



Topic Name	Term	Learning Objectives	Link to NC Subject Content	Next link in curriculum	Other Notes
<b>Topic 1:</b> Ma famille et moi	Autumn 1	<ul style="list-style-type: none"><li>• Alphabet</li><li>• Numbers</li><li>• Greetings</li><li>• <i>As-tu des frères et soeurs?</i> -brothers and sisters</li><li>• <i>Tu es comment?</i> - describing yourself and others</li><li>• <i>Décris-moi ta famille</i> - describing your family</li></ul> <p>Grammar :</p> <ul style="list-style-type: none"><li>• Recognising cognates</li><li>• Understanding concept of gender in nouns.</li><li>• Subject pronouns for verb conjugation.</li><li>• Understanding concept of irregular verbs</li><li>• Adjective agreement</li></ul>	<p>Pupils are taught to:</p> <p>improve the accuracy of their pronunciation and intonation</p> <p>discover and develop an appreciation of French</p> <p>develop a wide-ranging vocabulary</p> <p>use accurate grammar, spelling and punctuation</p> <p>identify and use tenses</p> <p>speak coherently and confidently</p>	<p>Y9 Autumn 1: Describing people (Role Models) Describing Family Relationships</p> <p>Y7 Autumn 2: Regular -er Verbs</p> <p>Y7 Spring 1: Gender of nouns</p>	



		<ul style="list-style-type: none"> <li>• Possessive adjectives</li> </ul>			
<p><b>Topic 2 :</b> <b>Mes loisirs</b></p>	<p><i>Autumn 2</i></p>	<ul style="list-style-type: none"> <li>• <i>Tu aimes ça?</i> - likes and dislikes</li> <li>• <i>Qu'est-ce que tu fais?</i> - saying what you do</li> </ul> <p>Grammar:</p> <ul style="list-style-type: none"> <li>• Regular ER verbs</li> <li>• Negative sentence</li> <li>• Infinitives</li> </ul>	<p>develop a wide-ranging vocabulary</p> <p>use accurate grammar, spelling and punctuation</p> <p>use a variety of grammatical structures</p> <p>speak coherently and confidently,</p>	<p>Y8 Autumn 1: Present tense review</p> <p>Y7 Summer 1: Sports</p> <p>Y8 Autumn 2: Activities in town/on holiday</p> <p>Y7 Spring 1: Revisit -er verbs</p>	
<p><b>Topic 3 :</b> <b>Mon collègue</b></p>	<p><i>Spring 1</i></p>	<ul style="list-style-type: none"> <li>• Describing a classroom</li> <li>• Colours</li> <li>• Clothes/ school uniform</li> <li>• Telling the time and describing timetables</li> <li>• School subjects &amp; opinions</li> </ul>	<p>develop a wide-ranging vocabulary</p> <p>use accurate grammar, spelling and punctuation</p> <p>use a variety of grammatical structures</p>	<p>Y9 Summer 1: Daily Routine</p> <p>Y10: Summer 1: My School</p>	



		<ul style="list-style-type: none"> <li>• Learning about a typical French school</li> </ul> <p>Grammar:</p> <ul style="list-style-type: none"> <li>• Gender of nouns</li> <li>• Indefinite &amp; definite articles</li> <li>• Plural adjectival agreement</li> <li>• Revisit ER verbs and infinitives</li> <li>• Reading and listening for gist</li> <li>• Saying what there is / isn't</li> <li>• Agreeing and disagreeing.</li> </ul>			
<b>Topic 4: Les Sports</b>	<i>Spring 2</i>	<ul style="list-style-type: none"> <li>• Weather &amp; seasons</li> <li>• Hobbies</li> <li>• Talking about which sports you play</li> <li>• Discovering sport in French-speaking countries</li> </ul> <p>Grammar:</p> <ul style="list-style-type: none"> <li>• Irregular verb faire</li> <li>• Using <i>jouer à</i></li> </ul>	<p>develop a wide-ranging vocabulary</p> <p>use accurate grammar, spelling and punctuation</p> <p>write at varying length, for different purposes</p> <p>understand and respond to spoken and written language</p>	<p>Y8 Autumn 2: Weather with future tense.</p> <p>Y9 Autumn 2: Module 2 – Freetime</p> <p>Y9 Autumn 1: Module 1 – forming questions</p>	



		<ul style="list-style-type: none"> <li>• Cognates</li> <li>• Review Aimer + infinitive</li> <li>• Question and answer formation</li> </ul>			
<p><b>Topic 5:</b> <b>Là, où j’habite</b></p>	<i>Summer 1</i>	<ul style="list-style-type: none"> <li>• Animals &amp; pets</li> <li>• Higher numbers</li> <li>• Describing where you live</li> <li>• Breakfast food &amp; drink</li> </ul> <p>Grammar:</p> <ul style="list-style-type: none"> <li>• Revisiting regular verbs</li> <li>• Using partitive</li> </ul>	<p>develop a wide-ranging vocabulary</p> <p>use accurate grammar, spelling and punctuation</p> <p>Speak coherently and confidently,</p>	<p>Y8 Autumn 1: My Town &gt; Y10</p> <p>Autumn 1: Where I live</p>	
<p><b>Topic 6:</b> <b>La fête nationale</b></p>	<i>Summer 2</i>	<ul style="list-style-type: none"> <li>• History and traditions of Bastille Day</li> <li>• Learning about ‘La Marseillaise’</li> <li>• Adapting texts</li> <li>• .</li> </ul>	<p>develop a wide-ranging vocabulary</p> <p>use accurate grammar, spelling and punctuation</p> <p>listen to a variety of spoken language</p> <p>read literary texts</p>	<p>Y8 : Spring 1: Les Fetes &gt; Y10</p> <p>Summer 1 : Festivals and Celebrations</p>	