



Topic name	Term	Skills developed	Prior learning	Next link in curriculum
8.1 Covenant What is a Covenant?	Autumn	Defining religious vocabulary; questioning; making connections between beliefs and actions; comparing promises in everyday life and religion.	Leaders, Global Religion, Festivals. Key Stage 2 World Religions	Christian way of Life, non-religious ways of living.
Adam and Eve		Story interpretation; expressing opinions; identifying moral messages; empathy and reflection	Leaders, Global Religion, Festivals. Key Stage 2 World Religions	Christian way of Life, non-religious ways of living.
Abraham and God's Covenant		Sequencing events; interpreting symbolism; explaining beliefs; asking thoughtful questions.	Leaders, Global Religion, Festivals. Key Stage 2 World Religions	Christian way of Life, non-religious ways of living.
Joseph – Trusting God's Plan		Analysing character choices; empathy; identifying themes; discussing values.	Leaders, Global Religion, Festivals. Key Stage 2 World Religions	Christian way of Life, non-religious ways of living.
Moses and the Exodus		Chronological understanding; explaining cause and effect; interpreting religious narratives.	Leaders, Global Religion, Festivals. Key Stage 2 World Religions	Christian way of Life, non-religious ways of living.
Passover – Remembering Freedom		Interpreting symbols; comparing traditions; explaining religious practices; reflection.	Leaders, Global Religion, Festivals. Key Stage 2 World Religions	Christian way of Life, non-religious ways of living.
8.2 What influences a Christian way of life. What does it mean to live as a Christian?	Autumn	Interpretation of religious texts; discussion; reflection; making personal connections.	Leaders, Festivals, Christianity as global religion	What do Christians believe about Jesus?
Christian role models who changed the world		Research; analysing evidence; empathy; evaluating influence.	Leaders, Festivals, Christianity as global religion	What do Christians believe about Jesus?
Christian values and everyday choices		Critical thinking; comparing perspectives; respectful discussion.	Leaders, Festivals, Christianity as global religion	What do Christians believe about Jesus?



The Golden Rule and Loving Your Neighbour		Applying concepts; evaluating actions; making links between belief and practice.	Leaders, Festivals, Christianity as global religion	What do Christians believe about Jesus?
The Parable of the Sheep and the Goats		Text interpretation; inference; moral reasoning; discussion.	Leaders, Festivals, Christianity as global religion	What do Christians believe about Jesus?
How Does Christianity Make a Difference Today?		Review learning through modern examples such as food banks, homeless shelters, Christian Aid and local church projects. Evaluation; synthesis; presenting arguments; reflection.	Leaders, Festivals, Christianity as global religion	What do Christians believe about Jesus?
8.3 What do Christians believe about Jesus? Why are there so many different interpretations? Who Do Christians Believe Jesus Is?	Spring	Interpretation of religious texts; use of religious vocabulary; analysing evidence; asking theological questions; comparing viewpoints.	Leaders, Festivals, Christianity as global religion, Ways of living	Are scientific and Christian worldviews compatible?
Jesus, salvation and Christian beliefs about the future		Critical thinking; interpreting beliefs; discussing philosophical questions; evaluating differing interpretations.	Leaders, Festivals, Christianity as global religion, Ways of living	Are scientific and Christian worldviews compatible?
Jesus: Human, divine and part of the Trinity		Theological enquiry; comparing interpretations; analysing concepts; using evidence to support conclusions.	Leaders, Festivals, Christianity as global religion, Ways of living	Are scientific and Christian worldviews compatible?
How Is Jesus Seen Around the World?		Interpretation of visual sources; comparison; evaluation; cultural awareness; respectful dialogue.	Leaders, Festivals, Christianity as global religion, Ways of living	Are scientific and Christian worldviews compatible?
8.4 Are scientific and Christian worldviews compatible? Creation, science and different interpretations		Interpretation of religious texts; comparison of viewpoints; critical thinking; evaluating evidence; theological enquiry. Making Sense of Beliefs: Explore how sacred texts are	Christianity as global religion, Ways of living	Non religious world views with focus on Humanism



		interpreted differently. Making Connections: Consider relationships between religious and scientific explanations.		
Miracles, healing and modern medicine		Philosophical enquiry; discussion and debate; evaluating evidence; considering alternative perspectives; reasoning.	Christianity as global religion, Ways of living	Non religious world views with focus on Humanism
Can you be a scientist and a Christian?		Research; evaluation of sources; analysing arguments; synthesis of ideas; respectful discussion.	Christianity as global religion, Ways of living	Non religious world views with focus on Humanism
8.5 Non religious world views with focus on Humanism What do Humanists believe about life and responsibility?	Summer	Understanding worldviews; critical thinking; reflection; interpreting beliefs and values; discussion. Making Sense of Beliefs: Explore key beliefs and values within Humanism	Christianity as global religion, Ways of living, Jesus, Leaders	Ways of living
Humanism, equality and social action		Evaluating viewpoints; empathy; respectful discussion; analysing ethical issues; debate. Understanding the Impact: Explore how beliefs influence actions and responses to social issues.	Christianity as global religion, Ways of living, Jesus, Leaders	Ways of living
Humanism and public life		Enquiry; evaluation; comparing perspectives; reasoning; citizenship skills. Making Connections: Consider different viewpoints about the role of beliefs in society.	Christianity as global religion, Ways of living, Jesus, Leaders	Ways of living
Marking life's milestones without religion		Comparison; interpretation of practices; research; communication; identifying similarities and differences.	Christianity as global religion, Ways of living, Jesus, Leaders	Ways of living



8.6 What influences a Muslim's way of living? Living as a Muslim: character, worship and purpose	Summer	Interpretation of religious teachings; reflection; understanding beliefs and practices; discussion; use of religious vocabulary. Making Sense of Beliefs: Explore key Islamic beliefs and teachings. Understanding the Impact: Examine how worship influences daily life.	Christianity as global religion, Ways of living, Jesus, Leaders	Creation and God
Morality, compassion and responsibility		Ethical reasoning; empathy; evaluating actions; making links between beliefs and behaviour; discussion. Understanding the Impact: Explore how beliefs influence moral choices and relationships.	Christianity as global religion, Ways of living, Jesus, Leaders	Creation and God
Knowledge, wellbeing and serving the community		Research; analysing impact; critical thinking; evaluating contributions to society; communication. Understanding the Impact: Explore how faith inspires service and community action	Christianity as global religion, Ways of living, Jesus, Leaders	Creation and God
The afterlife, judgement and responding to suffering		Explore Muslim responses to suffering and adversity through faith, patience and trust in God. Philosophical enquiry; reflection; evaluating beliefs; comparing viewpoints; discussion.	Christianity as global religion, Ways of living, Jesus, Leaders	Creation and God