



Topic name	Term	Skills developed	Link to subject content	Prior learning	Next link in curriculum
Cambridge Latin Course (Stages 20 - 26)	Autumn	- Derivation of English words from Latin - Evaluation after comparison of Roman and modern life - Acquisition and consolidation of basic Latin word base - Latin and English syntax understanding - Tense appreciation - Historical empathy - Change and continuity - Understanding Latin case structure - Recognition of verbs and nouns and their roles - Precising information from wider text - Understanding chronology - Causation	- Building upon prior knowledge gained at KS3 and KS4, understand Roman religious beliefs concerning the future and divination, considering the role of a <i>haruspex</i>, why the Romans placed their trust in divination and the prevalence of superstition in the Roman world - Compare and contrast Roman belief with modern belief - Building upon prior knowledge of participles, identify and effectively translate present and past participles - Understand the need for roads throughout the Roman empire, why Romans built them and by whom they were built - Understand the technical ability needed to build Roman roads and appreciate the legacy of Roman roads left behind by the Romans - Identify and understand the use of the subjunctive mood as opposed to the indicative mood and realise its use in 'cum' clauses, differentiate 'cum' as a preposition and conjunctive - Building upon knowledge of verb tenses, recognise the endings of the imperfect and pluperfect subjunctive - Appreciate the events and conditions of life for a legionary soldier, incorporating structure of the Roman army, the rewards and pitfalls of life as a legionary soldier - Building upon prior knowledge of questions, determine indirect and direct questions and how they are translated - Examination of primary sources to gain evidence on the life of Agricola	Year 9: Celtic religion and its influence on Roman beliefs and religious practices Year 9: present and past participles Key Stage 2: the Roman Empire and its impact on Britain Year 8 and 9: verb tenses Year 8: questions Year 10: subjunctive mood	- Year 11: Component 3: Roman Civilisation : roman religion - Year 10: participles and ablative absolutes - Year 11: Component 3: Travel by road - Year 10: subjunctives: indirect commands - Year 10: subjunctive verb constructions - Year 11: Component 3: Life of a Roman soldier - Year 11: Component 2: Literature and sources: investigation of primary sources



		Translation and comprehension	- Building upon prior knowledge of subjunctives, understand the use of purpose clauses introduced by 'ut' - Building upon prior knowledge of purpose clauses, investigate alternatives such as use of the gerundive	Year 10: purpose clauses	Year 12: use of gerunds and gerundives
Cambridge Latin Course (Stages 27 - 28)	<i>Spring</i>	- Derivation of English words from Latin - Evaluation after comparison of Roman and modern life - Acquisition and consolidation of basic Latin word base - Latin and English syntax understanding - Tense appreciation - Historical empathy - Change and continuity - Understanding Latin case structure - Recognition of verbs and nouns and their roles - Precising information from wider text	- Investigation of Roman legionary fortress, including layout, living and working conditions - Building upon prior knowledge, distinguish between direct and indirect commands, identifying subjunctive use - Building upon prior knowledge of subjunctives, recognise and apply knowledge of result clauses - Understand the three main types of evidence of historical knowledge - Decipher Latin inscriptions to gain evidence of Roman life - Building upon prior knowledge of cases, understand the use and application of the ablative case - Understand the location and function of the Forum Romanum, its key features and its importance - Investigate Roman attitudes to the Jewish faith, discussing reasons for Jewish unrest and comparing it to attitudes expressed by other peoples - Differentiate between active and passive voices	Key Stage 2: the Roman Empire and its impact on Britain Year 10: subjunctives Year 9: defixiones Year 8 and 9: noun case endings Year 9: Celtic religion and its influence on Roman beliefs and religious practices Key Stage 2: 'Romanisation' of	Year 11: Component 3: Roman Civilisation: Roman army Year 10: subjunctives: result clauses Year 11: Literature and sources: investigation of primary sources Year 11: The cases and their uses Year 11: Component 3: Roman Civilisation: Travel by road



		- Understanding chronology - Causation - Translation and comprehension		Britain: sites such as Caerwent and the impact of technology, culture and beliefs, including early Christianity	Year 10: passives in the past tense
Cambridge Latin Course (Stages 29 - 30)	<i>Summer</i>	- Derivation of English words from Latin - Evaluation after comparison of Roman and modern life - Acquisition and consolidation of basic Latin word base - Latin and English syntax understanding - Tense appreciation - Historical empathy - Change and continuity - Understanding Latin case structure - Recognition of verbs and nouns and their roles	- Evaluate influence of Vitruvius on Roman understanding of building practices, comparing modern and Roman building techniques - Building upon prior knowledge of tenses, identify perfect and pluperfect passive verbs, distinguishing between tenses - Discuss reasons for Rome's overcrowding, distinguishing areas in which Rich and poor lived and how their lives differed - Building upon prior knowledge of participles, identify and accurately apply understanding of ablative absolutes - Building upon prior knowledge of purpose clauses, introduce negative purpose clauses and their formation - Discover the pyramid formation of Roman society, comparing modern and Roman societies and discussing the pros and cons of the patronage system - Building upon prior knowledge of passives, introduce the use of deponent verbs - Understand the implications of Christian worship within the Roman world, knowing the precepts of Roman state religion and the reasons for clashes between Roman state religion and Christianity	Year 8 and 9: tenses of verbs Year 8: daily life in a Roman town Year 10: passive verbs Year 8 and 9: tenses of verbs Year 8: slaves and freedmen Year 9: infinitives	Year 11: Component 3: Roman Civilisation: Travel by road: building roads Year 11: passive tenses Year 11: Literature and sources: Travel in Rome Year 11: purpose clauses Year 11: Component 3: Roman Civilisation:



		- Precising information from wider text - Understanding chronology - Causation - Translation and comprehension	- Building upon prior knowledge of tenses, introduce the future tense and future perfect tenses - Know the definition of a freedman, his legal status and his obligations to his ex-master, the opportunities available - Building upon prior knowledge of infinitives and passives, introduce the present passive infinitive		Travel by road: rich and poor Year11: Component 3: Roman Civilisation : roman religion Year 11: future tense
Component 3: Roman Civilisation Topic 3	<i>Summer</i>	- Evaluation after comparison of Roman and modern life - Historical empathy - Change and continuity - Precising information from wider text - Understanding chronology - Causation	Topic 7: Slavery in the Roman World The Road to Slavery The Lives of Enslaved People	Year 8: Daily life in Pompeii Year 10: Roman Society Year 8: Roman Education	Year 12: Literature