



| Topic Name  | Term   | Skills Developed   | Link to NC Subject Content   | Next link in curriculum  | Other Notes   |
|---|--------|--|--|--|---|
| <b>Me Presento - Introducing Yourself</b><br><br>Getting to know the Spanish speaking countries of the world<br><br>Greeting people and introducing yourself<br><br>Learning numbers 1–31<br><br><br><br><br><br><br><br><br>Saying and understanding dates | Autumn | <br><br>Understanding word order<br><br><br>Understanding verb endings<br><br><br>Introducing the verb TENER<br><br><br><br><br><br>Introducing question words | <br><br><br>Speaking with an authentic accent<br><br><br><br><br><br>Improving listening skills<br><br><br><br><br><br>Giving fluent responses | <br><br><br><br><br><br><br><br><br><br><br>Numbers 1-31 links to saying how old you/someone is.<br><br>Tener links to Unit 2 physical descriptions.<br><br>Questions words link to giving personal information. | <br><br><br><br><br><br><br><br><br><br><br>Each unit provides culture; grammar & pronunciation practice. There are opportunities for reinforcement, extension and self-evaluation. |



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| <p>Learning colours</p> <p>Learning classroom items and language</p> <p><b>Mi Burbuja - Family &amp; descriptions</b></p> <p>Counting up to 100 in Spanish</p> <p>Saying if you have any brothers or sisters</p> <p>Saying if you have any pets</p> <p>Describing hair and eyes, as well as other facial features</p> <p>Describing what you and others look like</p> | <p><b>Spring</b></p> | <p>Giving basic opinions</p> <p>Understanding masculine, feminine and plural nouns</p> <p>Forming Spanish numbers 20–100</p> <p>Using possessive adjectives</p> <p>Using adjective endings</p> <p>Using TENER in the present tense</p> <p>Using SER in the present tense</p> | <p>Extending sentences with conjunctions</p> <p>Using Spanish spontaneously</p> <p>Finding ways to remember new vocabulary</p> <p>Developing independence as a learner of Spanish</p> <p>Learning the irregular verb TENER</p> <p>Extending your writing with more detail</p> <p>Varying and extending range of vocabulary</p> | <p>Use of gustar to express positive and negative opinions links to Unit 3 Freetime &amp; Unit 5: My City</p> <p>Gender of nouns links to Unit 2 family</p> <p>Singular and plural nouns links to Unit 3 hobbies</p> <p>Using the verb Tener in full links to Unit 2 physical descriptions and Unit 3 hobbies in KS3 and KS4</p> | <p>Each unit provides culture; grammar &amp; pronunciation practice. There are opportunities for reinforcement, extension and self-evaluation.</p> |
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|--|---------------|--|--|---|--|
| <p>Describing personality traits</p>   |               | <p>Using some important adverbs of frequency</p>   |  | <p>Using the verb SER in full links to Unit 4 describing rooms in a house in KS3 and KS4</p> <p>Adjectival agreements link to Unit 3 Hobbies in KS3 and KS4</p> <p>Adverbs of frequency link to Unit 3 Hobbies in KS3 and KS4</p> |  |
| <p><b>Mis Pasatiempos – Hobbies</b></p> <p>Talking about hobbies</p> <p>Talking about sports</p> <p>Giving detailed opinions on sports</p> | <p>Summer</p> | <p>Using the regular present tense</p> <p>Learning the verbs jugar and hacer</p> <p>Extending use of verbs like gustar with porque</p> | <p>Using verbs in full</p> <p>Using cognates to increase vocabulary</p> <p>Organising notes to help learning</p> | <p>Using verbs in full links to present tense in Unit 4 My House</p> <p>Use of gustar with singular and plural nouns links to</p>   | <p>Each unit provides culture; grammar &amp; pronunciation practice. There are opportunities for reinforcement, extension and self-evaluation.</p> |



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| Discussing weather                                     |  | Using 'if' and 'when' constructions  | Improving reading skills            | GSCSE Theme 1<br>topic 3 Freetime   |  |
| Getting to know some famous Spanish-speaking musicians |  | Using que to make longer sentences   | Research popular Spanish culture    |   |  |
| Comparing celebrity profiles on social media           |  | Using the comparatives más and menos | Using technology to improve Spanish | Use of comparatives links to Unit 5 comparing rural and urban environments. |  |