



Topic name	Term	Skills developed	Prior learning	Next link in curriculum
<u>Module 7</u> IM URLAUB UND ZU HAUSE GCSE THEME: LOCAL AREA, HOLIDAY AND TRAVEL	Autumn	<u>Grammatical skills</u> -use of 'nach', 'in' and 'an' -'werden' in the present tense -prepositions+ genitive -pluperfect tense -infinitive constructions+'zu' -es gibt -conditional tense  <u>Thematic skills</u> -popular holiday destinations -weather -types of holiday -holiday experiences -holiday plans -description of places where people live -advantages and disadvantages of where you live	Prior learning  Year 9 – future tense Year 10 – revision of future tense  Year 9 – describe a holiday Year10 – Module 5	Revision – spring/summer Module 8 – prepositions Module 7 - 'um...zu...' clauses  Revision of justifying opinions–spring/summer
<u>Module 7</u> RUND UM DIE ARBEIT GCSE THEME: FUTURE ASPIRATIONS, STUDY AND WORK		<u>Grammatical skills</u> -masculine and feminine nouns -conjunctions and intensifiers -word order with 'weil' -varying tenses 'um....zu' clauses etwas+ adjective <u>Thematic skills</u> -describe jobs and places of work	Year 9/10: position of the verb	Revision of word order – spring/summer



		<ul style="list-style-type: none"> <li>-ask and answer questions re job</li> <li>-CV in German</li> <li>-dream job</li> </ul>		
<u>Module 8</u> <u>EINE WUNDERBARE WELT</u> <u>GCSE THEME:</u> <u>INTERNATIONAL AND GLOBAL DIMENSION</u>	Spring	<p><b><u>Grammatical skills</u></b></p> <ul style="list-style-type: none"> <li>-forming questions</li> <li>-prepositions with the accusative</li> <li>-comparative/superlative of adverbs</li> <li>-subordinate clauses</li> <li>-understanding of passive</li> </ul> <p><b><u>Thematic skills</u></b></p> <ul style="list-style-type: none"> <li>-describing festivals/events</li> <li>-participation in a sporting event</li> <li>-advantages/disadvantages of global events</li> <li>-environmental awareness</li> <li>-understanding campaigns</li> </ul>	Year 10 - comparatives	Revision of extended writing spring/summer
<u>REVISION</u>	Spring/summer	<p>Final preparation for speaking assessment</p> <p>Writing tasks (formal and informal)</p> <p>Comprehension tasks</p> <p>Revision of key grammatical concepts</p> <p>Extension of vocabulary</p>		