



The National Curriculum for KS3 MFL

All Y7 pupils study 2 Modern Foreign Languages from French, German and Spanish for 2 periods/week and Classics for one period/week.

Teaching at KS3 focuses on developing the breadth and depth of pupils' competence in listening, speaking, reading and writing, based on a sound foundation of core grammar, vocabulary and phonics. Throughout each unit of study (called a module), pupils are taught to understand and communicate personal and factual information that goes beyond their immediate needs and interests, developing and justifying points of view in speech and writing, with increased spontaneity, independence and accuracy.

KS3 provides a foundation for GCSE and A level study, by training pupils how to learn languages and how to think like a linguist. Good habits are encouraged in terms of vocabulary learning, regular practice of taught linguistic points, frequent practise of speaking and listening and access to the culture of target language countries.

The KS3 National Curriculum for MFL states that pupils should be taught how to do the following. Our Scheme of Learning offers opportunities to practise and perfect each of these skills throughout each module in each language from Y7-9 in French, Spanish and German.

Grammar and Vocabulary

- identify and use tenses or other structures which convey the present, past, and future as appropriate to the language being studied
- use and manipulate a variety of key grammatical structures and patterns, including voices and moods, as appropriate
- develop and use a wide-ranging and deepening vocabulary that goes beyond their immediate needs and interests, allowing them to give and justify opinions and take part in discussion about wider issues
- use accurate grammar, spelling and punctuation

Linguistic Competence

- listen to a variety of forms of spoken language to obtain information and respond appropriately
- transcribe words and short sentences that they hear with increasing accuracy



- initiate and develop conversations, coping with unfamiliar language and unexpected responses, making use of important social conventions such as formal modes of address
- express and develop ideas clearly and with increasing accuracy, both orally and in writing
- speak coherently and confidently, with increasingly accurate pronunciation and intonation
- read and show comprehension of original and adapted materials from a range of different sources, understanding the purpose, important ideas and details, and provide an accurate English translation of short, suitable material
- read literary texts in the language [such as stories, songs, poems and letters] to stimulate ideas, develop creative expression and expand understanding of the language and culture
- write prose using an increasingly wide range of grammar and vocabulary, write creatively to express their own ideas and opinions, and translate short written text accurately into the foreign language

Topic Name	Term	Key Knowledge	Key Skills	Links to prior learning	Next link in curriculum
Y7FR1 La Rentrée	Autumn 1 - 2	<ul style="list-style-type: none"> • Greetings • Alphabet • Days and months • Key sounds (phonics) • Numbers • Talking about brothers and sisters. • Talking about what you are like. (adjectival agreement) • Giving and understanding personal information. Asking key questions 	<p>Accurate pronunciation and intonation</p> <p>Sound-spelling connections</p> <p>Adjectives</p> <p>Understanding gender and number</p> <p>Asking questions</p>	<p>Students who arrive from primary school may have some knowledge of French. Others will have been introduced to the concept of language learning through a different language.</p>	<p>Y7FR3: talking about family</p> <p>Y7FR4: talking about where you live</p> <p>Y7FR2 & Y8FR1: Gender of nouns</p>



<p>Y7FR2 En classe</p>	<p>Autumn 2 – Spring 1</p>	<ul style="list-style-type: none"> • Describing your classroom and the equipment in there • Colours • Telling the time • Saying what you think of your school subjects and why • Talking about what you wear to school • Using adjectives after nouns • Talking about your school day • Learning about a typical French school 	<p>Telling the time</p> <p>Giving justified opinions</p> <p>More adjectives</p> <p>Verb formations - -er verbs</p> <p>Culture awareness</p>	<p>Y7FR1 adjectives/ gender and number</p>	<p>Y7FR3: hobbies and freetime</p> <p>Y7FR4: talking about breakfast</p> <p>Y8FR2: school holidays</p>
<p>Y7FR3 Mon temps libre</p>	<p>Spring 1 And Spring 2</p>	<ul style="list-style-type: none"> • Talking about weather and seasons • Talking about which sports you play • Talking about activities you do • Talking about what you like doing • Using <i>aimer</i> + the infinitive 	<p>Describing the weather.</p> <p>Verb formations of key verbs (faire and jouer)</p> <p>Giving opinions.</p>	<p>Y7FR2 : giving justified opinions</p>	<p>Y7FR5: Tour de France</p> <p>Y8FR1: Weekend plans</p>
<p>Y7FR4 Ma vie de famille</p>	<p>Spring 2 and Summer 1</p>	<ul style="list-style-type: none"> • Talking about animals • Describing your family • Describing where you live • Talking about breakfast 	<p>Using possessive adjectives.</p>	<p>YFR1: Talking about brothers and sisters</p>	<p>Y8FR1: Places in a town</p> <p>Y8FR4: Hobbies and freetime</p>



			Variety of verb forms (nous) Using the partitive article.	Y7FR1: Talking about what you are like	
KS3 Revision Week	Summer 1	<ul style="list-style-type: none">• Vocabulary learning strategies• Use of online resources	Study skills		
Y7FR5 Bastille Day et Le Tour de France	Summer 2	<ul style="list-style-type: none">• Learning about the history of Bastille Day.• Understanding how French people celebrate now.• Learning about the Tour de France and its history.• Learning about the impact the TdF can have in France.	Cultural awareness. Historical awareness. Authentic resources.	Y7FR3: Talking about sports	Y8FR3: Festivals