Thank you for all the hard work you have completed towards your GCSE exams. You have worked steadily and have really developed an understanding of the business world, which will help you in your future Economics career path.

**Enrichment activities**

Here are some challenges we would like you to try over the summer term / holidays.

You can also add to the list and complete any activity that you think will enhance your understanding of the application of economics theory.

If you are intending to study A Level Economics next year this will help with your preparation and understanding of what the course will involve.

**MOST IMPORTANTLY….**

**You need to:**

**Investigate:**

* Start to investigate the content of the Edexcel ALevel Economics A course, download, save and read through the full ALevel specification:

<https://qualifications.pearson.com/en/qualifications/edexcel-a-levels/economics-a-2015.html>

**Research:**

* Collect **three** Economics news articles (over a period of time) from the BBC News website and explain why you think they are of interest
* Create a **fact sheet** on how four different economies (countries) have responded to the Covid -19 outbreak. Economies face risks all the time and need to adapt to them. Try to find a balance of positive and negative business outcomes

**Read:**

* About an **economist** who interests you, and summarise their story. Include their key theory. What do you understand about it? How have they inspired you?

**Learn:**

You will be expected to carry out independent research during the course to help you develop your understanding of key concepts in economics.

Click on the following links and write up a **short summary** of the key concepts explained in the videos.

List any key words that you think are linked to the topic:

1. An introduction to Macroeconomics:

<https://www.tutor2u.net/economics/reference/head-start-economics-introduction-to-macroeconomics>

1. Introduction to Globalisation:

<https://www.tutor2u.net/economics/reference/globalisation-head-start-to-a-level-economics>

1. What causes unemployment:

<https://www.tutor2u.net/economics/reference/unemployment-head-start-in-a-level-economics>

1. Economics of the crisis Micro and Macro (no need to print the worksheet) <https://www.tutor2u.net/economics/reference/economics-of-the-crisis-micro-and-macro-aspects-head-start-in-a-level-economics>
2. Economics of the crisis Impact on Businesses <https://www.tutor2u.net/economics/reference/economics-of-the-crisis-impact-on-businesses-head-start-in-a-level-economics>
3. Economics of the crisis Behavioural Economics <https://www.tutor2u.net/economics/reference/economics-of-the-crisis-behavioural-economics-head-start-in-a-level-economics>
4. Economics of the crisis Policies to Avoid a Depression <https://www.tutor2u.net/economics/reference/economics-of-the-crisis-policies-to-avoid-a-depression-head-start-in-a-level-economics>
5. Economics of the crisis Policies to Avoid a Inequalities and the Pandemic <https://www.tutor2u.net/economics/reference/economics-of-the-crisis-inequalities-and-the-pandemic-head-start-in-a-level-economics>
6. Economics of the crisis Innovation <https://www.tutor2u.net/economics/reference/economics-of-the-crisis-innovation-head-start-in-a-level-economics>
7. Rationality and Irrationality <https://www.tutor2u.net/economics/reference/rationality-and-irrationality-head-start-in-a-level-economics>
8. Behavioural Biases <https://www.tutor2u.net/economics/reference/behavioural-biases-head-start-in-a-level-economics>
9. Behavioural Nudges <https://www.tutor2u.net/economics/reference/behavioural-nudges-head-start-in-a-level-economics>
10. Economics of obesity <https://www.tutor2u.net/economics/reference/applied-behavioural-economics-of-obesity-head-start-in-a-level-economics>
11. Gambling and Behavioural Economics <https://www.tutor2u.net/economics/reference/gambling-and-behavioural-economics-head-start-in-a-level-economics>

**Please bring all of these tasks with you to your first lesson**

**OPTONAL ACTIVITIES:**

**But also try to……..**

**Watch:**

* Any episodes of **Inside the Factory** with Greg Wallace focus on the production methods they use. The episode on Cushelle toilet roll and the Corona Crisis in particular
* Any episodes of **Food Unwrapped** and consider the production methods they use.
* The movie ‘**Deep Water Horizon’** and consider economic and corporate responsibility in terms of the ethical issues that the movie discusses.
* The movie ‘**The Founder’** all about the McDonald’s franchise and how they have become a global corporation
* Any of the **Inside Series** on Channel 4 on demand( e.g. Inside Rolls Royce, Inside Boodles, Inside Aldi……) – summarise what you have learned about that market – now found on Youtube too
* **The Big Short** – economies and their interdependence on each other
* **The Wolf of Wall Street** – consider economic trading
* **Netflix and Amazon Prime have a lot of economics related films and series**

**Listen to:**

* **BBC podcasts In the Balance** <https://www.bbc.co.uk/programmes/articles/24KDPtZfvX3zSqMyTRmlJB1/business-finance-economics-podcasts>
* **BBC Radio 4 Pop Up Economics** <https://www.bbc.co.uk/programmes/b01q1mbn>

**Get online and find out about:**

* The **Bank of England** – who is the governor? Look at the key data <https://www.bankofengland.co.uk/>

**Extend your knowledge by looking at Resources such as:**

* **Tutor2u a world of information linked to the course** <https://www.tutor2u.net/economics>
* **Time2Resources**

<https://www.youtube.com/channel/UCT981-ztPb-1pOAT--9n6Zg>

* **The Khan Academy** – learn in your own time

<https://www.khanacademy.org/economics-finance-domain>

* **EconplusDal**

<https://www.youtube.com/channel/UCQbBh9Jn2IjcSPZOiNKJu0g>

* **Seneca Learning** A level Economics**:** <https://app.senecalearning.com/classroom/course/d903555c-0201-4e4b-b4f4-8a5ad1345c9e>
* **Quizlet** Edexcel A level Economics Themes 1-4 <https://quizlet.com/subject/economics-edexcel/>
* **BBC Biteseize** GCSE Business – for those students who have not studied GCSE Business prior to taking A Level <https://www.bbc.co.uk/bitesize/examspecs/z98snbk>

**The more you complete, the more understanding of the course you will have for September, the more able you will be to understand the new content.**

**Good luck – we looking forward to seeing you all soon!**

**Mrs Roberts**