



| Topic name | Term | Skills developed | Prior learning | Next link in curriculum |
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| <p>Power & the People: Reform and reformers</p> <ul style="list-style-type: none"> The extension of the franchise: radical protest; the Great Reform Act, causes and impact, including further reform; Chartism, causes, actions and impact. Protest and change: campaigning groups and their methods and impact, including the Anti-Slavery movement; the Anti-Corn Law League; factory reformers; social reformers. Workers movements: the development of trade unionism and its impact, including Grand National Consolidation Trades Union (GNCTU), Tolpuddle Martyrs, New Model Unions and new unionism, including the match girls' and dockers' strikes. | Autumn | <ul style="list-style-type: none"> Chronology Utility Causation Consequence Change and continuity Significance Extended writing Judgement Categorisation | <ul style="list-style-type: none"> Y7: Medieval Monarchs – King John and the Magna Carta Y7: Peasant's Revolt Y8: Radical ideas in ECW Y8: Peterloo Massacre and the extension of the franchise after 1832 Y9: Lives of Victorian Women – were the Suffragettes terrorists? Y9: Oral history project: the voices of Toxteth in 1981 Y9: Fight for rights in the UK Y10: Germany: Spartacist Uprising, Red Rising in the Ruhr, Opposition in Nazi Germany Y10: Conflict & tension: Conscientious Objectors | <ul style="list-style-type: none"> Y12: British History 2S; Miner's Strike, social and political change in Britain up to 2001 Y12: Russian History 1H: growth of opposition to Tsardom, 1905 Revolution, 1917 Revolutions, power of the Soviet and establishment of the Communist State Y12 NEA: Revolutionary and constitutional nationalism in Ireland 1801-1918/22 Y12 Pol: Pressure groups and extension of the franchise – democracy Y13 Pol: US pressure groups and state of democracy in the USA. |
| <p>Equality and rights</p> <ul style="list-style-type: none"> Women's rights: the campaign for women's suffrage, reasons, methods and responses; role of individuals, including the Pankhursts; the reasons for the extension of the franchise and its impact; progress towards equality in the second half of the 20th century. Workers' rights: the General Strike (1926), actions, reactions and impact; trade union reform in the late 20th century. Minority rights: the development of multi-racial society since the Second World War; discrimination, protest and reform; the Brixton Riots, their impact, including the Scarman Report. | Autumn | <ul style="list-style-type: none"> Chronology Utility Causation Consequence Change and continuity Significance Extended writing Judgement Categorisation | <ul style="list-style-type: none"> Y7: Medieval Monarchs –Eleanor of Aquitaine Y7: Peasant's Revolt Y8: Radical ideas in the ECW Y8: Peterloo Massacre and the extension of the franchise after 1832, women at Peterloo Y8: 19th Century Colonialism Y9: Experiences of Commonwealth Troops in WW1 Y9: Lives of Victorian Women – were the Suffragettes terrorists? Y9: Oral history project: the voices of Toxteth in 1981 Y9: Fight for rights in the UK General themes of diversity and representation in KS3 curriculum fit well with last part of the specification and focus on minority rights Y10: Treatment of minority groups in Nazi Germany | <ul style="list-style-type: none"> Y12: British History 2S; Miner's Strike, social and political change in Britain up to 2001 Y12: Russian History 1H: women and young people in Tsarist and Communist Russia, treatment of minorities – Jews, Poles, Finns, Baltic Germans Y12 NEA: Revolutionary and constitutional nationalism in Ireland 1801-1918/22 Y12 Pol: Feminism, extension of the franchise – democracy Y13 Pol: State of democracy in the USA, voting patterns of minority groups. |



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| <p>Elizabethan England, c1568–1603</p> <p>Elizabeth's court and Parliament</p> <ul style="list-style-type: none"> Elizabeth I and her court: background and character of Elizabeth I; court life, including patronage; key ministers. The difficulties of a female ruler: relations with Parliament; the problem of marriage and the succession; the strength of Elizabeth's authority at the end of her reign, including Essex's rebellion in 1601. | <p>Spring</p> | <ul style="list-style-type: none"> Contemporary and historical controversies Evaluation Analysis Significance Causation Consequence Extended writing Judgement | <ul style="list-style-type: none"> Y7: Medieval Baghdad – power of the Caliph Y7: Medieval Monarchy – Eleanor of Aquitaine Y7: Religious change in the Tudor era – Morebath Y9: Suffragettes and women in Victorian England Y9: Fight for Rights in the UK | <ul style="list-style-type: none"> A Level Russia 1H: Power of the Tsars and Communist dictators (parallels made to Catherine the Great – purely contextual) A Level Britain 2S: Role of the monarchy and PM in important social, political and economic developments in the 20th Century A Level Politics: Feminism |
| <p>Life in Elizabethan times</p> <ul style="list-style-type: none"> A 'Golden Age': living standards and fashions; growing prosperity and the rise of the gentry; the Elizabethan theatre and its achievements; attitudes to the theatre. The poor: reasons for the increase in poverty; attitudes and responses to poverty; the reasons for government action and the seriousness of the problem. English sailors: Hawkins and Drake; circumnavigation 1577–1580, voyages and trade; the role of Raleigh. | <p>Spring</p> | <ul style="list-style-type: none"> Contemporary and historical controversies Evaluation Analysis Significance Causation Consequence Extended writing Judgement | <ul style="list-style-type: none"> Y7: Life in Anglo- Saxon England Y7: Islamic Golden Age Y7: Medieval Monarchy: The Golden Age of Mali Y7: Peasant's Revolt Y7: Religious change in the Tudor Era: Morebath Y7: Evidential enquiry into the Black Tudors Y8: English Civil War | <ul style="list-style-type: none"> A Level Russia: Plight of the serfs and industrial workers A Level Britain: Impact of economic recession: Winter of Discontent A Level Politics: Prime ministerial case studies offer useful insight into British life for different groups – Thatcher through to Johnson. |
| <p>Troubles at home and abroad</p> <ul style="list-style-type: none"> Religious matters: the question of religion, English Catholicism and Protestantism; the Northern Rebellion; Elizabeth's excommunication; the missionaries; Catholic plots and the threat to the Elizabethan settlement; the nature and ideas of the Puritans and Puritanism; Elizabeth and her | <p>Spring</p> | <ul style="list-style-type: none"> Contemporary and historical controversies Evaluation Analysis Significance Causation Consequence Extended writing Judgement | <ul style="list-style-type: none"> Y7: Religious change under the Tudors Religious links can also be made to Islamic Golden Age & Medieval Baghdad, power of Medieval Monarchs Y8: ECW, Cromwell, and Puritanism | <ul style="list-style-type: none"> A Level Russia: power of Russian Orthodox Church, religion under the Tsars – change and continuity A Level Britain: threats to PM power, Falklands war, Iraq War |



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| <p>government's responses and policies towards religious matters.</p> <ul style="list-style-type: none">• Mary Queen of Scots: background; Elizabeth and Parliament's treatment of Mary; the challenge posed by Mary; plots; execution and its impact.• Conflict with Spain: reasons; events; naval warfare, including tactics and technology; the defeat of the Spanish Armada. | | | | |
| The historic environment of Elizabethan England | Spring | <ul style="list-style-type: none">• Change• Causation• Consequence• Continuity• Extended writing• Judgement | <p>This year Sheffield Manor House (draws together aspects of whole of Elizabethan paper)</p> <p>Students to attend revision conference in Manchester to support this.</p> | |
| Revision (March- May) | | <ul style="list-style-type: none">• Examination skills• Knowledge• Confidence• Chronology | <ul style="list-style-type: none">• Use of GCSE Pod• Retrieval• Past Paper Questions• Focus on evidence-based revision | Skills continue to be revisited throughout A Level specification |