



		Using the pluperfect tense			
Studio GCSE Module 6 Theme 3 : Local area, holiday and travel: School <i>Au collège</i>	Autumn 1 & 2	Topical skills <ul style="list-style-type: none"> Talking about school subjects. Describing your school. Comparing school in the UK and school in France. Discussing school rules. Talking about getting the best out of school. Talking about a school exchange Grammatical skills <ul style="list-style-type: none"> Using pronouns <i>il/elle/ils/elles.</i> <i>Using il faut and il est interdit de...</i>	Y7: Spring 1: Mon collègue	Year 11 Spring : discussing career choices	
Studio GCSE Module 7 Theme 4 Future Aspirations,	Spring 1	Topical skills <ul style="list-style-type: none"> Discussing the importance of languages Applying for jobs 	Y9: Autumn 1: describing myself and others Y10: Summer 2: talking about what is important to me	<ul style="list-style-type: none"> Practising and applying grammatical skills* in preparation for speaking and writing examinations. Carrying these skills forward to AS/A Level and building knowledge around them. 	



<p><i>Study and Work</i></p> <p><i>Bon travail!</i></p>		<p>Grammatical skills*</p> <ul style="list-style-type: none"> Using adverbs Using direct object pronouns in the perfect tense Understanding case studies Using verbs followed by <i>à</i> or <i>de</i> 			
<p>Studio GCSE Module 8 Theme 5 International and Global Dimension</p>	<p>Spring 1-2</p>	<p>Topical skills</p> <ul style="list-style-type: none"> Discussing problems facing the world Talking about protecting the environment Discussing ethical shopping Talking about volunteering Discussing big events <p>Grammatical skills</p> <ul style="list-style-type: none"> Making connections between word types Using the modal verbs <i>pouvoir</i> and 	<p>Y10: Autumn 2: describing community projects</p> <p>Y10: Autumn 1: describing where I live</p> <p>Y9: Summer 1: buying clothes</p> <p>Y11: Autumn 1: work experience/part time work</p> <p>Y9: Autumn 1: arranging to go out</p> <p>Y10: Summer 2: conditional mood</p>	<ul style="list-style-type: none"> Practising and applying grammatical skills* in preparation for speaking and writing examinations Carrying these skills forward to AS/A Level and building knowledge around them 	



		<p><i>devoir</i> in the conditional mood</p> <ul style="list-style-type: none"> Using the passive Using indirect object pronouns Giving arguments for and against a point of view 			
<p>Speaking preparation <i>WKGS speaking booklet</i></p>	<p>Spring 2</p>	<ul style="list-style-type: none"> Examination technique Target language rubrics Role-play technique Describing a photograph Preparation of presentation Preparation of general conversation topic 	<p>All work will now relate to prior learning, ensuring learners' mastery of topical language, learning competencies and grammatical skills.</p>	<ul style="list-style-type: none"> Presentation and general conversation preparation feed into writing skills 	<ul style="list-style-type: none"> Flexibility for class teachers to identify the skill areas in greatest need of attention within their group
<p>Listening / Reading / Writing preparation <i>Studio GCSE end-of-module contrôle sections</i></p>	<p>Spring 2 & Summer 1</p>	<ul style="list-style-type: none"> Examination technique Target language rubrics Vocabulary retention and recall 		<ul style="list-style-type: none"> Each skill area (listening / reading / writing) nourishes the others. Vocabulary and grammar is transferable from the written word to the spoken and vice versa Carrying these skills forward to AS/A Level and building knowledge around them 	<ul style="list-style-type: none"> Flexibility for class teachers to identify the skill areas in greatest need of attention within their group Particular attention to be



		<ul style="list-style-type: none">• Writing skills (use of tenses, opinions, comparison etc)• Translation• Listening for meaning• Reading for gist and for detail• Tense recognition			paid to Modules covered in Year 10, due to the passage of time and the use of the Foundation Tier textbook with that year group.
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