



Topic Name	Term	Key Knowledge	Link to NC subject content and beyond	Link to prior learning	Next links in curriculum
Y8FR1 <i>En Ville</i>	Autumn 1 & 2	Talking about places in a town or village. • Saying where you go at the weekend. • Using the irregular verb aller . • Inviting someone out. • Using vouloir and pouvoir . • Ordering drinks and snacks in a café. • Using tu and vous appropriately. • Asking questions accurately. • Talking about what you are going to do using the near future tense. • Discussing plans for a weekend in Paris. • Beginning to combine present and future time frames.	- Understand and respond to spoken and written language. • Speak with increasing confidence and spontaneity. • Initiate and develop conversations. • Use formal and informal modes of address appropriately. • Use and manipulate common irregular verbs and the near future tense. - Develop transactional language for authentic situations. Beyond NC: • Develops practical language for travel, cafés and social interaction. • Builds intercultural understanding through the context of Paris and French urban life. • Encourages appropriate use of register in real-life situations.	Present-tense verb formations from Year 7. • Gender of nouns from Y7FR1 and Y7FR2. • Leisure activities from Y7FR3. • Describing where you live from Y7FR4. • Asking questions and giving opinions.	Further use of the near future in Y8FR2. • Combining different time frames across Year 8. • Town and neighbourhood topics in later KS3 and GCSE. • Increasingly sophisticated transactional language.
Y8FR2 <i>Les Vacances</i>	Autumn 2 & Spring 1	Talking about usual holidays. • Talking about holiday plans. • Talking about school holidays. • Describing what you did during the holidays. • Using nous to mean “we”. • Revising the near future tense. • Revising avoir and être. • Forming the perfect tense of regular -er	Identify and use structures conveying present, past and future time. • Use and manipulate familiar verb forms. • Communicate past experiences and future intentions. • Translate short	Near future tense from Y8FR1. • Avoir and être from Year 7. • Weather, places and activities from Year 7. • Experience producing short paragraphs using familiar structures.	Using past and future time frames more fluently in Y8FR3 and Y8FR4. • Using three time frames together.



		verbs and verbs that take être as an auxiliary. • Moving between present, future and past contexts. • Developing extended listening, speaking, reading and writing about holidays.	passages into and out of French. • Write increasingly extended prose using a wider range of grammar and vocabulary. Beyond NC: • Develops the ability to narrate past experiences. • Builds cultural awareness through discussion of holidays and travel. • Provides an important foundation for GCSE travel and tourism topics.		• Further travel and holiday content later in KS3 and GCSE.
Y8FR3 <i>J'adore les fêtes</i>	Spring 2	• Talking about New Year. • Talking about festivals and celebrations. • Describing festivals and special days. • Expressing likes, dislikes and more complex justified opinions. • Using regular -ir and -re verbs in the present tense. • Consolidating regular present-tense verb patterns. • Combining present and near future time frames. • Developing confidence moving between different tense	• Express and develop ideas clearly in speech and writing. • Use and manipulate a widening range of present-tense verbs. • Give and justify opinions. • Read and respond to material relating to cultural traditions. • Develop increasingly accurate and extended spoken and written communication. Beyond NC: • Develops intercultural understanding through exploration of festivals and traditions in the French-speaking world. • Encourages comparison of cultural practices. • Builds confidence expressing more nuanced personal opinions.	• Bastille Day from Y7FR5. • Giving opinions and reasons from Year 7. • Near future tense from Y8FR1/Y8FR2. • Regular -er verbs and common irregular verbs.	• Using three time frames together in Y8FR4. • Further cultural and personal topics later in KS3. • More sophisticated discussion of celebrations and social occasions at GCSE.



Y8FR4 A Loisirs	Summer 1 & 2	• Talking about celebrities. • Talking about television programmes. • Talking about digital technology. • Arranging to go to the cinema. • Buying cinema tickets. • Talking about leisure activities. • Talking about shopping. • Using negatives accurately. • Developing use of the perfect tense. • Combining present, past and future time frames. • Recognising synonyms and developing strategies for dealing with unfamiliar vocabulary.	• Understand and respond to a wider range of spoken and written language. • Speak with increasing confidence and spontaneity. • Use more than one time frame within extended communication. • Develop strategies for understanding unfamiliar language. • Use increasingly varied grammatical structures accurately. • Translate between French and English. Beyond NC: • Develops digital literacy through discussion of technology and media. • Builds practical transactional language for social situations. • Encourages increasingly independent comprehension strategies.	• Leisure activities from Y7FR3. • Present and near future tenses from earlier Year 8 work. • Introduction to the perfect tense in Y8FR2. • Opinions, reasons and common irregular verbs.	• Extracurricular activities in Y9FR3. • Future projects in Y9FR4. • Increasingly independent use of three time frames. • GCSE topics relating to leisure, media and lifestyle.
KS3 Revision Week, Class Revision and Exams	Summer 1	• Revising vocabulary, grammar and key structures from Years 7–8. • Applying listening, reading and writing skills in assessment. • Developing effective vocabulary-learning strategies. • Using online resources independently.	• Consolidates linguistic competence across the KS3 curriculum. • Encourages increasingly independent study and retrieval of previously learned language.	All Year 7 and Year 8 French units.	• Prepares students for the increased grammatical range and independence required in Year 9.