West Kirby Grammar School

Curriculum Map – Year 10 GCSE Religious Studies

Topic Name	Prior Learning	Term	Skills Developed	Next link in curriculum
Religion and Life - AQA Paper 2 Theme 2 • The origins of the universe • The value of the worlds • The use and abuse of the environment • Pollution • Use of animals • The origins of human life • Abortion • Euthanasia • Death and the afterlife	Creation and the Environment - Year 8 Relationships and Family Y9 GCSE	Autumn	• Explanation and evaluation to construct well-argued, well-informed, balanced and structured written arguments, demonstrating their depth and breadth of understanding of the subject • Knowledge and understanding of religions and non-religious beliefs, such as atheism and humanism • Explanation and ability to reflect on values, beliefs and attitudes in the light new study and will contribute to their preparation for adult life in a pluralistic society and global community • Analysis of key sources of wisdom and authority including scripture and/or sacred texts, where appropriate, which support contemporary religious faith	Christian Beliefs AQA Paper 1 Specification A
Jewish Practices -AQA Paper 1 Judaism • Synagogue • Worship in synagogue • Daily prayer • Shabbat • Worship in the home • Ceremonies • Death rituals • Dietary laws • Festivals	Do promises matter? Year 8 What does it mean to be Jewish - Year 8 Jewish Beliefs - AQA Year 9	Spring	• Knowledge and understanding of religious beliefs • Knowledge and understanding of religious beliefs, teachings, and sources of wisdom and authority, including through their reading of key religious texts, other texts, and scriptures • Construct well-argued, well-informed, balanced and structured written arguments, demonstrating their depth and breadth of understanding of the subject • Understand the influence of religion on individuals, communities, and societies • Understand significant common and divergent views between and/or within religions and beliefs	AQA Paper 1 Specification A Consolidates Jewish beliefs

Religion, Human Rights and Social Justice ● Social justice and human rights ● Prejudice and discrimination ● Religious freedom ● Disability and race ● Wealth ● Poverty and help for the poor	Creation and the Environment Year 7 Evil and Suffering Year 8 Morality: What is Ethics?	Summer	● Explanation and evaluation to construct well-argued, well-informed, balanced and structured written arguments, demonstrating their depth and breadth of understanding of the subject ● Knowledge and understanding of religions and non-religious beliefs, such as atheism and humanism ● Explanation and ability to reflect on values, beliefs and attitudes in the light new study and will contribute to their preparation for adult life in a pluralistic society and global community ● Analysis of key sources of wisdom and authority including scripture and/or sacred texts, where appropriate, which support contemporary religious faith	Religion crime and punishment AQA Paper 2 Specification A Thematic studies