



### The National Curriculum for KS3 MFL

All Y7 pupils study 2 Modern Foreign Languages from French, German and Spanish for 2 periods/week and Classics for one period/week.

Teaching at KS3 focuses on developing the breadth and depth of pupils' competence in listening, speaking, reading and writing, based on a sound foundation of core grammar, vocabulary and phonics. Throughout each unit of study (called a module), pupils are taught to understand and communicate personal and factual information that goes beyond their immediate needs and interests, developing and justifying points of view in speech and writing, with increased spontaneity, independence and accuracy.

KS3 provides a foundation for GCSE and A level study, by training pupils how to learn languages and how to think like a linguist. Good habits are encouraged in terms of vocabulary learning, regular practice of taught linguistic points, frequent practise of speaking and listening and access to the culture of target language countries.

The KS3 National Curriculum for MFL states that pupils should be taught how to do the following. Our Scheme of Learning offers opportunities to practise and perfect each of these skills throughout each module in each language from Y7-9 in French, Spanish and German.

### Grammar and Vocabulary

- identify and use tenses or other structures which convey the present, past, and future as appropriate to the language being studied
- use and manipulate a variety of key grammatical structures and patterns, including voices and moods, as appropriate
- develop and use a wide-ranging and deepening vocabulary that goes beyond their immediate needs and interests, allowing them to give and justify opinions and take part in discussion about wider issues
- use accurate grammar, spelling and punctuation

### Linguistic Competence

- listen to a variety of forms of spoken language to obtain information and respond appropriately
- transcribe words and short sentences that they hear with increasing accuracy
- initiate and develop conversations, coping with unfamiliar language and unexpected responses, making use of important social conventions such as formal modes of address



- express and develop ideas clearly and with increasing accuracy, both orally and in writing
- speak coherently and confidently, with increasingly accurate pronunciation and intonation
- read and show comprehension of original and adapted materials from a range of different sources, understanding the purpose, important ideas and details, and provide an accurate English translation of short, suitable material
- read literary texts in the language [such as stories, songs, poems and letters] to stimulate ideas, develop creative expression and expand understanding of the language and culture

write prose using an increasingly wide range of grammar and vocabulary, write creatively to express their own ideas and opinions, and translate short written text accurately into the foreign language

Topic Name	Term	Key Knowledge	Key Skills	Links to prior learning	Next link in curriculum
Y7SP1  Mi vida	Autumn 1 - 2	<ul style="list-style-type: none"> <li>• Pronunciation</li> <li>• Introductions</li> <li>• Talking about what you are like (adjectival agreement)</li> <li>• Key sounds (phonics)</li> <li>• Numbers</li>   <li>• Talking about brothers and sisters.</li>   <li>• Saying when your birthday is and how old you are</li>   <li>• Talking about your pets</li> </ul>	<p>Accurate pronunciation and intonation</p> <p>Sound-spelling connections</p> <p>Adjectives</p> <p>Understanding gender and number</p> <p>Asking questions</p> <p>Using the verb to have (<b>tener</b>)</p>	<p>Students who arrive from primary school may have some knowledge of Spanish. Others will have been introduced to the concept of language learning through a different language.</p>	<p>Y7SP4: talking about family</p> <p>Y8SP2: talking about where you live</p> <p>Y7SP3: Gender of nouns</p>



<p><b>Y7SP2</b>  Mi tiempo libre</p>	<p>Autumn 2 – Spring 1</p>	<ul style="list-style-type: none"> <li>• Saying what you like to do</li> <li>• Saying what you do in your spare time</li> <li>• Talking about the weather</li> <li>• Saying what sports you do</li> </ul>	<p>Giving opinions (<b>me gusta + inf</b>)</p> <p>Verb formations - - ar verbs</p> <p>Using the verbs to play (<b>jugar</b>) and to do (<b>hacer</b>)</p> <p>Culture awareness</p>	<p>Y7SP1: Adjectives/ gender and number</p>	<p>Y7SP3: Opinions on school subjects</p> <p>Y8SP4: Opinions on food and meals</p> <p>Y8SP3: Saying what you like to do on holiday</p> <p>Y9SP1: Talking about things you like</p>
<p><b>Y7SP3</b>  Mi insti</p>	<p>Spring 1 And Spring 2</p>	<ul style="list-style-type: none"> <li>• Saying what subjects you study</li> <li>• Giving opinions about school subjects</li> <li>• Describing your school</li> <li>• Talking about what you do at breaktime</li> </ul>	<p>Using -ar verbs to say what we study</p> <p>Verb formations -er and -ir verbs</p> <p>Giving opinions.</p> <p>Using words for “a”, “some” and “the”</p>	<p>Y7SP2 : Giving opinions, using -ar verbs</p> <p>Y7SP1: Gender and adjectival agreement</p>	<p>Y8SP2: Describing places in a town</p> <p>Y8SP4: Using a wider range of opinions</p>



<p>Y7SP4</p> <p>Mi familia y mis amigos</p>	<p>Summer 1 and Summer 2</p>	<ul style="list-style-type: none"><li>• Describing your family</li><li>• Describing your hair and eye colour</li><li>• Saying what other people look like</li><li>• Describing where you live</li></ul>	<p>Using possessive adjectives.</p> <p>Using the verbs to be <b>(ser)</b> and to have <b>(tener)</b></p> <p>Using verbs in the third person <b>(él/ella)</b></p> <p>Using the second verb to be <b>(estar)</b></p>	<p>Y7SP1: Talking about brothers and sisters</p> <p>Y7SP1: Talking about what you are like</p> <p>Y7SP1: Using the verb <b>tener</b></p>	<p>Y8SP2: Places in a town</p> <p>Y8SP3: Using different verb conjugations</p>
<p>KS3 Revision Week</p>	<p>Summer 1</p>	<ul style="list-style-type: none"><li>• Vocabulary learning strategies</li><li>• Use of online resources</li></ul>	<p>Study skills</p>		