



Topic name	Term	Skills developed	Link to subject content	Prior learning	Next link in curriculum
<b>Greek Gods and mythology</b>	<i>Autumn</i>	<ul style="list-style-type: none"> <li>Justify opinions</li> <li>Problem solving</li> <li>Extended writing skills</li> <li>Analysis</li> <li>Evaluation</li> <li>Identifying and retrieving evidence</li> </ul>	<ul style="list-style-type: none"> <li>Develop an appreciation of Greek gods and mythology, building upon prior knowledge from KS2 through reading and analysis of myths</li> <li>Study the key characteristics of a hero, assessing whether ancient and modern views differ</li> <li>Explore the differences between myths, legends and fantasy to investigate the moral purpose of myths</li> <li>Consider the origins of belief about the Creation and ethical belief</li> <li>Curricular links to RS</li> <li>Curricular links to PSHE</li> <li>Beliefs about life after death: Orpheus and Eurydice and how the Greeks explained loss</li> <li>How Greek mythology influences the modern world in which we live, whether in the literary world or the commercial</li> <li>Understand the legacy of the ancient Greeks</li> </ul>	Key Stage 2: Ancient Greece – a study of Greek life and achievements and their influence on the western world	Year 7: Hercules and the lion (Stage 3 Cambridge Latin Course – Summer Term)
<b>Introduction to Latin through the Cambridge Latin Course (Stages 1 – 2)</b>	<i>Spring</i>	<ul style="list-style-type: none"> <li>Derivation of English words from Latin</li> <li>Evaluation after comparison of Roman and modern life</li> <li>Acquisition of basic Latin word base</li> <li>Latin and English syntax understanding</li> <li>Tense appreciation</li> <li>Historical empathy</li> <li>Change and continuity</li> </ul>	<ul style="list-style-type: none"> <li>Develop an understanding of the link between Latin and modern Romance languages (link to MFL)</li> <li>Recognise derivations of words in the English language (link to English language)</li> <li>Recognise and calculate with Roman numerals, building on prior knowledge from KS2 (link to Mathematics)</li> <li>Comparison of modern and Roman houses to evaluate their respective strengths and weaknesses</li> <li>Notice the lack of definite article in Latin</li> <li>Understand the use of the present tense</li> </ul>	<ul style="list-style-type: none"> <li>Key Stage 2: the Roman Empire and its impact on Britain</li> </ul>	<ul style="list-style-type: none"> <li>Year 8: Autumn term (verbs) introduction of past tenses</li> <li>Continual links with derivations, vocabulary retrieval and acquisition</li> <li>Year 8: Spring term (Roman numerals) used in</li> </ul>



		<ul style="list-style-type: none"> <li>Understanding Latin case structure</li> <li>Recognition of verbs and nouns and their roles</li> <li>Precising information from wider text</li> <li>Understanding chronology</li> </ul>	<ul style="list-style-type: none"> <li>Recognition of differences in Latin and English idiom</li> <li>Develop an understanding of Roman food both its influences and its effects on Roman health</li> </ul>		<ul style="list-style-type: none"> <li>understanding Roman dates</li> <li>Continued reference to Latin and English syntax and idiom differences</li> </ul>
<p><b>Introduction to Latin through the Cambridge Latin Course (Stages 3 - 4)</b></p>	<p><i>Summer</i></p>	<ul style="list-style-type: none"> <li>Derivation of English words from Latin</li> <li>Precising information from wider text</li> <li>Change and continuity</li> <li>Understanding Latin case structure</li> <li>Latin and English syntax understanding</li> <li>Tense appreciation</li> <li>Historical empathy</li> <li>Evaluation after comparison of Roman and modern life</li> <li>Acquisition of basic Latin word base</li> <li>Map reading and location identification</li> </ul>	<ul style="list-style-type: none"> <li>Gain knowledge of the main features of a Roman town and their location</li> <li>Make a comparison between Roman and modern towns evaluating the key differences and similarities</li> <li>Understand there are 3 main groups of nouns known as declensions</li> <li>Understand that nouns ending in different ways have different genders</li> <li>Draw links between declensions/groups and gender differentiating between nominative nouns and accusative nouns</li> <li>Understand the use of different endings to denote the person of the verb</li> <li>Evaluate the role the forum played in the lives of Romans and its modern equivalent</li> <li>Introduction of questions</li> </ul>	<p>Year 8 Autumn term: Recognise derivations of words in the English language (link to English language)</p> <p>Key Stage 2 History: the legacy of Greek or Roman culture (art, architecture or literature) on later periods in British history, including the present day</p>	<ul style="list-style-type: none"> <li>Year 10: The city of Rome how the Forum Romanum compares with the forum at Pompeii</li> <li>Continued reference to Latin and English syntax and idiom differences</li> <li>Continual links with derivations, vocabulary retrieval and acquisition</li> <li>Year 8: Question words</li> </ul>