



Curriculum Map: Year 9 – History (2026-27)

'In what ways did war and protest ignite change from 1900 to 1989?'

Topic name	Term	Skills developed	Link to NC subject content	Prior learning	Next link in curriculum
Did all soldiers have the same experience on the Western Front?	Autumn	- Similarity and difference - Cause and consequence - Chronology - Evidence/ Source Analysis - Interpretation	Know and understand significant aspects of the history of the wider world. Challenges for Britain, Europe and the wider world 1901 to the present day – First World War. Understand historical concepts such as continuity and change, cause and consequence, and use them to make connections, draw contrasts and analyse trends.	- Y7: Empire – Medieval Monarchs - Y8: Colonialism - Y8: TAST - Y8: English Civil War	- Y9: Victorian women - GCSE: Medicine through time enquiry WW1 - A Level: 1K USA and foreign policy WW1, isolationism
To what extent did Victorian woman conform to society's rules for an ideal woman?	Autumn	- Evidence/Source Analysis - Interpretation - Change and continuity - Similarity and difference	Understand historical concepts such as similarity and difference, and use them to make connections, draw contrasts and analyse trends. Ideas, political power, industry and empire: Britain, 1745-1901 – franchise and social reform. They should understand how different types of historical sources are used rigorously to make historical claims and discern how and why contrasting arguments and interpretations of the past have been constructed.	- Y7: Medieval Monarchs – Eleanor of Acquitaine - Y7: Black Death and Great Revolt – role of women - Y8: Ideas about women and authority - Y9: First World War	- Y9: How women won the vote - GCSE: Elizabethan England – ideas about role of Elizabeth as a female ruler - A Level: 1K USA role of women in social change during progressive era
What was the real story of how women won the vote in 1918?	Autumn / Spring	- Similarity and difference - Change and continuity - Cause and consequence - Chronology - Evidence/Source analysis - Interpretation	Challenges for Britain, Europe and the wider world 1901 to the present day – women's suffrage. Understand historical concepts such as continuity and change, cause and consequence, and use them to make connections, draw contrasts and analyse trends. They should understand how different types of historical sources are used rigorously to	- Y7: Medieval Monarchs – Eleanor of Acquitaine and development of parliament, Magna Carta - Y7: Black Death and Great Revolt – popular protest - Y8: Peterloo – protest for rights and suffrage (start of women's movement)	- Y9: Jewish resistance during Holocaust - GCSE: Elizabethan England development of parliament - A Level: NEA using historical interpretations; Paper 2S feminism in modern Britain.



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			make historical claims and discern how and why contrasting arguments and interpretations of the past have been constructed.	- Y8: TAST – female resistance and abolitionists - Y9: First World War – impact of war on women - Y9: Society's view of ideal Victorian woman	Politics Paper 3 – feminist ideology
In what ways did the Jewish community resist the Nazis 1933-45?	Spring	- Cause and consequence - Significance - Change and Continuity - Evidence/Source analysis - Interpretation - Chronology	Challenges for Britain, Europe and the wider world 1901 to the present day – the Holocaust. Understand historical concepts such as significance, and use them to make connections, draw contrasts and analyse trends. Know and understand significant aspects of the history of the wider world: the follies of mankind.	- Y7: Black Death and Great Revolt – development of antisemitism - Y7: Resistance to religious reforms under the Tudors - Y8: TAST - Resistance on the Middle passage & plantations - Y9: How women achieved the vote - Passive and violent tactics in women's movement	- Y9: Atomic Bomb and Cold War - GCSE: Nazi Germany - A Level: 1K USA and foreign policy WW2
Did the Atomic Bomb end WW2 or start a new kind of war?	Spring/ Summer	- Cause and consequence - Change and Continuity - Evidence/Source analysis - Interpretation - Chronology	Challenges for Britain, Europe and the wider world 1901 to the present day – WW2; Britain's place in the world since 1945 Gain and deploy a historically grounded understanding of abstract terms such as 'Cold War' Know and understand significant aspects of the history of the wider world: the expansion and dissolution of empires; achievements and follies of mankind Gain historical perspective by placing growing knowledge into different contexts, understanding the connections between, national and international history; between	- Y7: Battle of Hastings - Y8: English Civil War - Y9: First World War – technology, attrition, trenches, stalemate - Y9: Jewish resistance during WW2	- Y9: 1980s change - GCSE: Nazi Germany; Cold War - A Level: 1K USA and international relations before and after WW2 and role as a superpower (1945-1975), 2S Britain foreign affairs; international relationships with USSR, China and USA



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			military and political, history; and between short- and long-term timescales. Study of a significant society or issue in world history – USA and Russia WW2 and the nuclear age.		
Did the 1980s radically change Britain?	Summer	• Evidence/ Source analysis • Cause and consequence • Change and Continuity • Significance • Similarity and difference • Chronology • Interpretation	Challenges for Britain, Europe and the wider world 1901 to the present day – social, cultural and technological change in post-war British society; Britain's place in the world since 1945 Understand historical concepts such as change and continuity, and use them to make connections, draw contrasts and analyse trends. Understand how different types of historical sources are used rigorously to make historical claims and discern how and why contrasting arguments and interpretations of the past have been constructed. A local history study: Toxteth in the 1980s	• Y7: Great Revolt • Y8: Colonialism • Y8: Peterloo • Y9: Ideal Victorian woman – Anne Lister LGBTQ+ • Y9: How women won the vote – equality, representation and rights campaigns • Y9: Cold War and Atomic Bomb	• GCSE: Modern medicine; Cold War • A Level: 2S Britain Thatcherism and its impact on politics, society and economy