



The National Curriculum for KS3 MFL

All Y7 pupils study 2 Modern Foreign Languages from French, German and Spanish for 2 periods/week and Classics for one period/week.

Teaching at KS3 focuses on developing the breadth and depth of pupils' competence in listening, speaking, reading and writing, based on a sound foundation of core grammar, vocabulary and phonics. Throughout each unit of study (called a module), pupils are taught to understand and communicate personal and factual information that goes beyond their immediate needs and interests, developing and justifying points of view in speech and writing, with increased spontaneity, independence and accuracy.

KS3 provides a foundation for GCSE and A level study, by training pupils how to learn languages and how to think like a linguist. Good habits are encouraged in terms of vocabulary learning, regular practice of taught linguistic points, frequent practise of speaking and listening and access to the culture of target language countries.

The KS3 National Curriculum for MFL states that pupils should be taught how to do the following. Our Scheme of Learning offers opportunities to practise and perfect each of these skills throughout each module in each language from Y7-9 in French, Spanish and German.

Grammar and Vocabulary

- identify and use tenses or other structures which convey the present, past, and future as appropriate to the language being studied
- use and manipulate a variety of key grammatical structures and patterns, including voices and moods, as appropriate
- develop and use a wide-ranging and deepening vocabulary that goes beyond their immediate needs and interests, allowing them to give and justify opinions and take part in discussion about wider issues
- use accurate grammar, spelling and punctuation

Linguistic Competence

- listen to a variety of forms of spoken language to obtain information and respond appropriately
- transcribe words and short sentences that they hear with increasing accuracy
- initiate and develop conversations, coping with unfamiliar language and unexpected responses, making use of important social conventions such as formal modes of address



- express and develop ideas clearly and with increasing accuracy, both orally and in writing
- speak coherently and confidently, with increasingly accurate pronunciation and intonation
- read and show comprehension of original and adapted materials from a range of different sources, understanding the purpose, important ideas and details, and provide an accurate English translation of short, suitable material
- read literary texts in the language [such as stories, songs, poems and letters] to stimulate ideas, develop creative expression and expand understanding of the language and culture
- write prose using an increasingly wide range of grammar and vocabulary, write creatively to express their own ideas and opinions, and translate short written text accurately into the foreign language

Topic Name	Term	Key Knowledge	Key Skills	Links to prior learning	Next link in curriculum
Y9SP1 Somos así	Autumn 1 - 2	<ul style="list-style-type: none">• Talking about things you like• Talking about your week• Talking about films• Talking about a birthday	Using irregular verbs in the present tense Using regular verbs in the present tense Using the near future Using the preterite	Y7SP2: Talking about hobbies Y8SP3: Using the preterite to talk about a past holiday Y8SP2: Using the near future to talk about weekend plans Y8SP4: Using the near future to discuss what to buy for a party	Y10SP1: Talking about hobbies and free time Y10SP3: Talking about things that matter to you



<p>Y9SP2 ;Orientate!</p>	<p>Autumn 2 – Spring 1</p>	<ul style="list-style-type: none"> • Saying what you must do at work • Saying what job you would like to do • Talking about your future • Describing your job 	<p>Using tener que</p> <p>Using correct adjectival agreement</p> <p>More practice with the near future</p> <p>More practice using all three tenses together</p>	<p>Y8SP2: Using the near future to talk about weekend plans</p> <p>Y8SP4: Using the near future to discuss what to buy for a party</p> <p>Y9SP1: Using the near future to talk about films</p> <p>Y7SP1: Using adjectives correctly</p> <p>Y7SP3: Using adjectival agreement to talk about school subjects</p>	<p>Y11SP4: Talking about the future and getting a job</p>
<p>Y9SP3 En forma</p>	<p>Spring 1 And Spring 2</p>	<ul style="list-style-type: none"> • Talking about diet • Talking about an active lifestyle • Talking about your daily routine • Talking about getting fit • Talking about illness 	<p>Using direct object pronouns</p> <p>Using stem-changing verbs</p> <p>Using reflexive verbs</p>	<p>Y8SP4: Talking about different foods</p> <p>Y7SP2: Talking about sports</p>	<p>Y10SP4: Talking about your lifestyle and wellbeing</p>



			Using se debe/no se debe		
			Using me duele(n)		
Y9SP4 Jóvenes en acción	Spring 2 and Summer 1	<ul style="list-style-type: none"> Talking about children’s rights Talking about fair trade Talking about recycling Talking about how a town has changed 	Using the verb to be able to (poder) Expressing your point of view Using se debería Using the imperfect tense	Y9SP3: Using stem changing verbs Y9SP1: Using the past tense (preterite) to describe a birthday party Y8SP3: Using the past tense (preterite) to describe a past holiday	Y11SP3: Talking about social and environmental issues that affect our community
KS3 Revision Week	Summer 1	<ul style="list-style-type: none"> Vocabulary learning strategies Use of online resources 	Study skills		