



Topic name	Term	Skills developed	Link to NC subject content and beyond	Prior learning	Next link in curriculum
Mi vida Y7SP1	<i>Autumn</i> 1	• Developing accurate Spanish pronunciation and phonics. • Introducing yourself and exchanging personal information. • Asking and answering simple questions. • Describing personality traits using adjectives. • Understanding and applying gender agreement with adjectives. • Talking about age and family members. • Using the verb tener (to have). • Saying when your birthday is. • Using numbers, months and the alphabet. • Talking about pets and describing them. • Making adjectives agree with nouns. • Developing basic listening, speaking, reading and writing skills. • Building confidence in classroom communication and memorisation strategies.	• Listen attentively to spoken language and respond appropriately. • Engage in conversations; ask and answer questions. • Speak in sentences using familiar vocabulary and structures. • Read and show comprehension of simple texts. • Write words, phrases and short sentences from memory. • Develop accurate pronunciation and intonation. • Understand basic grammatical concepts including gender, agreement and verb patterns. Beyond NC: • Builds language-learning skills transferable to other languages. • Develops confidence in self-expression and communication. • Encourages intercultural awareness of Spanish-speaking countries. • Establishes foundations for independent language learning and future GCSE study.	• No prior Spanish knowledge required. • Builds on KS2 language-learning experience where applicable (greetings, simple vocabulary, phonics awareness, language-learning strategies). • Reinforces literacy skills such as decoding unfamiliar words, recognising patterns and using cognates. • Develops confidence in speaking aloud and responding to questions.	• Describing school subjects and opinions (Y7SP3 - Mi instituto). • Expressing likes, dislikes and reasons (Y7SP2 – Mi tiempo libre) • Using present tense verbs more independently. • Talking about hobbies and free-time activities. • Extending descriptions with opinions and connectives. • Developing longer spoken and written responses. • Building the grammatical foundation needed for future topics including town, holidays and technology.



Mi tiempo libre Y7SP2	Autumn 2	• Saying what you like and dislike doing using me gusta + infinitive. • Giving opinions and simple reasons. • Talking about hobbies and free-time activities. • Using regular -ar verbs in the present tense (escucho, bailo, canto). • Talking about the weather. • Using cuando (when) to link ideas and extend sentences. • Saying what sports you do. • Using the verbs hacer and jugar accurately. • Building longer sentences using connectives. • Developing listening, speaking, reading, translation and writing skills. • Increasing confidence in communicating about everyday interests and routines.	• Understand and respond to spoken and written language. • Speak in sentences using familiar vocabulary and structures. • Communicate personal information, opinions and preferences. • Read and understand short authentic texts. • Write sentences and short paragraphs from memory. • Use key grammatical structures, including present tense verbs. • Develop accurate pronunciation and intonation. Beyond NC: • Encourages discussion of healthy lifestyles and participation in sport. • Develops confidence in expressing personal interests and preferences. • Introduces language needed for social interaction and cultural activities. • Provides foundations for GCSE topics relating to free time, leisure and healthy living.	• Spanish phonics and pronunciation from Y7SP1 - Mi vida. • Basic personal information and descriptions. • Expressing simple opinions (me gusta/no me gusta). • Use of common high-frequency verbs such as tener and ser. • Adjective agreement and simple sentence construction. • Numbers, dates and basic conversational language. • Confidence in asking and answering simple questions.	• Talking about school subjects and opinions (Y7SP3 - Mi instituto). • Describing your town and activities in town (Y8SP1 - Mi ciudad). • Using a wider range of present tense verbs. • Developing justification of opinions. • Introducing future plans using ir + infinitive. • Preparing for more extended speaking and writing tasks. • Building vocabulary and structures needed for GCSE Module 1 (Y10) – ¡Diviértete!
Mi insti Y7SP3	Spring 1	• Saying what subjects you study. • Using regular -ar verbs to describe what "we" do in lessons (estudiamos, hablamos). • Giving opinions about school subjects and explaining	• Understand and respond to spoken and written language. • Speak confidently and ask/answer questions. • Express and justify opinions using familiar language. • Read and understand a range of	• Spanish phonics and pronunciation from Y7SP1 - Mi vida. • Introducing yourself and giving personal information. • Using the verb tener.	• Using a wider range of present tense verbs independently. • Describing weather and sports. • Talking about places in town (Y8SP1 - Mi ciudad).



		preferences. • Using me gusta(n) accurately with singular and plural nouns. • Describing your school and its facilities. • Using articles and quantifiers (un/una, unos/unas, el/la/los/las). • Talking about break time activities. • Using regular -er and -ir verbs in the present tense. • Developing listening, speaking, reading, translation and writing skills. • Extending sentences using opinions, connectives and justifications.	short texts. • Write sentences and short paragraphs from memory. • Use and manipulate key grammatical structures, including present tense verb forms. • Broaden vocabulary and develop accurate pronunciation. Beyond NC: • Encourages reflection on school life and learning experiences. • Develops communication skills through discussion of familiar routines. • Introduces language needed for future GCSE topics on education and daily life. • Supports literacy through grammatical awareness, sentence-building and comparison with English.	• Basic opinions (me gusta/no me gusta). • Adjective agreement and simple sentence structure. • Numbers, dates and classroom language. • Experience constructing short spoken and written responses.	• Using future plans with ir + infinitive. • Developing longer paragraphs with opinions and reasons. • Building confidence towards discussing school life at greater depth in KS4. GCSE Module 5 (Y10) – ¡A clase!
Revision and Exam preparation					
Mi familia y mis amigos Y7SP4	Summer 1 and 2	• Describing family members and relationships. • Using possessive adjectives (mi, mis). • Talking about hair and eye colour. • Using the verbs ser and tener	• Understand and respond to spoken and written language from a range of sources. • Speak confidently and communicate information about familiar topics. • Read and demonstrate	• Spanish phonics and pronunciation from Mi vida. • Personal information and personality descriptions. • Adjective agreement with nouns.	• Describing places in town (Y8SP1 - Mi ciudad). • Using hay and location language. • Ordering food and discussing social activities. • Developing use of future



		accurately. • Describing physical appearance and personal characteristics. • Using third-person verb forms to talk about other people. • Describing where you live and your home environment. • Using the verb estar to describe location. • Developing listening, speaking, reading, translation and writing skills. • Extending descriptions using adjectives, connectives and opinions. • Building confidence in producing longer spoken and written responses.	comprehension of increasingly complex texts. • Write using a range of vocabulary and grammatical structures. • Use key grammatical features accurately, including verbs and adjective agreement. • Broaden vocabulary and improve pronunciation and intonation. Beyond NC: • Encourages discussion of family life, identity and personal relationships. • Develops intercultural awareness of family and home life in Spanish-speaking communities. • Strengthens understanding of grammatical concepts such as possession, description and location. • Provides foundations for GCSE Module 3 (Y10) – Mi gente, mi mundo and GCSE Module 6 (Y11) – Mi barrio y yo	• The verb tener (age, family and possessions). • Present tense verb patterns from Y7SP3 - Mi instituto and Y7SP2 - Mi tiempo libre. • Giving opinions and reasons. • Constructing simple paragraphs using connectives and familiar vocabulary.	time frames (voy a + infinitive). • Writing and speaking in greater detail about people and places. • Building confidence with high-frequency verbs (ser, estar, tener, ir). • Preparation for GCSE topics on family, relationships, home and local area.
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