



Topic Name	Term	Learning Objectives	Link to NC Subject Content	Links to prior learning	Next link in curriculum	Other Notes
Topic 1: Ma famille et moi	Autumn 1	<ul style="list-style-type: none"> Alphabet Numbers, dates Greetings <i>As-tu des frères et soeurs?</i> - brothers and sisters <i>Tu es comment?</i> -describing yourself and others <i>Décris-moi ta famille</i> - describing your family <p>Grammar :</p> <ul style="list-style-type: none"> Recognising cognates Understanding concept of gender in nouns. Subject pronouns for verb conjugation. 	<p>Pupils are taught to:</p> <p>improve the accuracy of their pronunciation and intonation</p> <p>discover and develop an appreciation of French</p> <p>develop a wide-ranging vocabulary</p> <p>use accurate grammar, spelling and punctuation</p> <p>identify and use tenses</p>	<p>Students who arrive from primary school may have some knowledge of French. Others will have been introduced to the concept of language learning through a different language.</p>	<p>Y9 Autumn 1: Describing people (Role Models) Describing Family Relationships</p> <p>Y7 Autumn 2: Regular -er Verbs</p> <p>Y7 Spring 1: Gender of nouns</p>	



		<ul style="list-style-type: none"> • Understanding concept of irregular verbs • Adjective agreement • Possessive adjectives 	<p>speak coherently and confidently</p>			
<p>Topic 2 : Mes loisirs</p>	<p><i>Autumn 2</i></p>	<ul style="list-style-type: none"> • <i>Tu aimes ça?</i> - likes and dislikes • <i>Qu'est-ce que tu fais?</i> - saying what you do <p>Grammar:</p> <ul style="list-style-type: none"> • Regular ER verbs • Negative sentence • Infinitives 	<p>develop a wide-ranging vocabulary</p> <p>use accurate grammar, spelling and punctuation</p> <p>use a variety of grammatical structures</p> <p>speak coherently and confidently,</p>	<p>Y7: Autumn 1: Verb forms</p>	<p>Y8 Autumn 1: Present tense review</p> <p>Y7 Summer 1: Sports</p> <p>Y8 Autumn 2: Activities in town/on holiday</p> <p>Y7 Spring 1: Revisit -er verbs</p>	
<p>Topic 3 : Mon collège</p>	<p><i>Spring 1</i></p>	<ul style="list-style-type: none"> • Describing a classroom • Colours • Clothes/ school uniform 	<p>develop a wide-ranging vocabulary</p> <p>use accurate grammar, spelling and punctuation</p>	<p>Y7 Autumn 1: Adjectival agreement.</p> <p>Y7 Autumn 1: numbers</p>	<p>Y9 Summer 1: Daily Routine</p> <p>Y10: Summer 1: My School</p>	



		<ul style="list-style-type: none">• Telling the time and describing timetables• School subjects & opinions• Learning about a typical French school <p>Grammar:</p> <ul style="list-style-type: none">• Gender of nouns• Indefinite & definite articles• Plural adjectival agreement• Revisit ER verbs and infinitives• Reading and listening for gist• Saying what there is / isn't• Agreeing and disagreeing.	use a variety of grammatical structures	Y7 Autumn 2: verb forms		
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<p>Topic 4: Les Sports</p>	<p><i>Spring 2</i></p>	<ul style="list-style-type: none"> • Weather & seasons • Hobbies • Talking about which sports you play • Discovering sport in French-speaking countries <p>Grammar:</p> <ul style="list-style-type: none"> • Irregular verb faire • Using <i>jouer à</i> • Cognates • Review Aimer + infinitive • Question and answer formation 	<p>develop a wide-ranging vocabulary</p> <p>use accurate grammar, spelling and punctuation</p> <p>write at varying length, for different purposes</p> <p>understand and respond to spoken and written language</p>	<p>Y7 Autumn 2 and Spring 1: verb forms</p>	<p>Y9 Autumn 2: Module 2 – Freetime</p> <p>Y9 Autumn 1: Module 1 – forming questions</p>	
<p>Topic 5: Chez moi</p>	<p><i>Summer 1</i></p>	<ul style="list-style-type: none"> • Animals & pets • Higher numbers • Describing where you live 	<p>develop a wide-ranging vocabulary</p> <p>use accurate grammar,</p>	<p>Y7 Autumn 2 and Spring 1 and 2: verb forms</p>	<p>Y8 Autumn 1: My Town > Y10 Autumn 1: Where I live</p> <p>Y8 Summer 1: La routine</p>	



		<ul style="list-style-type: none"> Breakfast food & drink <p>Grammar:</p> <ul style="list-style-type: none"> Revisiting regular verbs Using partitive 	<p>spelling and punctuation</p> <p>speak coherently and confidently,</p>			
Topic 6: La fête nationale	<i>Summer 2</i>	<ul style="list-style-type: none"> History and traditions of Bastille Day Learning about 'La Marseillaise' Adapting texts 	<p>develop a wide-ranging vocabulary</p> <p>use accurate grammar, spelling and punctuation</p> <p>listen to a variety of spoken language</p> <p>read literary texts</p>		Y8 : Spring 1: Les Fetes > Y10 Summer 1 : Festivals and Celebrations	