



Topic Name	Term	Skills Developed	Link to NC Subject Content	Next link in curriculum	Link to prior learning	Other Notes
<b>Greek Gods and mythology</b>	<i>Autumn</i>	<ul style="list-style-type: none"> <li>Justify opinions</li> <li>Problem solving</li> <li>Extended writing skills</li> <li>Analysis</li> <li>Evaluation</li> <li>Identifying and retrieving evidence</li> </ul>	<ul style="list-style-type: none"> <li>Develop an appreciation of Greek gods and mythology, building upon prior knowledge from KS2 through reading and analysis of myths</li> <li>Study the key characteristics of a hero, assessing whether ancient and modern views differ</li> <li>Explore the differences between myths, legends and fantasy to investigate the moral purpose of myths</li> <li>Consider the origins of belief about the Creation and ethical belief</li> <li>Curricular links to RS</li> <li>Curricular links to PSHE</li> <li>Beliefs about life after death: Orpheus and Eurydice and how the Greeks explained loss</li> <li>How Greek mythology influences the modern world in which we live, whether in the literary world or the commercial</li> <li>Understand the legacy of the ancient Greeks</li> </ul>	<ul style="list-style-type: none"> <li>Year 7: Hercules and the lion (Stage 3 Cambridge Latin Course – Summer Term)</li> </ul>	Key Stage 2: Ancient Greece – a study of Greek life and achievements and their influence on the western world	Assessment opportunity through end of module timed test, through both short factual questioning and extended writing passages



<p><b>Introduction to Latin through the Cambridge Latin Course (Stages 1 - 2)</b></p>	<p><i>Spring</i></p>	<ul style="list-style-type: none"> <li>• Derivation of English words from Latin</li> <li>• Evaluation after comparison of Roman and modern life</li> <li>• Acquisition of basic Latin word base</li> <li>• Latin and English syntax understanding</li> <li>• Tense appreciation</li> <li>• Historical empathy</li> <li>• Change and continuity</li> <li>• Understanding Latin case structure</li> <li>• Recognition of verbs and nouns and their roles</li> <li>• Precising information from wider text</li> <li>• Understanding chronology</li> </ul>	<ul style="list-style-type: none"> <li>• Develop an understanding of the link between Latin and modern Romance languages (link to MFL)</li> <li>• Recognise derivations of words in the English language (link to English language)</li> <li>• Recognise and calculate with Roman numerals, building on prior knowledge from KS2 (link to Mathematics)</li> <li>• Comparison of modern and Roman houses to evaluate their respective strengths and weaknesses</li> <li>• Notice the lack of definite article in Latin</li> <li>• Understand the use of the present tense</li> <li>• Recognition of differences in Latin and English idiom</li> <li>• Develop an understanding of Roman food both its influences and its effects on Roman health</li> </ul>	<ul style="list-style-type: none"> <li>• Year 8: Autumn term (verbs) introduction of past tenses</li> <li>• Continual links with derivations, vocabulary retrieval and acquisition</li> <li>• Year 8: Spring term (Roman numerals) used in understanding Roman dates</li> <li>• Continued reference to Latin and English syntax and idiom differences</li> </ul>	<p>Key Stage 2: the Roman Empire and its impact on Britain</p>	<p>Assessment opportunities through vocabulary tests, written translation passages and comprehension exercises</p>
<p><b>Introduction to Latin through the Cambridge Latin Course (Stages 3 - 4)</b></p>	<p><i>Summer</i></p>	<ul style="list-style-type: none"> <li>• Derivation of English words from Latin</li> <li>• Precising information from wider text</li> </ul>	<ul style="list-style-type: none"> <li>• Gain knowledge of the main features of a Roman town and their location</li> <li>• Make a comparison between Roman and modern towns</li> </ul>	<ul style="list-style-type: none"> <li>• Year 10: The city of Rome how the Forum Romanum compares with</li> </ul>	<p>Year 8 Autumn term: Recognise derivations of words in the English language (link to English language)</p>	<p>Assessment opportunities through vocabulary tests, written translation passages and</p>



	<ul style="list-style-type: none"> <li>• Change and continuity</li> <li>• Understanding Latin case structure</li> <li>• Latin and English syntax understanding</li> <li>• Tense appreciation</li> <li>• Historical empathy</li> <li>• Evaluation after comparison of Roman and modern life</li> <li>• Acquisition of basic Latin word base</li> <li>• Map reading and location identification</li> </ul>	<p>evaluating the key differences and similarities</p> <ul style="list-style-type: none"> <li>• Understand there are 3 main groups of nouns known as declensions</li> <li>• Understand that nouns ending in different ways have different genders</li> <li>• Draw links between declensions/groups and gender differentiating between nominative nouns and accusative nouns</li> <li>• Understand the use of different endings to denote the person of the verb</li> <li>• Evaluate the role the forum played in the lives of Romans and its modern equivalent</li> <li>• Introduction of questions</li> </ul>	<p>the forum at Pompeii</p> <ul style="list-style-type: none"> <li>• Continued reference to Latin and English syntax and idiom differences</li> <li>• Continual links with derivations, vocabulary retrieval and acquisition</li> <li>• Year 8: Question words</li> </ul>	<p>Key Stage 2 History: the legacy of Greek or Roman culture (art, architecture or literature) on later periods in British history, including the present day</p>	<p>comprehension exercises. End of Year assessment paper</p>
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