



Topic Name	Prior Learning	Term	Skills Developed	Subject Content	Next link in curriculum
<p>What makes a great leader?</p> <ul style="list-style-type: none"><li>● Abraham</li><li>● Moses</li><li>● Jesus</li><li>● Muhammad</li><li>● Guru Nanak</li><li>● Buddha</li></ul>		Autumn	<ul style="list-style-type: none"><li>● Interpretation</li><li>● Analysis</li><li>● Explanation</li></ul>	<ul style="list-style-type: none"><li>● Beliefs and concepts</li></ul>	<ul style="list-style-type: none"><li>● Y8 Autumn – Do promises matter?</li></ul>
<p>Hinduism:</p> <ul style="list-style-type: none"><li>● Beliefs about God</li><li>● Worship</li><li>● Moral principles</li><li>● Diwali</li></ul> <p>Christmas</p> <ul style="list-style-type: none"><li>● Why is it important?</li><li>● Impact on believers</li></ul>	KS2 Festivals	Autumn	<ul style="list-style-type: none"><li>● Interpretation</li><li>● analysis</li><li>● explanation</li></ul>	<ul style="list-style-type: none"><li>● Authority</li><li>● Beliefs and concepts</li><li>● Expressions of spirituality</li></ul>	<ul style="list-style-type: none"><li>● Y10 Christian practices/beliefs</li></ul>



<p>Islam</p> <ul style="list-style-type: none"> <li>● Key concepts</li> <li>● Prayer</li> <li>● Celebrations</li> <li>● Moral code</li> </ul>	<p>What is great leader - Muham mad - Term 1 KS2 - beliefs</p>	<p>Spring</p>	<ul style="list-style-type: none"> <li>● Interpretatio n</li> <li>● analysis</li> <li>● explanation</li> </ul>	<ul style="list-style-type: none"> <li>● Authority</li> <li>● Beliefs and concepts</li> <li>● Expressions of spirituality</li> </ul>	<ul style="list-style-type: none"> <li>● Y8/9/10/11: ability to use Islam as an example in relation to moral issues and the impact of religion in society.</li> </ul>
<p>Who was Jesus?</p> <ul style="list-style-type: none"> <li>● Key Christian beliefs</li> <li>● Jesus as a political figure</li> <li>● Crucifixion</li> <li>● Resurrection</li> </ul>	<p>What makes a great year HT1</p>	<p>Spring</p>	<ul style="list-style-type: none"> <li>● Interpretatio n</li> <li>● analysis</li> <li>● explanation</li> </ul>	<ul style="list-style-type: none"> <li>● Authority</li> <li>● Beliefs and concepts</li> </ul>	<ul style="list-style-type: none"> <li>● GCSE – Christian beliefs</li> </ul>
<p>Creation and the Environment</p> <ul style="list-style-type: none"> <li>● Stewardship</li> <li>● Care for the common world</li> <li>● Islamic and Christian responses</li> </ul>	<p>What makes a great leader HT1 Islam HT3</p>	<p><i>Summer</i></p>	<ul style="list-style-type: none"> <li>● Interpretatio n</li> <li>● analysis</li> <li>● explanation</li> </ul>	<ul style="list-style-type: none"> <li>● Ethics and relationships</li> <li>● Rights and responsibilities</li> <li>● Global issues</li> </ul>	<ul style="list-style-type: none"> <li>● <i>GCSE– Christian beliefs and Thematic studies</i></li> </ul>



<p>Buddhism</p> <ul style="list-style-type: none"><li>● Happiness</li><li>● 4 Noble truths</li><li>● 3 ways of being</li><li>● Noble Eightfold Path</li></ul>	<p>KS2 World religions What makes a great leader HT1</p>	<p><i>Summer</i></p>	<ul style="list-style-type: none"><li>● Interpretation</li><li>● analysis</li><li>● explanation</li></ul>	<ul style="list-style-type: none"><li>● Ethics and relationships</li><li>● Rights and responsibilities</li><li>● Global issues</li></ul>	<ul style="list-style-type: none"><li>● <i>Themes paper : social justice</i></li></ul>
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