



Topic name	erm	Skills developed	Prior learning	Next link in curriculum
Unit 1 What Is Suffering? Is It Part of Human Nature?	AUTUMN	- Define and accurately use key religious and philosophical vocabulary (suffering, good, evil, human nature). - Categorise different types of suffering using examples. - Develop discussion skills by considering multiple viewpoints about human nature. - Justify personal opinions using reasons and evidence.	Year 8 – Philosophy Year 8 - Ethics	Y9 Creation GCSE themes Paper Y12 A level AO2 EOY Assessment
Who Is Responsible for Evil?		- Distinguish between moral evil and natural evil using real-world examples. - Analyse causes of suffering and identify different sources of responsibility. - Evaluate the role of free will in human actions. - Construct balanced arguments considering more than one perspective.	Year 8 – Philosophy Year 8 - Ethics	Y9 Creation GCSE themes Paper Y12 A level AO2 EOY Assessment
Christian Responses to Suffering		- Interpret religious teachings and biblical texts. - Explain theological concepts such as atonement and soul-making. - Compare different Christian responses to suffering. - Apply religious beliefs to contemporary issues and experiences.	Year 8 – Philosophy Year 8 - Ethics Y7 - Christianity Y7 - Leaders Y8 - Covenant	Y9 Creation EOY Assessment and GCSE. Y11 Christian Beliefs
Job, Prayer and Unanswered Prayer		- Interpret religious stories and identify key themes and messages. - Compare how different faith traditions understand the same narrative. - Develop empathy by exploring experiences of suffering and loss. - Evaluate different explanations for unanswered prayer.	Year 8 – Philosophy Year 8 - Ethics Y7 - Christianity Y7 - Leaders Y8 - Covenant	Y9 Creation EOY Assessment Y11 Christian Beliefs Y11 GCSE Hinduism
Suffering in Judaism and Islam		- Compare and contrast beliefs from different religious traditions. - Analyse how religious beliefs influence responses to suffering. - Use religious examples and sources to support explanations.	Year 8 – Philosophy Year 8 - Ethics Y7 – Living Jewish Life Y7 - Leaders	Y9 Creation GCSE Judaism EOY Assessment and GCSE.



		Develop critical thinking by exploring concepts such as testing and predestination.	Y8 - Covenant	
Can Suffering Ever Be Good? What Can Be Done About It?		- Evaluate a range of religious and non-religious explanations for suffering. - Synthesize knowledge from across the unit to form reasoned conclusions. - Construct extended written arguments using evidence and examples. - Reflect on how beliefs can influence practical action and ethical decision-making.	Year 8 – Philosophy Year 8 - Ethics Y7 - Christianity Y7 - Leaders Y8 - Covenant	Y9 Creation EOY Assessment and GCSE. GCSE Theme A Y12 Applied ethics
Unit 2 Creation and Life Where Did the Universe Come From?	SPRING	- Explain and compare religious and scientific accounts of the origins of the universe. - Identify key features of Christian creation beliefs and the Big Bang Theory. - Distinguish between questions answered by religion and those answered by science. - Develop enquiry skills by investigating different explanations for the same event.	Year 8 - Evil and Suffering Year 8 - What is Ethics? Y9 - Relationships	Y9 Relationships EOY Assessment and GCSE. GCSE Theme A Y12 Applied ethics
How Should Christians Interpret Genesis?	SPRING	- Interpret religious texts and recognise that scripture can be understood in different ways. - Compare literal and symbolic readings of Genesis 1 and 2. - Explain how different Christian interpretations influence beliefs about creation. - Use textual evidence to support explanations and arguments.	Year 8 – Philosophy Year 8 - Creation Y7 - Christianity Y7 - Leaders Y8 - Covenant	Y9 Relationships EOY Assessment and GCSE. GCSE Theme A Y12 Applied ethics
Creation, Chance or Something Else?		- Compare religious, atheist, agnostic and philosophical explanations for the existence of the universe. - Analyse how beliefs about origins shape a person's understanding of purpose and meaning. - Evaluate arguments about whether the universe was designed, created or occurred by chance. - Develop critical thinking through discussion of ultimate questions about existence.	Year 8 – Philosophy Year 8 - Creation Y7 - Christianity Y7 - Leaders Y8 - Covenant	Y9 Relationships EOY Assessment and GCSE. GCSE Theme A Y12 Applied ethics



Where Does Human Life Come From?	- Explain religious and scientific explanations for the origins of human life. - Compare Christian responses to evolutionary theory. - Analyse areas of agreement and disagreement between science and religion. - Use specialist vocabulary accurately when discussing creation, evolution and human origins	Year 8 – Philosophy Year 8 – Creation Y7 – Christianity Y7 – Leaders Y8 – Covenant	Y9 Relationships EOY Assessment and GCSE. GCSE Theme A Y12 Applied ethics
Why Is the World Valuable?	- Explain why Christians believe creation has value and purpose. - Analyse how beliefs about creation influence attitudes towards the natural world. - Explore how experiences of awe and wonder can shape religious belief. - Make connections between religious teachings and environmental responsibility.	Year 8 – Philosophy Year 8 – Creation Y7 – Christianity Y7 – Leaders Y7 – Buddhism Y8 – Covenant	EOY Assessment and GCSE. GCSE Jewish and Christian Beliefs & Practices
Stewardship or Dominion?	- Interpret Genesis teachings about humanity's role within creation. - Compare the concepts of stewardship and dominion and their implications for human behaviour. - Evaluate whether humans have the right to use nature for their own benefit. - Construct reasoned arguments about environmental responsibility using religious evidence.	Y7 – Festivals Year 8 – Philosophy Year 8 – Creation Y7 – Christianity Y7 – Leaders Y8 – Covenant	EOY Assessment and GCSE. GCSE Christian Beliefs
Climate Change and Religious Responses	- Apply religious teachings to contemporary environmental issues. - Analyse how faith communities respond to climate change and environmental degradation. - Evaluate the effectiveness of religious action in addressing global environmental challenges. - Use case studies such as Laudato Si' and Tikkun Olam to support explanations and judgements	Y7 – Leaders Y7 – Festivals Y8 – Being Jewish Y9 – Relationships	Y9 Relationships EOY Assessment and GCSE. GCSE Theme A Y12 Applied ethics



What Gives Human Life and the Universe Value?		• Synthesize learning from across the unit to explain beliefs about the value of life and creation. • Compare religious and non-religious perspectives on human worth and environmental responsibility. • Evaluate the extent to which beliefs about origins influence moral decision-making. • Construct a well-reasoned personal response supported by evidence and examples.	Year 8 – Philosophy Year 8 - Creation	Y9 Relationships EOY Assessment and GCSE. GCSE Theme A Y12 Applied ethics
Unit 3 Human Relationships. What Makes a Healthy Relationship?	SUMMER	• Identify characteristics of healthy and unhealthy relationships. • Explain how beliefs and values influence behaviour within relationships. • Apply ethical principles such as respect, responsibility and equality to real-life situations. • Use examples to justify why certain qualities are important in relationships.	Y7 – Leaders Y7 – Jesus Y8 – Philosophy Y8 – Ethics Y9 - Creation	EOY Assessment GCSE Themes
What Is Human Sexuality?		• Use appropriate and respectful language when discussing sexuality. • Explain Christian and Humanist beliefs about sexual relationships. • Recognise diversity within religious and non-religious communities. • Compare how different worldviews approach questions of sexuality	Y7 – Leaders Y7 – Books Y7 - Festivals Y8 – Being Jewish	EOY Assessment GCSE Themes
Should Sex Only Occur Within Marriage?		• Explain contrasting viewpoints on sex before marriage. • Interpret religious teachings and apply them to contemporary issues. • Analyse reasons why people may agree or disagree with traditional teachings. • Develop balanced arguments using evidence from different perspectives	Y7 – Leaders Y7 – Jesus Y8 – Philosophy Y8 – Ethics Y9 - Creation	EOY Assessment GCSE Themes
Why Do People Get Married?		• Explain the religious significance of marriage for Christians. • Compare religious and Humanist understandings of commitment. • Analyse the purposes and benefits of marriage.	Y7 – Leaders Y7 – Jesus Y8 – Philosophy Y8 – Ethics	EOY Assessment GCSE Themes



		• Use religious teachings and examples to support explanations	Y9 - Creation	
Family Planning and Contraception		• Explain contrasting religious and non-religious views on contraception. • Analyse how beliefs about sex, marriage and family influence attitudes towards contraception. • Evaluate ethical arguments surrounding reproductive choices. • Construct reasoned responses using evidence and teachings.	Y7 – Leaders Y7 – Jesus Y8 – Philosophy Y8 – Ethics Y9 - Creation	EOY Assessment GCSE Themes
Same-Sex Relationships and Marriage Be		• Explain a range of Christian views on same-sex relationships. • Compare religious and Humanist approaches to equality and marriage. • Analyse how scripture, tradition and changing social attitudes influence beliefs. • Engage respectfully with controversial and sensitive issues.	Y7 – Leaders Y7 – Jesus Y8 – Philosophy Y8 – Ethics Y9 - Creation	EOY Assessment GCSE Themes
Why Do Marriages End?		• Explain religious teachings about divorce and remarriage. • Analyse tensions between commitment and compassion. • Evaluate different responses to relationship breakdown. • Apply ethical reasoning to real-life family situations.	Y7 – Leaders Y7 – Jesus Y8 – Philosophy Y8 – Ethics Y9 - Creation	EOY Assessment GCSE Themes
How Should Society Balance Freedom, Commitment and Responsibility?		• Synthesize knowledge from across the unit to explain contrasting viewpoints. • Compare Christian and Humanist responses to ethical issues. • Construct balanced evaluative arguments using evidence and examples. • Reach justified conclusions that consider multiple perspectives.	Y7 – Leaders Y7 – Jesus Y8 – Philosophy Y8 – Ethics Y9 - Creation	EOY Assessment GCSE Themes