



Topic Name	Term	Learning Objectives	Link to NC Programmes of Study	Next link in curriculum
Topic 1 : Là, où j'habite	Autumn 1 & 2	<ul style="list-style-type: none"> • Talking about places in a town or village • Saying where you go at the weekend • Using the verb <i>aller</i> (to go) • Inviting someone out • Using the verb <i>vouloir</i> (to want) • Ordering drinks and snacks in a café • Using the <i>tu</i> and <i>vous</i> forms of the verb • Saying what you are going to do • Using the near future tense (<i>aller</i> + infinitive) • Talking about plans for a weekend in Paris • Using two tenses together 	<p>Pupils are taught to:</p> <p>understand and respond to spoken and written language</p> <p>speak with confidence, fluency and spontaneity</p> <p>write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt</p> <p>identify and use tenses or other structures which convey the present, past, and future as appropriate to the language being studied</p> <p>develop a wide-ranging vocabulary that goes beyond their immediate needs and interests, allowing them to give and justify opinions and take part in discussion about wider issues</p>	<p>Year 10: Autumn 1: Where I live</p> <p>Year 9: Autumn 1 : On va voir un spectacle ? – making arrangements and using the near future tense.</p> <p>Year 8 : Spring 1: using the near future tense</p>



Topic 2 : Les Fêtes	Spring 1	<ul style="list-style-type: none">• Talking about festivals and celebrations• Saying what you like and dislike• Describing festivals and special days• Using the present tense of regular –ir and –re verbs• Writing about New Year• Combining the present and near future tenses	<p>express and develop ideas clearly and with increasing accuracy, both orally and in writing.</p> <p>use accurate grammar, spelling and punctuation.</p> <p>develop a wide-ranging vocabulary that goes beyond their immediate needs and interests, allowing them to give and justify opinions and take part in discussion about wider issues</p>	Year 9 : Summer 1 : Festivals and celebrations
Topic 3 : Les Vacances	Spring 2	<ul style="list-style-type: none">• Using nous to say ‘we’• Talking about your usual holidays• Talking about holiday plans• Using the near future tense• Talking about school holidays• Revising the verbs <i>avoir</i> and <i>être</i>• Saying what you did during the holidays• Using the perfect tense of regular –er verbs	<p>use accurate grammar, spelling and punctuation.</p> <p>identify and use tenses or other structures which convey the present, past, and future as appropriate to the language being studied.</p> <p>write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt.</p>	Year 9 : Autumn 1: using avoir and être in the perfect tense. Year 10 : Spring 1: <i>Le grand large</i> - Holidays



			use a variety of grammatical structures.	
Topic 4 : La Santé	Spring 2	<ul style="list-style-type: none">• Naming parts of the body• Using à + the definite article• Talking about injuries and illness• Taking part in a conversation with the doctor	<p>initiate and develop conversations, coping with unfamiliar language and unexpected responses, making use of important social conventions such as formal modes of address.</p> <p>listen to a variety of spoken language to obtain information and respond appropriately.</p> <p>develop a wide-ranging vocabulary.</p>	Year 9 : Autumn 2/ Spring 1 : Sports and hobbies
Topic 5 : La Routine	Summer 1	<ul style="list-style-type: none">• Talking about chores and tasks at home• Talking about daily routine• Using reflexive verbs	<p>understand and respond to spoken and written language.</p> <p>speak with confidence, fluency and spontaneity.</p> <p>use accurate grammar, spelling and punctuation.</p>	Year 9 : Spring 2: Daily Routine Year 9 : Spring 2 : Reflexive verbs



		Preparation for end of year examinations	use a variety of grammatical structures.	
Topic 6 : Ma vie numérique	Summer 2	<ul style="list-style-type: none">• Talking about celebrities and TV programmes• Using singular and plural adjective agreement• Arranging to go to the cinema• Buying cinema tickets• Talking about digital technology• Forming and answering a range of questions Study of a French Film (Activities Week)	use a variety of grammatical structures. listen to a variety of spoken language to obtain information and respond appropriately. improve the accuracy of their pronunciation and intonation express and develop ideas clearly and with increasing accuracy, both orally and in writing show comprehension of original and adapted materials from a range of different sources, understanding the purpose, important ideas and details, and provide an accurate English translation of short, suitable material	Year 9 : Autumn 2/ Spring 1 : Leisure activities – TV and film