



Topic Name	Term	Key Knowledge	Link to NC subject content and beyond	Links to prior learning	Next link in curriculum
Y7FR1 La Rentrée	Autumn 1 - 2	Developing accurate French pronunciation and key sound–spelling relationships. • Using greetings and exchanging personal information. • Using the alphabet, numbers, days and months. • Asking and answering simple questions. • Talking about brothers and sisters. • Describing personality using adjectives. • Understanding gender and number. • Applying adjectival agreement. • Developing listening, speaking, reading and writing skills.	Listen attentively and respond appropriately. • Speak in sentences using familiar vocabulary and structures. • Ask and answer questions. • Develop accurate pronunciation and intonation. • Understand basic grammatical concepts including gender, number and adjective agreement. • Read and understand short texts. • Write words, phrases and short sentences from memory. Beyond NC: • Builds transferable language-learning strategies. • Develops confidence in communicating aloud. • Establishes the phonics, grammar and vocabulary foundations required for later KS3 study.	• No prior French knowledge assumed. • Some pupils may have encountered French at KS2. • Builds on general language-learning experience such as greetings, numbers, phonics awareness and memorisation strategies. • Reinforces literacy through recognising patterns and cognates.	• Giving opinions about school subjects and developing adjective use (Y7FR2 – <i>En classe</i>). • Talking about hobbies and leisure activities (Y7FR3 – <i>Mon temps libre</i>). • Describing family in greater detail (Y7FR4 – <i>Ma vie de famille</i>). • Developing a wider range of verb forms and longer spoken and written responses.
Y7FR2 En classe	Autumn 2 – Spring 1	• Describing the classroom and classroom equipment. • Using colours and adjectives accurately. • Telling the time. • Talking about school subjects and giving justified opinions. • Talking about school uniform. • Using adjectives after nouns. • Talking about the school day. • Developing knowledge of regular -er verb formations. • Learning about a typical French school. • Developing listening,	• Understand and respond to spoken and written French. • Express and justify simple opinions. • Use and manipulate familiar grammatical structures. • Broaden vocabulary relating to school life. • Develop increasingly accurate pronunciation and intonation. Beyond NC: • Develops intercultural understanding through comparison of French and British school life. • Strengthens grammatical awareness through adjective position,	• Gender and number from Y7FR1. • Adjectival agreement from Y7FR1. • Asking and answering questions. • Basic personal information and sentence construction.	• Talking about hobbies and free time (Y7FR3). • Talking about breakfast and routines (Y7FR4). • Further development of present-tense verbs. • School holidays in Y8FR2. • More extended opinions and justifications later in KS3.



		speaking, reading and writing skills in a familiar context.	agreement and verb formation. • Builds confidence discussing everyday routines and experiences.		
Y7FR3 Mon temps libre	Spring 1 And Spring 2	- Talking about the weather and seasons. - Talking about sports you play. - Talking about activities you do. - Expressing likes and dislikes. - Using aimer + infinitive. - Using the verbs faire and jouer. - Giving opinions and extending responses. - Developing listening, speaking, reading and writing skills through the context of leisure and sport.	- Communicate information and opinions about familiar topics. - Use a range of present-tense verb forms. - Develop accurate pronunciation and intonation. - Read and understand short texts on familiar themes. - Write increasingly extended sentences using familiar structures. Beyond NC: - Encourages discussion of sport, leisure and healthy lifestyles. - Develops cultural awareness through French-speaking sporting contexts. - Builds confidence in expressing personal preferences.	- Giving justified opinions from Y7FR2. - Basic present-tense verb awareness. - Adjective agreement and sentence building from earlier units.	- Tour de France and French sporting culture (Y7FR5). - Weekend and leisure plans (Y8FR1). - Talking about leisure and media in greater depth (Y8FR4). - Combining opinions, reasons and different time frames later in KS3.
Y7FR4 Ma vie de famille	Spring 2 and Summer 1	- Talking about animals. - Describing family members. - Describing where you live. - Talking about breakfast. - Using possessive adjectives. - Using a wider range of verb forms including nous. - Using the partitive article. - Extending descriptions using adjectives and familiar connectives. - Developing listening, speaking, reading and writing across familiar personal contexts.	- Understand and communicate personal and factual information. - Use increasingly varied grammatical structures. - Develop accurate adjective agreement and possession. - Broaden vocabulary relating to family, home and food. - Write increasingly extended descriptions. Beyond NC: - Develops intercultural awareness of family and home life. - Introduces useful everyday language relating to food and routines.	- Talking about brothers and sisters in Y7FR1. - Describing personality in Y7FR1. - Gender, number and adjective agreement. - Basic present-tense verb forms.	- Places in a town and local area (Y8FR1). - Holidays and home life (Y8FR2/Y8FR5). - Hobbies and free time (Y8FR4). - More detailed discussion of personal world and neighbourhood at GCSE.



			Strengthens understanding of grammatical concepts including possession and quantity.		
KS3 Revision Week	Summer 1	• Revising vocabulary and core grammatical structures from across Year 7. • Developing effective vocabulary-learning strategies. • Using online resources to support independent study. • Applying listening, reading and writing skills in assessment.	• Consolidates vocabulary, grammar and linguistic competence developed throughout Year 7. • Encourages increasingly independent use of language-learning strategies.	All Y7 French Units	• Prepares pupils for increasing independence and linguistic complexity in Year 8.
Y7FR5 Bastille Day et Le Tour de France	Summer 2	• Learning about the history of Bastille Day. • Understanding how Bastille Day is celebrated today. • Learning about the Tour de France and its history. • Exploring the impact of the Tour de France on French communities and regions. • Engaging with authentic French-language and cultural resources.	• Read and respond to authentic and adapted French materials. • Develop cultural and linguistic understanding through real-world contexts. Beyond NC: • Deepens understanding of French history, identity and national traditions. • Develops historical and cultural awareness. • Encourages engagement with authentic materials and contemporary French culture.	• Sports vocabulary from Y7FR3. • General understanding of France and the French-speaking world developed throughout Year 7.	• Festivals and celebrations in Y8FR3. • Further exploration of French-speaking regions and culture in Y9FR1. • Supports increasingly sophisticated cultural content at KS4 and KS5.