style="list-style-type: none"> • Evaluation after comparison of Roman and modern life • Historical empathy • Change and continuity • Precising information from wider text • Understanding chronology • Causation 	<p>Topic 5: Roman family life</p> <ul style="list-style-type: none"> • Men and women: The paterfamilias, role and responsibility • Women's role in the household • Slaves and freedmen in the household • Children • Birth and death • Coming of age rituals • Attitudes towards children 	<p>Year 8: Daily life in Pompeii Year 10: Roman Society Year 8: Roman Education</p>	Year 12: Literature
Language	Spring	<ul style="list-style-type: none"> • Derivation of English words from Latin • Acquisition and consolidation of intermediate Latin word base 	<p>Recognise and use the accidence and syntax listed in GCSE specification.</p> <p>Show knowledge of and make accurate use of the vocabulary in the Latin-English Defined Vocabulary List.</p> <p>Translate a passage of Latin prose (confected or adapted) into English accurately.</p>	<p>Derivations of English words from Latin</p> <p>Year 8-11: translation skills</p>	Year 12: Language



		<ul style="list-style-type: none"> • Latin and English syntax understanding • Tense appreciation • Understanding Latin case structure • Recognition of verbs and nouns and their roles • Translation and comprehension 	<p>Comprehend a passage of Latin and answer questions in English on it.</p> <p>Demonstrate knowledge of the derivation links between Latin and English.</p> <p>Recognise, analyse and explain the prescribed syntax and accidence within a short passage of Latin.</p>	Year 8-11: grammar recognition	
Component 2: Literature and Sources	Spring	<ul style="list-style-type: none"> • Evaluation after comparison of Roman and modern life • Latin and English syntax understanding • Tense appreciation • Historical empathy • Understanding Latin case structure • Recognition of verbs and nouns and their roles • Precising information from wider text • Understanding chronology • Translation and comprehension 	<p>OVID Advice to a rejected lover <i>Ars Amatoria</i> 1.469-478</p> <p>PLINY To Calpurnia Hispulla, his wife's aunt Faithful unto death Letters 4.19 Letters 6.24</p> <p>SENECA Changing morals <i>De Beneficiis</i> 3.16</p>	<p>Year 11; previous Literature extracts</p> <p>Year 8 - 11: tenses of verbs</p> <p>Year 8 - 11: noun case endings</p>	Year 12: Literature



		<ul style="list-style-type: none"> Stylistic analysis 			
Component 3: Roman Civilisation	Spring	<ul style="list-style-type: none"> Evaluation after comparison of Roman and modern life Historical empathy Change and continuity Precising information from wider text Understanding chronology Causation 	<p>Topic 5: Roman family life</p> <ul style="list-style-type: none"> Education: Girls' and boys' education, Different stages , Pupils' experience Marriage: Different forms of marriage Implications for women Divorce Family religion: Worship in the home Lares and penates Tombs and ancestors 	<p>Year 8: Daily life in Pompeii</p> <p>Year 10: Roman Society</p> <p>Year 8: Roman Education</p>	Year 12 : Literature
Examination technique	Summer	<ul style="list-style-type: none"> Revision technique Examination practice Mark scheme evaluation 	Accurate and effective answering of GCSE Latin questions in Papers 1, 2, and 3B	Culmination of all previous learning	Year 12