



The National Curriculum for KS3 MFL

All Y7 pupils study 2 Modern Foreign Languages from French, German and Spanish for 2 periods/week and Classics for one period/week.

Teaching at KS3 focuses on developing the breadth and depth of pupils' competence in listening, speaking, reading and writing, based on a sound foundation of core grammar, vocabulary and phonics. Throughout each unit of study (called a module), pupils are taught to understand and communicate personal and factual information that goes beyond their immediate needs and interests, developing and justifying points of view in speech and writing, with increased spontaneity, independence and accuracy.

KS3 provides a foundation for GCSE and A level study, by training pupils how to learn languages and how to think like a linguist. Good habits are encouraged in terms of vocabulary learning, regular practice of taught linguistic points, frequent practise of speaking and listening and access to the culture of target language countries.

The KS3 National Curriculum for MFL states that pupils should be taught how to do the following. Our Scheme of Learning offers opportunities to practise and perfect each of these skills throughout each module in each language from Y7-9 in French, Spanish and German.

Grammar and Vocabulary

- identify and use tenses or other structures which convey the present, past, and future as appropriate to the language being studied
- use and manipulate a variety of key grammatical structures and patterns, including voices and moods, as appropriate
- develop and use a wide-ranging and deepening vocabulary that goes beyond their immediate needs and interests, allowing them to give and justify opinions and take part in discussion about wider issues
- use accurate grammar, spelling and punctuation

Linguistic Competence

- listen to a variety of forms of spoken language to obtain information and respond appropriately
- transcribe words and short sentences that they hear with increasing accuracy
- initiate and develop conversations, coping with unfamiliar language and unexpected responses, making use of important social conventions such as formal modes of address



- express and develop ideas clearly and with increasing accuracy, both orally and in writing
- speak coherently and confidently, with increasingly accurate pronunciation and intonation
- read and show comprehension of original and adapted materials from a range of different sources, understanding the purpose, important ideas and details, and provide an accurate English translation of short, suitable material
- read literary texts in the language [such as stories, songs, poems and letters] to stimulate ideas, develop creative expression and expand understanding of the language and culture
- write prose using an increasingly wide range of grammar and vocabulary, write creatively to express their own ideas and opinions, and translate short written text accurately into the foreign language

Topic Name	Term	Key Knowledge	Key Skills	Links to prior learning	Next link in curriculum
Y8SP1 Mi familia y mis amigos	Autumn 1 - 2	<ul style="list-style-type: none"> • Describing your family • Describing your hair and eye colour • Saying what other people look like • Describing where you live 	<p>Using possessive adjectives.</p> <p>Using the verbs to be (ser) and to have (tener)</p> <p>Using verbs in the third person (él/ella)</p> <p>Using the second verb to be (estar)</p>	<p>Y7SP1: Talking about brothers and sisters</p> <p>Y7FR1: Talking about what you are like</p> <p>Y7SP1: Using the verb tener</p>	<p>Y8SP2: Places in a town</p> <p>Y8SP3: Using different verb conjugations</p>



<p>Y8SP2 Mi ciudad</p>	<p>Autumn 2 – Spring 1</p>	<ul style="list-style-type: none"> • Describing your town or village • Telling the time • Ordering in a café • Saying what you are going to do at the weekend • Learning about what life is like in Havana 	<p>Using the words for “a”, “some” and “many”</p> <p>Using the verb to go (ir)</p> <p>Using the verb to want (querer)</p> <p>Using the near future tense</p> <p>Culture awareness</p>	<p>Y7SP1: Saying where you live</p> <p>Y7SP3: Describing places in a school</p> <p>Y7SP4: Describing where you live</p>	<p>Y8SP3: Saying what you did on holiday</p> <p>Y8SP4: Using the near future to say what you are going to buy for a party</p> <p>Y9SP1: Using the near future to talk about films</p> <p>Y9SP2: Using the near future to talk about life after school</p>
<p>Y8SP3 Mis vacaciones</p>	<p>Spring 1 And Spring 2</p>	<ul style="list-style-type: none"> • Talking about a past holiday • Saying what you did on holiday • Describing the last day on holiday • Saying what your holiday was like 	<p>Using the preterite of the verb to go (ir)</p> <p>Using the preterite of regular -ar verbs</p> <p>Using the preterite of regular -er and -ir verbs</p>	<p>Y7SP2: Saying what you like to do in your free time</p> <p>Y7SP4: Using the verbs ser and tener</p>	<p>Y9SP1: Using the preterite to describe a birthday party</p> <p>Y9SP4: Using another past tense (imperfect)</p>



			Using the preterite of the verb to be (ser)		
Y8SP4 ¡A comer!	Spring 2 and Summer 1	<ul style="list-style-type: none"> Saying what food you like Describing mealtimes Ordering a meal Discussing what to buy for a party Giving an account of a party 	Using a wider range of opinions Using negatives Using usted/ustedes Using the near future Using three tenses together	Y7SP2: Giving opinions on hobbies Y7SP3: Giving opinions on school subjects Y8SP2: Using the near future to discuss weekend plans	Y9SP1: Using the near future to talk about films Y9SP2: Using the near future to talk about life after school Y9SP3: Healthy eating
KS3 Revision Week	Summer 1	<ul style="list-style-type: none"> Vocabulary learning strategies Use of online resources 	Study skills		