**POLITICS A-LEVEL TRANSITION WORK**

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| 1. READ
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| [Insight: Why Britain really voted to leave the European Union | University of Essex](https://www.essex.ac.uk/research/showcase/why-britain-really-voted-to-leave-the-european-union)**Case study – Brexit referendum**Provide details about why this was held and what the question was. What was the outcome of the referendum?What has been the long-term impact of this? Think: political/ economic/ social impact |
| 1. ‘LISTEN OR WATCH’
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| [Reinvigorating UK democracy: how to bridge the gap between citizens and the state | Institute for Government](https://www.instituteforgovernment.org.uk/event/online-event/reinvigorating-uk-democracy-citizens-state)The video is on the webpage if you scroll down. |
| 1. QUESTION
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| **Votes at 16**Detail the main arguments for and against. |
| 1. ‘TRY’
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| **Votes at 16**What is your overall conclusion as to whether the franchise should be extended to 16 year olds for all elections? Justify your answer.Bring your answer to the first politics lesson in September. |