



Topic name	Term	Skills developed	Link to NC subject content and beyond	Prior learning	Next link in curriculum
Mi ciudad Y8SP1	Autumn 1	- Using <i>un/una, unos/unas, muchos/muchas</i> ("a", "some", "many") - Describing your town or city using places and adjectives - Telling the time - Using the verb ir (to go) - Ordering food and drink in a café - Using the verb querer (to want) - Giving opinions about your area - Saying what you do in town - Talking about weekend plans using the near future tense (<i>voy a...</i>) - Developing listening, speaking, reading, translation and writing skills	- Understand and respond to spoken and written language. - Speak with increasing confidence and spontaneity. - Write for different purposes using familiar language. - Use and manipulate key grammatical structures accurately, including verbs and tenses. - Broaden vocabulary and use dictionaries/reference materials. Beyond NC: - Intercultural understanding through Spanish-speaking towns and café culture. - Real-life transactional language for travel and tourism.	- Greetings - Phonics and pronunciation - Basic opinions (<i>me gusta/no me gusta</i>) - Numbers 1–100 - Basic present tense verbs - Describing yourself, family, hobbies and school from Year 7 modules - Gender and adjectival agreement	- GCSE Module 2 (Y10) – Viajes - GCSE Module 6 (Y11) – Mi barrio y yo - More detailed descriptions of places and activities - Extending use of the future tense - Comparing towns and regions - GCSE-style local area and travel content - Using two tenses together in extended writing and speaking
Mis vacaciones Y8SP2	Autumn 2	- Talking about a past holiday destination using the preterite tense of ir (<i>fui, fuimos</i>) - Saying what you did on holiday using regular -ar verbs in the preterite (<i>visité, nadé, compré</i>) - Describing the last day of a holiday using regular -er and -ir	- Understand and respond to spoken and written language from a variety of authentic sources. - Speak coherently and confidently using increasingly accurate pronunciation and intonation. - Write prose using a widening range of grammar and vocabulary. - Identify and use different tenses and grammatical structures accurately.	- Present tense high-frequency verbs from Viva 1 (<i>ir, hacer, jugar, querer</i>). - Describing places in town and activities. - Expressing opinions and reasons (<i>me gusta porque...</i>). - Near future tense (<i>voy a + infinitive</i>). - Basic time expressions	- GCSE Module 2 (Y10) – Viajes - Comparing holidays using multiple tenses. - Using the imperfect tense to describe past situations and weather. - Talking about travel problems and future holiday plans. - Combining present, past



		ir preterite verbs (comí, salí) • Giving opinions about a holiday and justifying them • Using the preterite of ser (fue, fueron) to describe what a holiday was like • Sequencing events using time phrases (primero, luego, después, finalmente) • Developing translation, reading, listening, speaking and extended writing skills in the past tense • Increasing grammatical accuracy and confidence when narrating events	• Translate between English and Spanish. Beyond NC: • Builds cultural awareness of travel and tourism in Spanish-speaking countries. • Develops the ability to recount past experiences and events. • Provides foundations for GCSE Module 2 (Viajes). • Encourages independent manipulation of verbs and tenses in extended communication.	and connectives. • Understanding of infinitives and verb patterns. • Experience writing and speaking in short paragraphs across a range of familiar topics.	and future tenses in extended speaking and writing. • More complex GCSE-style narrative writing. • Developing spontaneity and fluency when discussing past experiences. • Preparation for Year 9 and GCSE topics relating to holidays, travel and international experiences.
Todo sobre mi vida Y8SP3	<i>Spring 1</i>	• Saying what you use your mobile phone and technology for. • Revising and extending use of the present tense. • Talking about music preferences and favourite genres. • Giving a range of opinions and justifications (me encanta, no me gusta nada, prefiero). • Talking about television programmes and films. • Using comparative structures (más... que,	• Understand and respond to spoken and written language from a variety of sources. • Speak confidently and communicate information and opinions. • Write using an increasingly wide range of vocabulary and grammatical structures. • Use and manipulate key grammatical structures and tenses accurately. • Translate short texts into and out of Spanish. • Develop accurate pronunciation and intonation. Beyond NC: • Develops digital literacy and discussion of technology in everyday life.	• Present tense verbs from Viva 1 and earlier Viva 2 units. • Expressing likes, dislikes and reasons. • Describing hobbies and leisure activities. • Basic use of connectives and opinion phrases. • Introduction to the preterite tense through holiday topics (fui, visité, comí). • Familiarity with common irregular verbs such as ir, tener and hacer. • Building simple extended	• GCSE Module 1 (Y10) – ¡Diviértete! • More detailed use of the preterite and imperfect tenses. • Discussing healthy lifestyles, relationships and daily routines. • Using multiple tenses together with greater accuracy. • Developing justified opinions and more sophisticated comparisons. • GCSE-style speaking and writing tasks requiring present, past and future



		menos... que). • Saying what you did yesterday using the preterite tense. • Combining present and past tenses in speaking and writing. • Developing listening, reading, translation, spontaneous speaking and extended writing skills. • Broadening topic-specific vocabulary related to media and leisure activities.	• Encourages cultural awareness through Spanish-language music, television and media. • Builds the ability to express preferences, compare ideas and discuss leisure interests. • Supports GCSE Module 1 (¡Diviértete!), including free-time activities and media.	paragraphs in present and past contexts.	time frames. • Greater spontaneity in conversation and independent manipulation of language.
Revision and Exam preparation					
¡A comer! Y8SP4	Summer 1 and 2	• Saying what food and drink you like and dislike. • Using a wider range of opinion phrases and justifications (me encanta, prefiero, odio). • Describing meals and daily eating habits. • Using negatives accurately (no, nunca). • Ordering food and drink in a restaurant. • Using formal forms of	• Understand and respond to a variety of spoken and written texts. • Speak confidently and communicate information, ideas and opinions. • Write using increasingly accurate grammar and a broadening vocabulary range. • Use and manipulate key grammatical structures and multiple tenses. • Translate between Spanish and English. • Develop pronunciation and intonation	• Expressing opinions and reasons from Viva 1 and earlier Viva 2 modules. • Present tense verb forms and common irregular verbs. • Food and café vocabulary introduced in Mi ciudad (Viva 1). • Near future tense (voy a + infinitive). • Preterite tense from Vacaciones and ¿Qué	• GCSE Module 4 (Y10) – Mi estilo de vida • More sophisticated use of three time frames in one piece of communication. • Talking about healthy lifestyles, routines and wellbeing. • Using a wider range of grammatical structures, including object pronouns and more complex verb



		address (usted/ustedes). • Discussing what to buy and prepare for a party. • Using the near future tense (voy a + infinitive). • Giving an account of a party or celebration. • Combining present, past and future tenses in extended speaking and writing. • Developing listening, reading, translation and spontaneous communication skills.	through transactional and conversational language. Beyond NC: • Develops cultural understanding of Spanish and Hispanic food traditions and social celebrations. • Builds practical language for travel, restaurants and real-life interactions. • Encourages independent communication in authentic situations. • Supports GCSE Theme 1 (Identity and Culture) and Theme 2 (Local Area, Holiday and Travel). • Introduces the expectation of using more than one time frame in communication.	hiciste ayer? modules. • Transactional language and asking for items. • Writing and speaking in short paragraphs using connectives and opinions.	patterns. • GCSE-style role plays and photo card discussions involving food, celebrations and social occasions. • Developing fluency and spontaneity when discussing everyday life and cultural events. • Preparation for Viva 3 and GCSE themes requiring extended answers across present, past and future contexts.
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