



Topic Name	Term	Skills Developed	Link to prior learning	Next link in curriculum	Other Notes
Viva GCSE Module 5 : Ciudades	Autumn 1	<p>Topical skills</p> <ul style="list-style-type: none"> Talking about places in a town Talking about shops Describing the features of a region Planning what to do Shopping for clothes and presents Talking about problems in a town Describing a visit in the past Using idioms <p>Grammatical skills</p> <ul style="list-style-type: none"> Asking for and understanding directions Using se puede Asking questions Using the future tense Using demonstrative adjectives Using the conditional 	<p>Y7 Spanish : describing your town</p> <p>Y8 Spanish: hobbies and freetime</p>	GCSE Spanish Module 8: talking about the environment	
Viva GCSE Module 6: De costumbre	Autumn 1 & 2	<p>Topical skills</p> <ul style="list-style-type: none"> Describing mealtimes Describing daily routine Talking about illness and injury and asking for help at a pharmacy Talking about typical foods Comparing festivals Describing a special day Ordering in a restaurant Talking about a music festival <p>Grammatical skills</p> <ul style="list-style-type: none"> Using and avoiding the passive Using reflexive verbs in the preterite Using absolute superlatives Using expressions followed by the infinitive 	<p>Y10 – holidays</p> <p>Y8 & Y10 – freetime and hobbies</p>	GCSE Spanish Module 8: describing big sporting events	



<p>Viva GCSE Module 7:</p> <p><i>¡A currar!</i></p>	Spring 1	<p>Topical skills</p> <ul style="list-style-type: none"> Talking about jobs and preferences Talking about how you earn money Talking about work experience Talking about the importance of learning languages Applying for a summer job Discussing gap years <p>Grammatical skills*</p> <ul style="list-style-type: none"> Using verbs in different forms and using tenses together Using indirect object pronouns Revising the conditional Using the subjunctive with cuando 	GCSE Spanish Module 2: talking about school and education	<ul style="list-style-type: none"> Practising and applying grammatical skills* in preparation for speaking and writing examinations. Carrying these skills forward to AS/A Level and building knowledge around them. 	
<p>Viva GCSE Module 8 :</p> <p><i>Hacia un mundo mejor</i></p>	Spring 1-2	<p>Topical skills</p> <ul style="list-style-type: none"> Describing different types of house Talking about the environment Talking about healthy eating Considering global issues Talking about local actions Discussing healthy lifestyles Talking about international sporting events Talking about natural disasters <p>Grammatical skills</p> <ul style="list-style-type: none"> Using the present subjunctive Listening for high numbers 	GCSE Spanish Modules 5 & 6: Health and discussing large events	<ul style="list-style-type: none"> Practising and applying grammatical skills* in preparation for speaking and writing examinations Carrying these skills forward to AS/A Level and building knowledge around them 	



		<ul style="list-style-type: none"> Using the pluperfect Using the imperfect tense 			
Speaking preparation <i>WKGS speaking booklet</i>	Spring 2	<ul style="list-style-type: none"> Examination technique Target language rubrics Role-play technique Describing a photograph Preparation of presentation Preparation of general conversation topic 	All work will now relate to prior learning, ensuring learners' mastery of topical language, learning competencies and grammatical skills.	<ul style="list-style-type: none"> Presentation and general conversation preparation feed into writing skills 	<ul style="list-style-type: none"> Flexibility for class teachers to identify the skill areas in greatest need of attention within their group
Listening / Reading / Writing preparation <i>Viva GCSE end-of-module GCSE questions</i>	Spring 2 & Summer 1	<ul style="list-style-type: none"> Examination technique Target language rubrics Vocabulary retention and recall Writing skills (use of tenses, opinions, comparison etc) Translation Listening for meaning Reading for gist and for detail Tense recognition 		<ul style="list-style-type: none"> Each skill area (listening / reading / writing) nourishes the others. Vocabulary and grammar is transferable from the written word to the spoken and vice versa Carrying these skills forward to AS/A Level and building knowledge around them 	<ul style="list-style-type: none"> Flexibility for class teachers to identify the skill areas in greatest need of attention within their group Particular attention to be paid to Modules covered in Year 10, due to the passage of time and the use of the Foundation Tier textbook with that year group.