



Topic Name	Term	Skills Developed	Link to prior learning	Next link in curriculum	Other Notes
Pearson Edexcel GCSE Module 6 Notre planète	Autumn 1	Topical skills - Talking about geography and the climate - Talking about environmental problems - Discussing how we can work together to protect the environment - Talking about day-to-day actions to protect the environment - Discussing new technologies Grammatical skills - Practising numbers and percentages - Using comparatives and superlatives - Learning about Francophone countries - Understanding the present tense of the passive voice - Pronouncing the 'open o' - Using the nous form imperative - Expressing opinions in a variety of ways - Using en + present participle - Understanding when to use the imperfect perfect tenses - Using <i>en train de + venir de</i>	Y8 : Autumn 1 : Ma ville	Year 11 : Autumn : Module 7: where I live	
Pearson Edexcel GCSE Module 7 Mon petit monde à moi	Autumn 2	Topical skills - Describing your town or village - Asking for and understanding directions - Talking about shopping for clothes - Describing your ideal home - Talking about visiting another town or city Grammatical skills*	Y9: Autumn 1: directions Y9: Autumn 2: my world Y8: Autumn 1: Ma ville Y10: Autumn 2: talking about family, friends and what is important to me	- Practising and applying grammatical skills* in preparation for speaking and writing examinations. - Carrying these skills forward to AS/A Level and building knowledge around them.	AUTUMN 2 ALSO CONTAINS MOCK EXAMINATIONS, INCLUDING A SPEAKING TEST.



		• Using demonstrative adjectives • Using the pronoun y • Translating phrases with depuis • Using à and de with the definite article • Transcribing unfamiliar words • Using de to indicate possession • Practising shopping role plays • Using si clauses • Working out the meaning of unfamiliar words • Translating questions in different tenses • Spotting different tenses from verb endings			
Pearson Edexcel GCSE Module 8 Mes projets d'avenir	Spring 1-2	Topical skills • Talking about summer plans • Talking about future plans and hopes • Talking about travelling and earning money • Buying tickets at a station • Talking about possible future career paths • Talking about different jobs Grammatical skills • Using three different tenses to express the future • Using après avoir + a past participle • Expressing future plans using a range of structures • Using verbs that take être in the perfect tense • Using infinitives as nouns • Using verbs followed by à or de • Translating complex structures	Y9: Summer 1: Talking about jobs Y8: Autumn 1: Future tenses	• Practising and applying grammatical skills* in preparation for speaking and writing examinations • Carrying these skills forward to AS/A Level and building knowledge around them	



Speaking preparation	Spring 2	• Examination technique • Exam question rubrics • Role-play technique • Describing a photograph • Choice of and preparation of general conversation topic	All work will now relate to prior learning, ensuring learners' mastery of topical language, learning competencies and grammatical skills.	General conversation preparation feed into writing skills	Flexibility for class teachers to identify the skill areas in greatest need of attention within their group
Listening / Reading / Writing preparation	Spring 2 & Summer 1	• Examination technique • Target language rubrics • Vocabulary retention and recall • Writing skills (use of tenses, opinions, comparison etc) • Translation • Listening for meaning • Reading for gist and for detail • Tense recognition		Each skill area (listening / reading / writing) nourishes the others. Vocabulary and grammar is transferable from the written word to the spoken and vice versa Carrying these skills forward to AS/A Level and building knowledge around them.	Flexibility for class teachers to identify the skill areas in greatest need of attention within their group Particular attention to be paid to Modules covered in Year 10, due to the passage of time. Links to be made between current and past learning.