West Kirby Grammar School

Curriculum Map – Year 11 - Latin

Topic Name	Term	Skills Developed	Link to NC Subject Content	Next link in curriculum	Link to prior learning	Other Notes
Language	*Autumn*	• Derivation of English words from Latin • Acquisition and consolidation of intermediate Latin word base • Latin and English syntax understanding • Tense appreciation • Understanding Latin case structure • Recognition of verbs and nouns and their roles • Translation and comprehension • Stylistic analysis	Building upon prior knowledge, further understand the use of passives (1st and 2nd person singular and plural) including present, future and imperfect passives Identify and accurately translate indirect statements, understanding prior knowledge of use of accusative and infinitives Examination technique when answering comprehension and translation questions on an examination paper Identify and accurately translate conditional clauses in Latin passages	Year 12: passives Year 12: indirect statements Year 11: Summer Term: Revision activities Year 12: Conditional clauses	Year 10: passives Year 8 and 9: tenses of verbs Year 8: accusative cases Year 9: infinitives Year 10: examination technique Year 10: subjunctive mood	Assessment opportunities through vocabulary tests, written translation passages and comprehension exercises Assessment opportunity through mock exam timed test, through both comprehension and translation passages
Component 2: Literature and Sources	*Autumn*	• Evaluation after comparison of Roman and modern life • Latin and English syntax understanding • Tense appreciation • Historical empathy	**Candidates are expected to be familiar with the following aspects of travel in the Roman world:** **types of boats and ships;** **types of transport on land;** **the difficulties and dangers of travel by land and sea.**	Year 12: Literature	Year 10: Roman roards	Assessment opportunity through mock exam timed test, through both short fact based and extended evaluation written questions

		• Understanding Latin case structure • Recognition of verbs and nouns and their roles • Precising information from wider text • Understanding chronology • Translation and comprehension • Stylistic analysis	CICERO The governor of Sicily tours his province in Verrem II.5.26-27 HORACE A journey by canal Satires 1.5.1-26 JUVENAL The unpleasantness of city traffic Satires 3.234-248 MARTIAL A slow journey Epigrams XI.79			
Component 3: Roman Civilisation Topic 3	*Autumn*	• Evaluation after comparison of Roman and modern life • Historical empathy • Change and continuity • Precising information from wider text • Understanding chronology • Causation	Daily Life in a Roman Town Houses and Flats Design and features of a typical town house Design and features of a typical block of flats (insula) Occupiers' experience Daily routine for Roman citizens and their wives Work and leisure Pattern of a typical day Slaves, freed slaves and patronage Typical jobs (for both sexes) The system of patrons and clients	Year 12: Literature	Year 8: Daily life in Pompeii Year 10: Rick and Poor Year 8: Slaves and freedmen Year 10: patronage Year 9: slaves in the town and countryside	Assessment opportunity through mock exam timed test, through both short fact based and extended evaluation written questions

Language	*Spring*	• Derivation of English words from Latin • Acquisition and consolidation of intermediate Latin word base • Latin and English syntax understanding • Tense appreciation • Understanding Latin case structure • Recognition of verbs and nouns and their roles • Translation and comprehension	recognise and use the accidence and syntax listed in GCSE specification show knowledge of and make accurate use of the vocabulary in the Latin-English Defined Vocabulary List translate a passage of Latin prose (confected or adapted) into English accurately comprehend a passage of Latin and answer questions in English on it demonstrate knowledge of the derivation links between Latin and English recognise, analyse and explain the prescribed syntax and accidence within a short passage of Latin.	Year 12: Language	Derivations of English words from Latin Year 8-11: translation skills Year 8-11: grammar recognition	Assessment opportunities through vocabulary tests, written translation passages and comprehension exercises Assessment opportunity through end of term timed test, through past paper questions
Component 2: Literature and Sources	*Spring*	• Evaluation after comparison of Roman and modern life • Latin and English syntax understanding • Tense appreciation • Historical empathy • Understanding Latin case structure	OVID The voyage to exile in Tomis Tristia 1.2.1-2, 19-28 and 21-34 PLINY A governor travels to his province Letters 10.15, 16, 17a SENECA Sea-sick crossing the Bay of Naples! Letter 53	Year 12: Literature	Year 11; previous Literature extracts Year 8 - 11: tenses of verbs Year 8 - 11: noun case endings	Assessment opportunity through end of term timed test, through past paper questions

		• Recognition of verbs and nouns and their roles • Precising information from wider text • Understanding chronology • Translation and comprehension • Stylistic analysis				
Component 3: Roman Civilisation	*Spring*	• Evaluation after comparison of Roman and modern life • Historical empathy • Change and continuity • Precising information from wider text • Understanding chronology • Causation	**The forum** **Typical buildings** **Typical activities** **Shops, businesses and streets** **Typical features of streets** **Types of shops and businesses** **Appearance of shops (including thermopolia)**	Year 12 : Literature	Year 8: The forum at Pompeii Year 10: The Forum Romanum Year 8: Shops and shopping	Assessment opportunity through end of term timed test, through past paper questions
Examination technique	*Summer*	• Revision technique • Examination practice • Mark scheme evaluation	**Accurate and effective answering of GCSE Latin questions in Papers 1, 2, and 3B**	Year 12	Culmination of all previous learning	GCSE Latin examination past paper practice