



Topic name	Term	Skills developed	Link to NC subject content and beyond	Prior learning	Next link in curriculum
Somos así Y9SP1	<i>Autumn 1 and 2</i>	• Talk about hobbies, interests and leisure activities • Express and justify opinions using a range of opinion phrases • Describe daily and weekly routines • Discuss films, entertainment and future plans • Describe birthdays and special celebrations • Use regular and irregular present tense verbs accurately • Use the near future tense (ir a + infinitive) to discuss plans and intentions • Use the preterite tense to describe past events and experiences • Develop reading, listening, speaking, translation and extended writing skills • Communicate confidently across present, future and past time frames	• Understand and respond to spoken and written language from a variety of authentic sources • Speak with increasing confidence, fluency and spontaneity • Write for different purposes using a range of vocabulary and grammatical structures • Use and manipulate key grammatical structures, including regular and irregular present tense verbs, the near future tense and the preterite tense • Broaden vocabulary relating to free time, routines, entertainment and celebrations • Develop intercultural understanding through exploration of leisure activities and celebrations in Spanish-speaking countries • Prepare for GCSE themes linked to Identity and Culture, Free Time Activities and Social Activities	• Hobbies, sports and free-time vocabulary from Years 7 and 8 • Giving opinions and reasons • Present tense regular verb patterns • School and routine vocabulary • Use of connectives, intensifiers and extended sentence structures • Experience communicating personal information in familiar contexts	• Provides a foundation for further Year 9 topics including careers, healthy lifestyles and global issues • Develops secure use of three key time frames required for GCSE success • Strengthens extended speaking and writing skills • Supports more complex translation and spontaneous communication tasks • Prepares students for GCSE Module 3 (Y10) – Mi gente, mi mundo and GCSE Module 1 (Y10) – ¡Diviértete!
¡Oriéntate! Y9SP2	<i>Autumn 2 and Spring 1</i>	• Talk about jobs and careers • Describe workplace responsibilities using tener que + infinitive • Express career preferences and ambitions • Use adjective agreement	• Understand and respond to spoken and written language from a variety of authentic sources • Speak with increasing confidence, fluency and spontaneity • Write for different purposes using a range of vocabulary and	• Present tense regular and irregular verbs from Y9SP1 – Somos así • Expressing opinions and preferences with reasons • Use of the near future tense from previous KS3	• Provides a foundation for GCSE Module 8 (Y11) – El futuro te espera • Develops confidence using three time frames within one topic area • Prepares students for



		accurately when describing jobs and people • Discuss future plans using the near future tense (ir a + infinitive) • Describe a typical working day • Communicate using present, future and past time frames • Develop reading, listening, speaking, translation and extended writing skills • Justify opinions about careers and future aspirations	grammatical structures • Use and manipulate a variety of key grammatical structures, including tener que, adjective agreement and multiple tenses • Broaden vocabulary relating to the world of work and future aspirations • Develop intercultural understanding by exploring employment and career opportunities in Spanish-speaking countries • Prepare for GCSE Module 8 (Y11) – El futuro te espera	units. • Experience using the preterite tense to describe past events • Familiarity with describing daily routines and personal interests • Knowledge of adjective agreement from previous KS3 units	discussing work experience, career choices and ambitions at KS4 • Strengthens extended speaking and writing skills required for GCSE assessments • Supports more complex translation and spontaneous communication tasks in Year 10
En forma Y9SP3	<i>Spring 2</i>	• Talk about healthy and unhealthy eating habits • Discuss diet and food choices • Describe an active lifestyle and fitness habits • Talk about daily routines using reflexive verbs • Give advice about healthy living using se debe / no se debe • Describe illnesses, injuries and symptoms using me duele(n) • Use direct object pronouns accurately • Use stem-changing verbs in a range of contexts • Develop reading, listening, speaking, translation and extended writing skills	• Understand and respond to spoken and written language from a variety of authentic sources • Speak with increasing confidence, fluency and spontaneity • Write for different purposes using increasingly complex language • Use a range of grammatical structures accurately, including direct object pronouns, stem-changing verbs and reflexive verbs • Broaden vocabulary related to healthy lifestyles, wellbeing and daily habits • Develop intercultural understanding through exploration of health and lifestyle practices in Spanish-speaking countries	• Present, future and past time frames from earlier Year 9 units. • Giving opinions and reasons • Describing routines and free-time activities • Knowledge of regular and irregular present tense verbs • Experience using a variety of grammatical structures, including adjective agreement and tener que • Familiarity with health-related vocabulary from earlier KS3 learning	• Provides a strong foundation for GCSE Module 4 (Y10) – Mi estilo de vida • Develops confidence discussing health, wellbeing and personal habits in greater detail • Prepares students for more complex conversations involving advice and recommendations • Strengthens extended speaking and writing across a range of contexts • Supports independent use of a variety of



		Express opinions and justify choices about health and wellbeing	Prepare for GCSE themes linked to Healthy Living and Lifestyle		grammatical structures and tenses at KS4
Exam preparation and revision	<i>Summer 1</i>				
Jóvenes en acción Y9SP4	<i>Summer 2</i>	- Discuss children's rights using poder - Express opinions and justify viewpoints on social issues - Talk about fair trade and ethical consumer choices - Discuss environmental issues and recycling - Give recommendations using se debería - Describe how a town or local area has changed over time - Use the imperfect tense to describe the past - Compare past and present situations - Develop reading, listening, speaking, translation and extended writing skills - Engage with authentic topics	- Understand and respond to spoken and written language from a variety of authentic sources - Speak with increasing confidence, fluency and spontaneity - Write for different purposes using increasingly complex language and structures - Use a range of grammatical constructions accurately, including poder, se debería and the imperfect tense - Broaden vocabulary related to social issues, environmental responsibility and community life - Develop intercultural understanding through discussion of global issues affecting Spanish-speaking communities - Support wider curriculum links with Citizenship, Geography, PSHE	- Present, future and preterite tenses from previous Viva 3 Rojo units - Giving opinions and reasons confidently - Discussing routines, lifestyle choices and future aspirations - Using modal verbs such as tener que - Knowledge of healthy living, work and personal interests topics - Experience writing extended paragraphs and expressing viewpoints	- Provides a foundation for GCSE Module 7 (Y11) – Un mundo mejor para todos - Develops confidence in discussing complex and abstract issues - Introduces the imperfect tense, supporting more sophisticated past-time narration at KS4 - Strengthens the ability to compare different time frames and perspectives - Supports extended speaking, debate and analytical writing required for GCSE success



		linked to global citizenship and sustainability	and Sustainability education • Prepare for GCSE Module 7 (Y11) – Un mundo mejor para todos		
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