



Topic name	Term	Skills developed	Prior learning	Next link in curriculum
7.1 Understanding Religion and Worldviews What is Religious Education and Why Do We Study It?	Autumn	Questioning, conceptual understanding, discussion, reflection, vocabulary acquisition	Key stage 2 World Religions	Diversity in Religion Festivals, Leaders
7.1 What Is a Worldview and What Shapes It?		Self-reflection, critical thinking, explanation, empathy, personal enquiry	Key stage 2 World Religions	Diversity in Religion Festivals, Leaders
7.1 What Is Religion? Are All Religions the Same?		Classification, comparison, analytical thinking, observation, interpretation	Key stage 2 World Religions	Diversity in Religion Festivals, Leaders
7.1 Religious and Non-Religious Worldviews – What Is the Difference?		Comparison, reasoning, respectful discussion, identifying similarities and differences	Key stage 2 World Religions	Diversity in Religion Festivals, Leaders
7.1 How Do We Study Religion Fairly? Different Perspectives Matter		Critical thinking, evaluating perspectives, debate, empathy, respectful enquiry, recognising bias	Key stage 2 World Religions	Diversity in Religion Festivals, Leaders
7.2 Festivals of Light and Religious Meaning of festivals, Why are festivals important? Impact of festivals today Linking festivals to the past	Autumn	Interpretation, discussion skills, prior knowledge activation Sequencing, cause and consequence	Key stage 2 World Religions, PD T1, Understanding religion	Leaders, Global religion.
7.2 Festivals of Light		Use of case studies Empathy, inference, cultural understanding Comparison, pattern recognition	Key stage 2 World Religions, PD T1, Understanding religion	Leaders, Global religion.
7.2 Hanukkah		Recall, explanation, religious literacy	Key stage 2 World Religions, PD T1, Understanding religion	Leaders, Global religion.
7.2 Diwali		Cultural understanding, interpretation, creativity	Key stage 2 World Religions, PD T1, Understanding religion	Leaders, Global religion.
7.2 Advent & Christmas		Reflection, symbolism analysis, sequencing, Evaluation, comparison, interpretation	Key stage 2 World Religions, PD T1, Understanding religion	Leaders – Why Jesus?



7.3 Leaders Why is Abraham important across three religions?	Spring	Comparing beliefs; identifying similarities and differences; interpreting religious stories; explaining significance	Leaders, Global religion, Festivals. Key Stage 3 World Religion	Year 8 Covenant
7.3 How does Moses demonstrate leadership?		Source analysis; explaining cause and consequence; understanding religious authority; evaluating leadership	Leaders, Global religion, Festivals. Key Stage 3 World Religion	Year 8 Covenant
7.3 How did Muhammad shape Islamic belief?		Chronological understanding; interpreting religious belief; analysing community formation; explaining influence	Leaders, Global religion, Festivals. Key Stage 3 World Religion	Year 7 -Impact of Christianity
7.3 Why do Christians continue to follow Jesus?		Interpretation; empathy; evaluating moral teachings; constructing argument	Leaders, Global religion, Festivals. Key Stage 3 World Religion	Year 7 – Impact of Christianity
7.3 How did Guru Nanak challenge inequality?		Applying religious teachings to modern issues; ethical reasoning; evaluating justice and equality	Leaders, Global religion, Festivals. Key Stage 2 World Religion	Y9 – Creation and Care for World GCSE Human Rights and Social Justice
7.3 What makes a religious leader influential?		Comparative analysis; synthesis of knowledge; evaluation; extended writing; justification of viewpoints	Leaders, Global religion, Festivals. Key Stage 2 World Religion	GCSE Human Rights and Social Justice Y9 – Evil and suffering
7.4 How and why did Christianity become a global religion? The Early Church and Pentecost	Summer	Theology (Believing): Interpret Christian beliefs about the Holy Spirit and the significance of Pentecost. Human & Social Sciences (Living): Investigate how the early Christian community formed and grew.	Leaders, Global religion, Festivals. Key Stage 2 Church History	Y8 Jesus, Y9 Suffering, GCSE Christian beliefs
7.4 Inclusion and Diversity in the Early Christian Community –		Theology: Explore how early Christians understood Jesus' teachings about inclusion. Human & Social Sciences: Examine how Christianity spread across different cultures and social groups. Philosophy (Thinking): Consider questions about equality, belonging and acceptance. Personal Knowledge: Reflect on what	Leaders, Global Religion, Festivals. Key Stage 2 Church History	Y8 Jesus, Y9 Suffering, GCSE Christian beliefs



		makes a community welcoming and inclusive.		
7.4 Christianity Becomes Established		Human & Social Sciences: Investigate how historical events and influential figures contributed to Christianity becoming an established religion. Theology: Understand how Christian beliefs and practices developed over time. Critical Enquiry: Use historical evidence to explain change and continuity within Christianity.	Leaders, Global religion, Festivals. Key Stage 2 Church History	Y8 Jesus, Y9 Suffering, GCSE Christian beliefs
7.4 Major Christian Traditions and Global Expansion		Human & Social Sciences: Explore how Christianity spread globally through mission, migration and cultural exchange. Theology: Compare beliefs and practices within different Christian traditions (e.g. Catholic, Orthodox, Protestant). Philosophy: Consider how religious traditions can maintain unity while expressing diversity. Personal Knowledge: Reflect on the benefits and challenges of diversity within global communities.	Leaders, Global religion, Festivals. Key Stage 2 Church History	Y8 Jesus, Y9 Suffering, GCSE Christian beliefs
7.5 Buddhism The Life of Siddhartha Gautama and the Buddha	Summer	Theology (Believing): Investigate what Buddhists believe about the Buddha and why his life story is important. Human & Social Sciences (Living): Explore how Siddhartha's experiences shaped Buddhist practice. Personal Knowledge: Reflect on how experiences can change a person's beliefs and choices.	Leaders, Global Religion, Festivals. Key Stage 2 World Religions	Y8 – Jewish Y8 Philosophy Y 9 Ethics
7.5 Understanding the Buddha and Buddhist Stories		Theology: Interpret Buddhist stories such as the Jataka Tales and identify their meanings. Philosophy (Thinking): Consider whether stories can teach truth and wisdom. Personal Knowledge: Reflect on stories that influence pupils' own values and behaviour	Leaders, Global Religion, Festivals. Key Stage 2 World Religions	Y8 – Jewish Y8 Philosophy Y 9 Ethics



7.5 Core Buddhist Teachings about Suffering and Existence		Theology: Explain key concepts such as the Four Noble Truths, Three Marks of Existence and Nirvana. Philosophy: Analyse questions about suffering, change and human happiness. Personal Knowledge: Consider how understanding suffering might influence attitudes to life	Leaders, Global Religion, Festivals. Key Stage 2 World Religions	Y8 – Jewish Y8 Philosophy Y 9 Ethics
7.5 Living a Buddhist Life		Human & Social Sciences: Examine how Buddhists apply the Five Precepts and Three Refuges in daily life. Theology: Understand the authority of Buddhist teachings. Personal Knowledge: Reflect on values, relationships, responsibility and ethical choices.	Leaders, Global Religion, Festivals. Key Stage 2 World Religions	Y8 – Jewish Y8 Philosophy Y 9 Ethics
7.5 The Path to Enlightenment		Human & Social Sciences: Explore how Buddhists follow the Noble Eightfold Path through meditation, work and behaviour. Philosophy: Debate what it means to live a good life. Personal Knowledge: Evaluate personal goals, self-improvement and wellbeing.	Leaders, Global Religion, Festivals. Key Stage 2 World Religions	Y8 – Jewish Y8 Philosophy Y 9 Ethics
7.5 The Spread of Buddhism Around the World		Investigate how Buddhism spread through trade, migration and missionary activity. Theology: Explore how Buddhist beliefs adapted in different cultures. Personal Knowledge: Reflect on how ideas spread and influence societies today.	Leaders, Global Religion, Festivals. Key Stage 2 World Religions	Y8 – Jewish Y8 Philosophy Y 9 Ethics