



Topic name	Term	Skills developed	Link to subject content	Prior learning	Next link in curriculum
Cambridge Latin Course (Stages 22 - 26)	Autumn	<ul style="list-style-type: none"> Derivation of English words from Latin Evaluation after comparison of Roman and modern life Acquisition and consolidation of basic Latin word base Latin and English syntax understanding Tense appreciation Historical empathy Change and continuity Understanding Latin case structure Recognition of verbs and nouns and their roles Precising information from wider text Understanding chronology Causation Translation and comprehension 	<ul style="list-style-type: none"> Building upon prior knowledge gained at KS3 and KS4, understand Roman religious beliefs concerning the future and divination, considering the role of a <i>haruspex</i>, why the Romans placed their trust in divination and the prevalence of superstition in the Roman world Compare and contrast Roman belief with modern belief Building upon prior knowledge of participles, identify and effectively translate present and past participles Understand the need for roads throughout the Roman empire, why Romans built them and by whom they were built Understand the technical ability needed to build Roman roads and appreciate the legacy of Roman roads left behind by the Romans Identify and understand the use of the subjunctive mood as opposed to the indicative mood and realise its use in 'cum' clauses, differentiate 'cum' as a preposition and conjunctive Building upon knowledge of verb tenses, recognise the endings of the imperfect and pluperfect subjunctive Appreciate the events and conditions of life for a legionary soldier, incorporating structure of the Roman army, the rewards and pitfalls of life as a legionary soldier Building upon prior knowledge of questions, determine indirect and direct questions and how they are translated Examination of primary sources to gain evidence on the life of Agricola Building upon prior knowledge of subjunctives, understand the use of purpose clauses introduced by 'ut' Building upon prior knowledge of purpose clauses, investigate alternatives such as use of the gerundive 	<p>Year 9: Celtic religion and its influence on Roman beliefs and religious practices</p> <p>Year 9: present and past participles</p> <p>Key Stage 2: the Roman Empire and its impact on Britain</p> <p>Year 8 and 9: verb tenses</p> <p>Year 8: questions</p> <p>Year 10: subjunctive mood</p> <p>Year 10: purpose clauses</p>	<ul style="list-style-type: none"> Year 11: Component 3: Roman Civilisation : roman religion Year 10: participles and ablative absolutes Year 11: Component 3: Travel by road Year 10: subjunctives: indirect commands Year 10: subjunctive verb constructions Year 11: Component 3: Life of a Roman soldier Year 11: Component 2: Literature and sources: investigation of primary sources Year 12: use of gerunds and gerundives



<p>Cambridge Latin Course (Stages 27 - 29)</p>	<p><i>Spring</i></p>	<ul style="list-style-type: none"> ● Derivation of English words from Latin ● Evaluation after comparison of Roman and modern life ● Acquisition and consolidation of basic Latin word base ● Latin and English syntax understanding ● Tense appreciation ● Historical empathy ● Change and continuity ● Understanding Latin case structure ● Recognition of verbs and nouns and their roles ● Precising information from wider text ● Understanding chronology ● Causation ● Translation and comprehension 	<ul style="list-style-type: none"> ● Investigation of Roman legionary fortress, including layout, living and working conditions ● Building upon prior knowledge, distinguish between direct and indirect commands, identifying subjunctive use ● Building upon prior knowledge of subjunctives, recognise and apply knowledge of result clauses ● Understand the three main types of evidence of historical knowledge ● Decipher Latin inscriptions to gain evidence of Roman life ● Building upon prior knowledge of cases, understand the use and application of the ablative case ● Understand the location and function of the Forum Romanum, its key features and its importance ● Investigate Roman attitudes to the Jewish faith, discussing reasons for Jewish unrest and comparing it to attitudes expressed by other peoples ● Differentiate between active and passive voices 	<p>Key Stage 2: the Roman Empire and its impact on Britain</p> <p>Year 10: subjunctives</p> <p>Year 9: defixiones</p> <p>Year 8 and 9: noun case endings</p> <p>Year 9: Celtic religion and its influence on Roman beliefs and religious practices</p> <p>Key Stage 2: 'Romanisation' of Britain: sites such as Caerwent and the impact of technology, culture and beliefs, including early Christianity</p>	<p>Year 11: Component 3: Roman Civilisation: Roman army</p> <p>Year 10: subjunctives: result clauses</p> <p>Year 11: Literature and sources: investigation of primary sources</p> <p>Year 11: The cases and their uses</p> <p>Year 11: Component 3: Roman Civilisation: Travel by road</p> <p>Year 10: passives in the past tense</p>
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<p>Cambridge Latin Course (Stages 30 - 31)</p>	<p>Summer</p>	<ul style="list-style-type: none"> • Derivation of English words from Latin • Evaluation after comparison of Roman and modern life • Acquisition and consolidation of basic Latin word base • Latin and English syntax understanding • Tense appreciation • Historical empathy • Change and continuity • Understanding Latin case structure • Recognition of verbs and nouns and their roles • Precising information from wider text • Understanding chronology • Causation • Translation and comprehension 	<ul style="list-style-type: none"> • Evaluate influence of Vitruvius on Roman understanding of building practices, comparing modern and Roman building techniques • Building upon prior knowledge of tenses, identify perfect and pluperfect passive verbs, distinguishing between tenses • Discuss reasons for Rome's overcrowding, distinguishing areas in which Rich and poor lived and how their lives differed • Building upon prior knowledge of participles, identify and accurately apply understanding of ablative absolutes • Building upon prior knowledge of purpose clauses, introduce negative purpose clauses and their formation • Discover the pyramid formation of Roman society, comparing modern and Roman societies and discussing the pros and cons of the patronage system • Building upon prior knowledge of passives, introduce the use of deponent verbs • Understand the implications of Christian worship within the Roman world, knowing the precepts of Roman state religion and the reasons for clashes between Roman state religion and Christianity • Building upon prior knowledge of tenses, introduce the future tense and future perfect tenses • Know the definition of a freedman, his legal status and his obligations to his ex-master, the opportunities available • Building upon prior knowledge of infinitives and passives, introduce the present passive infinitive 	<p>Year 8 and 9: tenses of verbs</p> <p>Year 8: daily life in a Roman town</p> <p>Year 10: passive verbs</p> <p>Year 8 and 9: tenses of verbs</p> <p>Year 8: slaves and freedmen</p> <p>Year 9: infinitives</p>	<p>Year 11: Component 3: Roman Civilisation: Travel by road: building roads</p> <p>Year 11: passive tenses</p> <p>Year 11: Literature and sources: Travel in Rome</p> <p>Year 11: purpose clauses</p> <p>Year 11: Component 3: Roman Civilisation: Travel by road: rich and poor</p> <p>Year 11: Component 3: Roman Civilisation : roman religion</p> <p>Year 11: future tense</p>
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