



The National Curriculum for KS3 MFL

All Y8 pupils study either 2 Modern Foreign Languages for 2 periods/week or one MFL and Latin for 2 periods each a week. These are the same languages that will be studied in Y9.

Teaching at KS3 focuses on developing the breadth and depth of pupils' competence in listening, speaking, reading and writing, based on a sound foundation of core grammar, vocabulary and phonics. Throughout each unit of study (called a module), pupils are taught to understand and communicate personal and factual information that goes beyond their immediate needs and interests, developing and justifying points of view in speech and writing, with increased spontaneity, independence and accuracy.

KS3 provides a foundation for GCSE and A level study, by training pupils how to learn languages and how to think like a linguist. Good habits are encouraged in terms of vocabulary learning, regular practice of taught linguistic points, frequent practise of speaking and listening and access to the culture of target language countries.

The KS3 National Curriculum for MFL states that pupils should be taught how to do the following. Our Scheme of Learning offers opportunities to practise and perfect each of these skills throughout each module in each language from Y7-9 in French, Spanish and German.

Grammar and Vocabulary

- identify and use tenses or other structures which convey the present, past, and future as appropriate to the language being studied
- use and manipulate a variety of key grammatical structures and patterns, including voices and moods, as appropriate
- develop and use a wide-ranging and deepening vocabulary that goes beyond their immediate needs and interests, allowing them to give and justify opinions and take part in discussion about wider issues
- use accurate grammar, spelling and punctuation

Linguistic Competence

- listen to a variety of forms of spoken language to obtain information and respond appropriately



- transcribe words and short sentences that they hear with increasing accuracy
- initiate and develop conversations, coping with unfamiliar language and unexpected responses, making use of important social conventions such as formal modes of address
- express and develop ideas clearly and with increasing accuracy, both orally and in writing
- speak coherently and confidently, with increasingly accurate pronunciation and intonation
- read and show comprehension of original and adapted materials from a range of different sources, understanding the purpose, important ideas and details, and provide an accurate English translation of short, suitable material
- read literary texts in the language [such as stories, songs, poems and letters] to stimulate ideas, develop creative expression and expand understanding of the language and culture
- write prose using an increasingly wide range of grammar and vocabulary, write creatively to express their own ideas and opinions, and translate short written text accurately into the foreign language

Topic Name	Term	Key Knowledge	Key Skills	Link to prior learning	Next links in curriculum
Y8FR1 <i>En Ville</i>	Autumn 1 & 2	<ul style="list-style-type: none"> • Talking about places in a town or village • Saying where you go at the weekend • Using the verb <i>aller</i> (to go) • Inviting someone out • Using the verb <i>vouloir</i> (to want) • Ordering drinks and snacks in a café • Using the <i>tu</i> and <i>vous</i> forms of the verb • Saying what you are going to do • Talking about plans for a weekend in Paris 	Irregular verb formations: aller/vouloir/pouvoir Asking questions Using correct register Using the immediate future tense Using two tenses together	Y7: Verb formations. Y7FR1 & Y7FR2: gender of nouns. Y7FR3: Les loisirs Y7FR4: where I live	Y8FR2: using the near future tense



<p>Y8FR2 <i>Les Vacances</i></p>	<p>Autumn 2 & Spring 1</p>	<ul style="list-style-type: none"> Talking about your usual holidays Talking about holiday plans Talking about school holidays Saying what you did during the holidays 	<p>Using nous to say 'we'</p> <p>Reviewing the near future tense</p> <p>Revising the verbs <i>avoir</i> and <i>être</i></p> <p>Using the perfect tense of regular <i>-er</i> verbs</p>	<p>Y8FR1 : Immediate future tense</p> <p>Y7FR1 : Avoir and Être</p>	<p>Y8FR5 : planning a holiday</p>
<p>Y8FR3 <i>J'adore les fêtes</i></p>	<p>Spring 1</p>	<ul style="list-style-type: none"> Talking about New Year Talking about festivals and celebrations Saying what you like and dislike Describing festivals and special days Using the present tense of regular <i>-ir</i> and <i>-re</i> verbs Combining the present and near future tenses 	<p>Giving complex, justified opinions</p> <p>Knowledge of all present tense regular verb forms</p> <p>Fluently using tenses together</p>	<p>Y7FR5 : La Fête Nationale</p>	<p>Y8FR4 : using three tenses together</p>
<p>Y8FR4 <i>A Loisirs</i></p>	<p>Spring 2</p>	<ul style="list-style-type: none"> Talking about celebrities Talking about TV programmes Talking about digital technology 	<p>Using negatives</p> <p>Learning how to form the perfect tense</p> <p>Using three tenses together</p>	<p>Y7FR3: talking about activities you do</p>	<p>Y9FR3: talking about extr-curricular activities</p>



		<ul style="list-style-type: none">• Arranging to go to the cinema• Buying cinema tickets• Talking about leisure activities• Talking about shopping	Spotting synonyms		Y9FR4 : talking about future projects
KS3 Revision Week, Class Revision and Exams	Summer 1	<ul style="list-style-type: none">• Vocabulary learning strategies• Use of online resources• Listening Test• Reading and Writing tests	Study skills	KS3 Revision Week and exams Y7	
Y8FR5 <i>Un voyage scolaire</i>	Summer 2	<ul style="list-style-type: none">• Talking about a school trip.• Using future and past tenses to discuss holiday experiences and plans.	Fluent speaking skills Practise of all tenses	Y8FR2: talking about holiday plans and school holidays	Y9FR4 – talking about the future