



Topic Name	Term	Skills Developed	Prior learning	Next link in curriculum
AQA GCSE Geography Spec point.				
Paper 2: 3.2.2 Section B: The changing economic world				
Y11.1 Changing economic world.	AUTUMN	- Interpret development data and indicators including GNI per head, HDI, life expectancy, literacy rates and demographic data to compare levels of development between countries. - Analyse maps, graphs and statistical data to identify global patterns of uneven development, population change, trade and economic activity. - Use geographical data about Nigeria to investigate how economic development is changing employment, industry, trade and quality of life in an NEE. - Interpret maps, photographs and economic and environmental data to assess the advantages and disadvantages of Shell's operations in Nigeria as an example of a TNC. - Analyse UK economic and employment data to investigate de-industrialisation, the growth of the post-industrial economy and regional differences, using MINI as an example of more sustainable modern industry. - Compare geographical evidence from contrasting UK rural areas, including the Outer Hebrides and South Cambridgeshire, to investigate the social and economic impacts of population decline and population growth. - Interpret transport, investment and regional economic data to investigate the UK's North–South divide and assess strategies designed to reduce regional inequality, including HS2, Liverpool2, Heathrow expansion, smart motorways and the Northern Powerhouse.	Year 8 development. Year 9 Urbanisation and Lagos.	This material also links in with Year 11 desertification. Year 11 economic change in UK Year 12 Globalisation Year 13 Superpowers
AQA GCSE Geography Spec point.				
Paper 1: 3.1.2 Section B: The living world				



Y11.2 Ecosystems.	AUTUMN/SPRING	• Interpret ecosystem diagrams and food webs to investigate the interdependence between climate, soil, vegetation, animals and people within ecosystems. • Analyse climate graphs, maps and biome data to explain the global distribution and characteristics of tropical rainforests and hot deserts. • Interpret climate, soil and vegetation data to investigate how plants and animals have adapted to the environmental conditions of tropical rainforests and hot deserts. • Use maps, satellite images, photographs and statistical data to investigate the causes, rates and impacts of deforestation in the Amazon Rainforest. • Analyse geographical evidence from the Amazon Rainforest to assess strategies for sustainable management, including selective logging, conservation, ecotourism and international agreements. • Use maps, photographs and environmental and economic data to investigate the opportunities and challenges of development in the Western Desert, USA, including water supply, energy, farming and tourism. • Evaluate management strategies in hot deserts by using evidence from the Western Desert to investigate how development can be balanced with the protection of fragile desert environments.	Year 7 Resources. Year 8 Weather and climate. Year 8 Africa and Kenya. Year 9 Climate change. Year 10 Weather hazards.	Year 11 Issue evaluation for paper 3. Year 12 Tectonics and coasts. Year 13 water and carbon cycles.
AQA GCSE Geography Spec point. Paper 2: 3.2.3 Section C: The challenge of resource management				



Y11. 3 Resource management.	SPRING	• Interpret world maps, choropleth maps and statistical data to identify global patterns of food, water and energy supply, consumption and inequality. • Analyse UK resource data to investigate changing demand for food, water and energy, including food miles, water deficits and the changing UK energy mix. • Interpret maps, graphs and water consumption data to identify global patterns of water surplus, water deficit, water security and water insecurity. • Analyse physical and human data to investigate how climate, geology, population growth, economic development, pollution and over-abstraction influence water availability. • Use maps, photographs and geographical evidence from Kielder Water to investigate how dams and reservoirs can increase water supply and assess their social, economic and environmental impacts. • Analyse geographical evidence from China's South–North Water Transfer Project to assess the advantages and disadvantages of large-scale water transfer schemes. • Evaluate sustainable water-management strategies using evidence about conservation, groundwater management, recycling, grey water and alternative approaches to securing future water supplies.	Year 7 resources. Year 8 Weather and climate. Year 8 China.	Year 11 Issue evaluation. Year 12 Coasts. Year 13 water and carbon cycles. Year 13 Superpowers. Year 13 Health.
AQA GCSE Geography Spec point. Paper 3: 3.3.1 Section A: Issue evaluation				



Y11.4 Issue evaluation	SPRING	The Issue Evaluation is based on a pre-release resource booklet provided before the Paper 3 exam. You investigate a geographical issue using the information provided, connect it to knowledge from across the GCSE course, consider the views of different stakeholders, and use evidence to reach and justify decisions. It is particularly important for developing synoptic thinking, as you need to bring together ideas from different areas of geography. Skills developed • Interpret a range of unfamiliar geographical sources including maps, photographs, graphs, tables, infographics and statistical data. • Analyse and synthesise information from multiple sources to identify relationships, patterns, trends and conflicting evidence. • Apply knowledge from across the GCSE course to an unfamiliar geographical issue and make synoptic links between physical and human geography. • Consider different stakeholder perspectives and recognise how people's views may vary depending on their social, economic and environmental priorities. • Assess the reliability and usefulness of evidence by considering the source, accuracy, bias and limitations of geographical information. • Analyse social, economic and environmental costs and benefits to understand the possible impacts of different decisions. • Make and justify geographical decisions by weighing up alternative options and using evidence to reach a supported conclusion.	All KS3 FW opportunities. Year 9 Coastal management DME. Year 9 Tectonics DME.	Acts as effective skills revision for all papers. Year 12/13 NEA
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