



Topic Name	Term	Skills Developed	Link to prior learning	Next link in curriculum	Other Notes
Pearson Edexcel GCSE Module 5 ¡A clase!	Autumn 1	Topical skills • Learning about schools in Spain • Talking about a typical day at school • Talking about your studies • Talking about how you would change school • Talking about students and teachers at school • Describing a school trip in the past Grammatical skills • Using absolute superlatives • Using the relative pronouns que, donde, cuando • Using lo que • Using the conditional • Using impersonal verbs with an infinitive • Using negatives • Forming questions • Using adjectives and adverbs	Y7SP3: talking about school	GCSE Module 8: talking about the future	
Pearson Edexcel GCSE Module 6 Mi barrio y yo	Autumn 1 & 2	Topical skills • Describing cities • Describing how a city or town has changed • Describing shopping preferences • Giving preferences about where you live • Talking about your area Grammatical skills • Recognising demonstrative adjectives • Using the perfect tense • Using prepositions of place for directions • Using demonstrative adjectives for descriptions	Y8SP2 – Mi ciudad	GCSE Module : Un mundo mejor para todos	



		• Comparing then and now using the imperfect tense • Revising direct object pronouns • Practising key sounds • Using the present subjunctive with cuando • Revising comparisons • Using a variety of verb tenses • Finding different ways to describe future plans			
Pearson Edexcel GCSE Module 7 Un mundo major paras todos	Spring 1	Topical skills • Learning about natural wonders of Spanish-speaking countries. • Talking about how you help your community • Talking about climate change • Talking about actions to help the environment • Talking about solutions Grammatical skills* • Using pronouns after prepositions • Using the imperative • Using <i>falta, hace falta, vale la pena, basta</i> • Using the passive • Using the imperfect continuous • Avoiding the passive • Practising negatives • Using the present subjunctive to give opinions • Translate more complex texts • Using <i>(no) se debería</i> + infinitive • Understanding multiple details	GCSE Spanish Module 6: Mi barrio y yo	• Practising and applying grammatical skills* in preparation for speaking and writing examinations. • Carrying these skills forward to AS/A Level and building knowledge around them.	



Pearson Edexcel GCSE Module 8 El futuro te espera	Spring 1-2	Topical skills • Learning about Latino trailblazers • Talking about your plans for the future • Talking about getting a job • Talking about future career intentions • Talking about the importance of learning languages • Talking about changes in the world of work • Talking about the impact of AI Grammatical skills* • Using Spanish stress patterns correctly • Using <i>seguir/continuar</i> + present participle • Transcribing unfamiliar words • Using possessive pronouns • Using prepositions followed by the infinitive • Using masculine and feminine nouns for jobs • Using the suffix <i>-dad/-idad</i> • Using modal verbs • Using different verb forms • Understanding more complex texts • Listening for percentages • Using <i>para que</i> +subjunctive • Working out the infinitive of a conjugated verb	GCSE Spanish Modules 5 : ¡A clase!	• Practising and applying grammatical skills* in preparation for speaking and writing examinations • Carrying these skills forward to AS/A Level and building knowledge around them	
Speaking preparation	Spring 2	• Examination technique • Exam question rubrics • Role-play technique • Describing a photograph • Choice of and preparation of general conversation topic	All work will now relate to prior learning, ensuring learners' mastery of topical language, learning competencies and grammatical skills.	General conversation preparation feed into writing skills	Flexibility for class teachers to identify the skill areas in greatest need of attention within their group



Listening / Reading / Writing preparation	Spring 2 & Summer 1	• Examination technique • Target language rubrics • Vocabulary retention and recall • Writing skills (use of tenses, opinions, comparison etc) • Translation • Listening for meaning • Reading for gist and for detail • Tense recognition		Each skill area (listening / reading / writing) nourishes the others. Vocabulary and grammar is transferable from the written word to the spoken and vice versa. Carrying these skills forward to AS/A Level and building knowledge around them.	Flexibility for class teachers to identify the skill areas in greatest need of attention within their group. Particular attention to be paid to Modules covered in Year 10, due to the passage of time. Links to be made between current and past learning.
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