



Topic Name	Term	Skills Developed	Link to NC Subject Content	Next link in curriculum	Link to prior learning	Other Notes
Greek Gods and mythology	<i>Autumn</i>	<ul style="list-style-type: none"> Justify opinions Problem solving Extended writing skills Analysis Evaluation Identifying and retrieving evidence 	<ul style="list-style-type: none"> Develop an appreciation of Greek gods and mythology, building upon prior knowledge from KS2 through reading and analysis of myths Study the key characteristics of a hero, assessing whether ancient and modern views differ Explore the differences between myths, legends and fantasy to investigate the moral purpose of myths Consider the origins of belief about the Creation and ethical belief Curricular links to RS Curricular links to PSHE Beliefs about life after death: Orpheus and Eurydice and how the Greeks explained loss How Greek mythology influences the modern world in which we live, whether in the literary world or the commercial Understand the legacy of the ancient Greeks 	<ul style="list-style-type: none"> Year 7: Hercules and the lion (Stage 3 Cambridge Latin Course – Summer Term) 	Key Stage 2: Ancient Greece – a study of Greek life and achievements and their influence on the western world	Assessment opportunity through end of module timed test, through both short factual questioning and extended writing passages



<p>Introduction to Latin through the Cambridge Latin Course (Stages 1 – 2)</p>	<p><i>Spring</i></p>	<ul style="list-style-type: none"> • Derivation of English words from Latin • Evaluation after comparison of Roman and modern life • Acquisition of basic Latin word base • Latin and English syntax understanding • Tense appreciation • Historical empathy • Change and continuity • Understanding Latin case structure • Recognition of verbs and nouns and their roles • Precising information from wider text • Understanding chronology 	<ul style="list-style-type: none"> • Develop an understanding of the link between Latin and modern Romance languages (link to MFL) • Recognise derivations of words in the English language (link to English language) • Recognise and calculate with Roman numerals, building on prior knowledge from KS2 (link to Mathematics) • Comparison of modern and Roman houses to evaluate their respective strengths and weaknesses • Notice the lack of definite article in Latin • Understand the use of the present tense • Recognition of differences in Latin and English idiom • Develop an understanding of Roman food both its influences and its effects on Roman health 	<ul style="list-style-type: none"> • Year 8: Autumn term (verbs) introduction of past tenses • Continual links with derivations, vocabulary retrieval and acquisition • Year 8: Spring term (Roman numerals) used in understanding Roman dates • Continued reference to Latin and English syntax and idiom differences 	<p>Key Stage 2: the Roman Empire and its impact on Britain</p>	<p>Assessment opportunities through vocabulary tests, written translation passages and comprehension exercises</p>
<p>Introduction to Latin through the Cambridge Latin Course (Stages 3 - 4)</p>	<p><i>Summer</i></p>	<ul style="list-style-type: none"> • Derivation of English words from Latin • Precising information from wider text 	<ul style="list-style-type: none"> • Gain knowledge of the main features of a Roman town and their location • Make a comparison between Roman and modern towns 	<ul style="list-style-type: none"> • Year 10: The city of Rome how the Forum Romanum compares with 	<p>Year 8 Autumn term: Recognise derivations of words in the English language (link to English language)</p>	<p>Assessment opportunities through vocabulary tests, written translation passages and</p>



	<ul style="list-style-type: none"> • Change and continuity • Understanding Latin case structure • Latin and English syntax understanding • Tense appreciation • Historical empathy • Evaluation after comparison of Roman and modern life • Acquisition of basic Latin word base • Map reading and location identification 	<p>evaluating the key differences and similarities</p> <ul style="list-style-type: none"> • Understand there are 3 main groups of nouns known as declensions • Understand that nouns ending in different ways have different genders • Draw links between declensions/groups and gender differentiating between nominative nouns and accusative nouns • Understand the use of different endings to denote the person of the verb • Evaluate the role the forum played in the lives of Romans and its modern equivalent • Introduction of questions 	<p>the forum at Pompeii</p> <ul style="list-style-type: none"> • Continued reference to Latin and English syntax and idiom differences • Continual links with derivations, vocabulary retrieval and acquisition • Year 8: Question words 	<p>Key Stage 2 History: the legacy of Greek or Roman culture (art, architecture or literature) on later periods in British history, including the present day</p>	<p>comprehension exercises. End of Year assessment paper</p>
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