| Topic Name | Term | Skills Developed | Link to NC Subject Content | Next link in curriculum  | Link to prior learning | Other Notes |
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| **Greek Gods and mythology** | *Autumn* | * Justify opinions
* Problem solving
* Extended writing skills
* Analysis
* Evaluation
* Identifying and retrieving evidence
 | * Develop an appreciation of Greek gods and mythology, building upon prior knowledge from KS2 through reading and analysis of myths
* Study the key characteristics of a hero, assessing whether ancient and modern views differ
* Explore the differences between myths, legends and fantasy to investigate the moral purpose of myths
* Consider the origins of belief about the Creation and ethical belief
* Curricular links to RS
* Curricular links to PSHE
* Beliefs about life after death: Orpheus and Eurydice and how the Greeks explained loss
* How Greek mythology influences the modern world in which we live, whether in the literary world or the commercial
* Understand the legacy of the ancient Greeks
 | * Year 7: Hercules and the lion (Stage 3 Cambridge Latin Course – Summer Term)
 | Key Stage 2: Ancient Greece – a study of Greek life and achievements and their influence on the western world | Assessment opportunity through end of module timed test, through both short factual questioning and extended writing passages |
| **Introduction to Latin through the Cambridge Latin Course (Stages 1 – 2)** | *Spring* | * Derivation of English words from Latin
* Evaluation after comparison of Roman and modern life
* Acquisition of basic Latin word base
* Latin and English syntax understanding
* Tense appreciation
* Historical empathy
* Change and continuity
* Understanding Latin case structure
* Recognition of verbs and nouns and their roles
* Precising information from wider text
* Understanding chronology
 | * Develop an understanding of the link between Latin and modern Romance languages (link to MFL)
* Recognise derivations of words in the English language (link to English language)
* Recognise and calculate with Roman numerals, building on prior knowledge from KS2 (link to Mathematics)
* Comparison of modern and Roman houses to evaluate their respective strengths and weaknesses
* Notice the lack of definite article in Latin
* Understand the use of the present tense
* Recognition of differences in Latin and English idiom
* Develop an understanding of Roman food both its influences and its effects on Roman health
 | * Year 8: Autumn term (verbs) introduction of past tenses
* Continual links with derivations, vocabulary retrieval and acquisition
* Year 8: Spring term (Roman numerals) used in understanding Roman dates
* Continued reference to Latin and English syntax and idiom differences
 | Key Stage 2: he Roman Empire and its impact on Britain | Assessment opportunities through vocabulary tests, written translation passages and comprehension exercises |
| **Introduction to Latin through the Cambridge Latin Course (Stages 3 - 4 )** | *Summer* | * Derivation of English words from Latin
* Precising information from wider text
* Change and continuity
* Understanding Latin case structure
* Latin and English syntax understanding
* Tense appreciation
* Historical empathy
* Evaluation after comparison of Roman and modern life
* Acquisition of basic Latin word base
* Map reading and location identification
 | * Gain knowledge of the main features of a Roman town and their location
* Make a comparison between Roman and modern towns evaluating the key differences and similarities
* Understand there are 3 main groups of nouns known as declensions
* Understand that nouns ending in different ways have different genders
* Draw links between declensions/groups and gender differentiating between nominative nouns and accusative nouns
* Understand the use of different endings to denote the person of the verb
* Evaluate the role the forum played in the lives of Romans and its modern equivalent
* Introduction of questions
 | * Year 10: The city of Rome how the Forum Romanum compares with the forum at Pompeii
* Continued reference to Latin and English syntax and idiom differences
* Continual links with derivations, vocabulary retrieval and acquisition
* Year 8: Question words
 | Year 8 Autumn term: Recognise derivations of words in the English language (link to English language)Key Stage 2 History: the legacy of Greek or Roman culture (art, architecture or literature) on later periods in British history, including the present day | Assessment opportunities through vocabulary tests, written translation passages and comprehension exercises. End of Year assessment paper |