



Topic name	Term	Skills developed	Link to subject content	Prior learning	Next link in curriculum
Cambridge Latin Course (Stages 12 – 14)	Autumn	- Derivation of English words from Latin - Evaluation after comparison of Roman and modern life - Acquisition and consolidation of basic Latin word base - Latin and English syntax understanding - Tense appreciation - Historical empathy - Change and continuity - Understanding Latin case structure - Recognition of verbs and nouns and their roles - Precising information from wider text - Understanding chronology - Causation - Translation and comprehension	- Investigation into the eruption of Vesuvius and Plinian eruptions (links to Geography) - Understanding the importance of the eruption of 79AD as a means of preservation of sources and historical evidence (primary sources) (links to history) - Revisit prior knowledge of past tense in order to further understand the endings of the Imperfect and Perfect tenses, distinguishing clear differences in interpretation of their meaning - Application of Latin question words and the formation of Latin questions within the context of the past tense - Investigation into the organisation of a Romano-British household, the status and protection of slaves, their supply and cost - Recognition of the use and role of infinitives in simple Latin sentences, developing an understanding of auxiliary verbs which express attitude - Discover the causes and consequences of the Roman invasion of Britain, comparing Britain before and after Roman invasion to evaluate change in various aspects of life - Building upon prior knowledge, understand the rules of adjectival agreement - Recognition and correct interpretation of the imperfect tense of the verb 'posse' - Investigate the 'pax Romana' in Britain, expressing opinions and evaluating how effective Roman governorship was in Britain - Recognise the importance of photographs and buildings as sources of evidence - Understand relative clauses, drawing links of agreement between the relative pronoun and	Key Stage 2: the Roman Empire and its impact on Britain, including: Julius Caesar's attempted invasion in 55-54 BC, successful invasion by Claudius and conquest, including Hadrian's Wall, British resistance, for example, Boudica Year 8: tenses including past tenses previously studied Key Stage 2: the achievements of the earliest civilizations	- Year 10: The Roman army and how it instils 'pax Romana' - Year 11: Component 3: Roman Civilisation: use of sources - Year 10: subjunctive tenses: pluperfect - Year 10: cases: ablative case - Year 10: adjectives and their agreement



			its antecedent, contrasting explicit use of relative clauses in English with implicit use in Latin • Compare and contrast use of the words 'num' and 'nonne' and their translations • Discuss Roman taste as reflected in the palace at Fishbourne, expressing personal preference, whilst investigating the construction and decoration of the Palace • Revisit prior knowledge of past tenses, whilst understanding the use of the pluperfect tense • Extend use of idiomatic English equivalents • Investigate the role of Alexandria as a centre of trading and learning, evaluating its effectiveness as both • Identification of geographical places on a map (links to Geography) • Drawing on prior knowledge of cases, understand the formative and use of the genitive case and apply this understanding, recognising the possessive nature between two nouns • Investigate the social and domestic lives of those living in 1st Century Egypt • Discussion of racism in the ancient world and comparison with modern world, drawing links between the causes of racism in both worlds. • Building upon prior knowledge of adjectival agreement, differentiate between different genders of nouns to draw links between nouns and their agreeing adjectives		
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Cambridge Latin Course (Stages 15 – 18)	Spring	• Derivation of English words from Latin • Evaluation after comparison of Roman and modern life • Acquisition and consolidation of basic Latin word base • Latin and English syntax understanding • Tense appreciation • Historical empathy • Change and continuity • Understanding Latin case structure • Recognition of verbs and nouns and their roles • Precising information from wider text • Understanding chronology • Causation • Translation and comprehension	• Observe resemblance between the worship of Isis and Christianity (links to RS), whilst evaluating the benefits and dangers of the worship of Isis • Recognise the demonstrative pronoun 'hic' in context, differentiating between gender, number and case • Understand and apply imperatives • Building upon prior knowledge of cases, introduce the vocative case, discovering its role and translating it effectively	Key Stage 2: 'Romanisation' of Britain: sites such as Caerwent and the impact of technology, culture and beliefs, including early Christianity Year 9: gender agreement Year 8: noun case endings Year 8: present tense endings	Year 10: Roman religion Year 10: demonstrative pronouns 'ille' and 'is' Year 10: Indirect commands Year 11: Component 3: Roman Civilisation: sources Year 9: Past participles
Cambridge Latin Course (Stages 18 – 20)	Summer	• Derivation of English words from Latin • Evaluation after comparison of Roman and modern life • Acquisition and consolidation of basic Latin word base • Latin and English syntax understanding • Tense appreciation • Historical empathy • Change and continuity • Understanding Latin case structure • Recognition of verbs and nouns and their roles	• Investigate medical practices used in 1st Century AD, comparing modern and ancient medical practices and evaluating the influence of ancient scientists and medics on modern science and medicine • Compare evidence from primary sources • Drawing upon prior knowledge of the present tense, introduce the present participle	Key Stage 2: 'Romanisation' of Britain: sites such as Caerwent and the impact of technology, culture and beliefs, including early Christianity Year 9: participles (present tense) Key Stage 2: Britain's settlement by Anglo-Saxons and Scots Year 8: Noun case endings	Year 11: Component 3: Roman Civilisation: sources Year 10: Roman religion Year 10: participles: ablative absolutes Year 11 : the cases genitive case



		• Precising information from wider text • Understanding chronology • Causation • Translation and comprehension			
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