| Topic Name | Term | Skills Developed | Link to NC Subject Content | Next link in curriculum | Link to prior learning | Other Notes |
| --- | --- | --- | --- | --- | --- | --- |
| **Greek Gods and mythology** | *Autumn* | * Justify opinions * Problem solving * Extended writing skills * Analysis * Evaluation * Identifying and retrieving evidence | * Develop an appreciation of Greek gods and mythology, building upon prior knowledge from KS2 through reading and analysis of myths * Study the key characteristics of a hero, assessing whether ancient and modern views differ * Explore the differences between myths, legends and fantasy to investigate the moral purpose of myths * Consider the origins of belief about the Creation and ethical belief * Curricular links to RS * Curricular links to PSHE * Beliefs about life after death: Orpheus and Eurydice and how the Greeks explained loss * How Greek mythology influences the modern world in which we live, whether in the literary world or the commercial * Understand the legacy of the ancient Greeks | * Year 7: Hercules and the lion (Stage 3 Cambridge Latin Course – Summer Term) | Key Stage 2: Ancient Greece – a study of Greek life and achievements and their influence on the western world | Assessment opportunity through end of module timed test, through both short factual questioning and extended writing passages |
| **Introduction to Latin through the Cambridge Latin Course (Stages 1 – 2)** | *Spring* | * Derivation of English words from Latin * Evaluation after comparison of Roman and modern life * Acquisition of basic Latin word base * Latin and English syntax understanding * Tense appreciation * Historical empathy * Change and continuity * Understanding Latin case structure * Recognition of verbs and nouns and their roles * Precising information from wider text * Understanding chronology | * Develop an understanding of the link between Latin and modern Romance languages (link to MFL) * Recognise derivations of words in the English language (link to English language) * Recognise and calculate with Roman numerals, building on prior knowledge from KS2 (link to Mathematics) * Comparison of modern and Roman houses to evaluate their respective strengths and weaknesses * Notice the lack of definite article in Latin * Understand the use of the present tense * Recognition of differences in Latin and English idiom * Develop an understanding of Roman food both its influences and its effects on Roman health | * Year 8: Autumn term (verbs) introduction of past tenses * Continual links with derivations, vocabulary retrieval and acquisition * Year 8: Spring term (Roman numerals) used in understanding Roman dates * Continued reference to Latin and English syntax and idiom differences | Key Stage 2: he Roman Empire and its impact on Britain | Assessment opportunities through vocabulary tests, written translation passages and comprehension exercises |
| **Introduction to Latin through the Cambridge Latin Course (Stages 3 - 4 )** | *Summer* | * Derivation of English words from Latin * Precising information from wider text * Change and continuity * Understanding Latin case structure * Latin and English syntax understanding * Tense appreciation * Historical empathy * Evaluation after comparison of Roman and modern life * Acquisition of basic Latin word base * Map reading and location identification | * Gain knowledge of the main features of a Roman town and their location * Make a comparison between Roman and modern towns evaluating the key differences and similarities * Understand there are 3 main groups of nouns known as declensions * Understand that nouns ending in different ways have different genders * Draw links between declensions/groups and gender differentiating between nominative nouns and accusative nouns * Understand the use of different endings to denote the person of the verb * Evaluate the role the forum played in the lives of Romans and its modern equivalent * Introduction of questions | * Year 10: The city of Rome how the Forum Romanum compares with the forum at Pompeii * Continued reference to Latin and English syntax and idiom differences * Continual links with derivations, vocabulary retrieval and acquisition * Year 8: Question words | Year 8 Autumn term: Recognise derivations of words in the English language (link to English language)  Key Stage 2 History: the legacy of Greek or Roman culture (art, architecture or literature) on later periods in British history, including the present day | Assessment opportunities through vocabulary tests, written translation passages and comprehension exercises.  End of Year assessment paper |