



### The National Curriculum for KS3 MFL

All Y9 pupils study either 2 Modern Foreign Languages for 2 periods/week or one MFL and Latin for 2 periods each a week. These are the same languages studied in Y8.

Teaching at KS3 focuses on developing the breadth and depth of pupils' competence in listening, speaking, reading and writing, based on a sound foundation of core grammar, vocabulary and phonics. Throughout each unit of study (called a module), pupils are taught to understand and communicate personal and factual information that goes beyond their immediate needs and interests, developing and justifying points of view in speech and writing, with increased spontaneity, independence and accuracy.

KS3 provides a foundation for GCSE and A level study, by training pupils how to learn languages and how to think like a linguist. Good habits are encouraged in terms of vocabulary learning, regular practice of taught linguistic points, frequent practise of speaking and listening and access to the culture of target language countries.

The KS3 National Curriculum for MFL states that pupils should be taught how to do the following. Our Scheme of Learning offers opportunities to practise and perfect each of these skills throughout each module in each language from Y7-9 in French, Spanish and German.

### Grammar and Vocabulary

- identify and use tenses or other structures which convey the present, past, and future as appropriate to the language being studied
- use and manipulate a variety of key grammatical structures and patterns, including voices and moods, as appropriate
- develop and use a wide-ranging and deepening vocabulary that goes beyond their immediate needs and interests, allowing them to give and justify opinions and take part in discussion about wider issues
- use accurate grammar, spelling and punctuation

### Linguistic Competence

- listen to a variety of forms of spoken language to obtain information and respond appropriately
- transcribe words and short sentences that they hear with increasing accuracy
- initiate and develop conversations, coping with unfamiliar language and unexpected responses, making use of important social conventions such as formal modes of address



- express and develop ideas clearly and with increasing accuracy, both orally and in writing
- speak coherently and confidently, with increasingly accurate pronunciation and intonation
- read and show comprehension of original and adapted materials from a range of different sources, understanding the purpose, important ideas and details, and provide an accurate English translation of short, suitable material
- read literary texts in the language [such as stories, songs, poems and letters] to stimulate ideas, develop creative expression and expand understanding of the language and culture

write prose using an increasingly wide range of grammar and vocabulary, write creatively to express their own ideas and opinions, and translate short written text accurately into the foreign language

Topic Name	Term	Key Knowledge	Key Skills	Prior learning	Next link in curriculum
Y9FR1 <i>Le monde est petit</i>	Autumn 1	<ul style="list-style-type: none"> <li>• Talking about where you live and climate.</li> <li>• Describing your region</li> <li>• Describing chores and helping at home</li> <li>• Describing your daily routine</li> <li>• Describing moving house</li> <li>• Finding out about a new region</li> </ul>	Using modal verbs with an infinitive  Using reflexive verbs  Using irregular adjectives  Using three tenses together in writing	Y7FR3: talking about the weather Y7FR4: talking about where you live  Y8FR1: talking about town and using modal verbs	(Module names relate to GCSE Theme)  GCSE Module 6: My neighbourhood  GCSE Module 7: My personal world
Y9FR2 <i>Au secours !</i>	Autumn 2	<ul style="list-style-type: none"> <li>• Asking for and giving directions</li> <li>• Describing illnesses and asking for help at a pharmacy or doctor's surgery</li> </ul>	Using the preposition à  Command forms of verbs  Using correct register  Using avoir/être correctly  Using depuis + present tense	Y8FR1: places in a town and preposition à	GCSE Module 7: My personal world  GCSE Module 4: Lifestyle and Wellbeing



Y9FR3 <i>Mon monde à moi</i>	Autumn 2 & Spring 1	<ul style="list-style-type: none"> <li>Talking about likes and dislikes.</li> <li>Talking about extracurricular activities.</li> <li>Talking about our friends</li> <li>Describing birthday celebrations</li> <li>Discussing what you are going to wear</li> </ul>	Using past, present and future tenses  Reflexive verbs	Y8FR1: talking about freetime	GCSE Module 1 : Media and Technology; my personal world
Y9FR4 <i>Projets d'avenir</i>	Spring 1 & 2	<ul style="list-style-type: none"> <li>Talking about earning money.</li> <li>Talking about what we want to do when we are older.</li> <li>Talking about things we will do in the future using the simple future tense.</li> <li>Talking about what the world will be like in the future.</li> </ul>	Learning the simple future tense	Y8FR4 – freetime and interests  Y8FR5 - planning a school trip	GCSE Module 3: Studying and my future
KS3 Revision Week,  Class Revision  and  Exams	Summer 1	<ul style="list-style-type: none"> <li>Vocabulary learning strategies</li> <li>Use of online resources</li> <li>Listening Test</li> <li>Reading and Writing tests</li> </ul>	Study skills	KS3 revision week and exams Y8	
Y9FR5 <i>Le meilleur des mondes</i>	Summer 2	<ul style="list-style-type: none"> <li>Talking about animals and the natural world.</li> <li>Talking about plastic and the environment.</li> <li>Talking about what you would like to do.</li> </ul>	Using the superlative  Practising using different time frames together.  Using the conditional	Y9FR4 – talking about the future	GCSE Module 6 : my neighbourhood



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## Curriculum Map – Year 9 – French (24/25)

