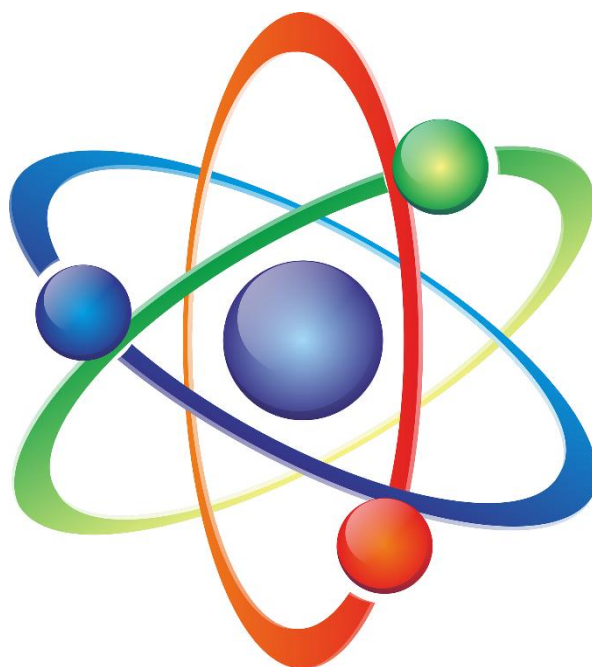




West Kirby
Grammar School

A Level Physics Transition Pack



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This pack contains a programme of activities and resources to prepare you to start an A level in Physics in September. It is aimed to be used after you complete your GCSE, throughout the remainder of the Summer term and over the Summer Holidays to ensure you are ready to start your course in September.

Course Information

The course we are following is OCR Physics A.

A copy of the specification can be found here - <https://www.ocr.org.uk/images/171726-specification-accruited-a-level-gce-physics-a-h556.pdf>

The course covers the following modules at AS and A2 and will involve the completion of a practical endorsement.

Content Overview	Assessment Overview	
Content is split into six teaching modules: - Module 1 – Development of practical skills in physics - Module 2 – Foundations of physics - Module 3 – Forces and motion - Module 4 – Electrons, waves and photons - Module 5 – Newtonian world and astrophysics - Module 6 – Particles and medical physics Component 01 assesses content from modules 1, 2, 3 and 5. Component 02 assesses content from modules 1, 2, 4 and 6. Component 03 assesses content from all modules (1 to 6).	Modelling physics (01) 100 marks 2 hours 15 minutes written paper	37% of total A level
	Exploring physics (02) 100 marks 2 hours 15 minutes written paper	37% of total A level
	Unified physics (03) 70 marks 1 hour 30 minutes written paper	26% of total A level
	Practical Endorsement in physics (04) (non exam assessment)	Reported separately (see Section 5g)

You will have a short assessment on the tasks in the section of this booklet called 'Preparation for A Level Physics' during the second week back in September.

Please ensure that you have attempted this section and self-assessed so you are well prepared for this assessment at the start of the course.

Recommended resources to support your learning

The following resources are recommended to support your studies of this A level Physics course.

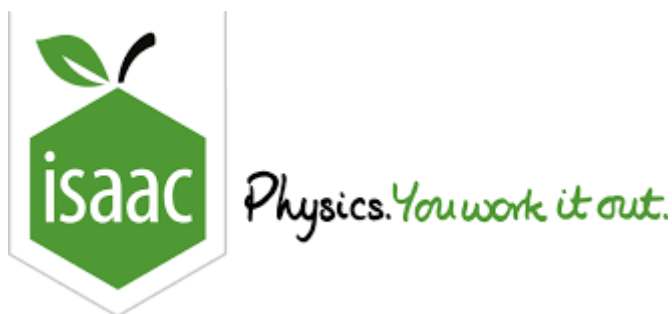
Up Learn

Every student at WKGS will be given a log-in to the online platform Up Learn. This contains a variety of online resources that you can use to support your learning including quizzes, exam questions practice and support. Teachers will set assignments on Up Learn to complete, to aid your understanding of a topic area.

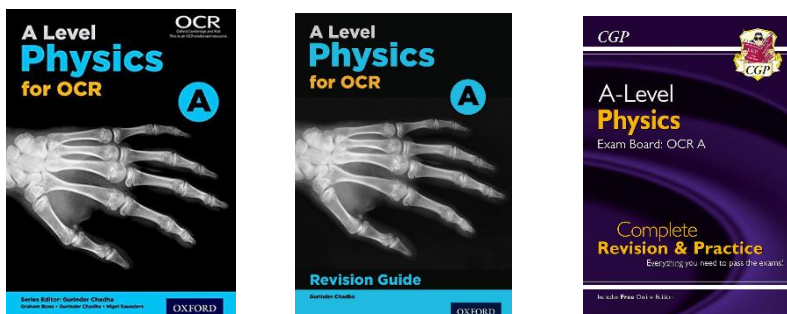


Isaac Physics

Isaac Physics is a Physics Learning Platform that has been created to allow the setting of online practice questions and assessments. As well as this, Isaac Physics has lots of questions that you can choose from to work on independently. This will help you to develop the skills you'll need to thrive on university courses in Physics, Maths and Engineering etc. On the events page you can find out about free Problem Solving workshops that are run. You will be given a log on code for this resource once you start the course. Remember to log in to Isaac Physics each time you use it. This is so you can see the assignments set for you and so your answers are saved and available for marking.



Course Texts



Recommended wider reading

Below is a selection of books that should appeal to a physicist – someone with an enquiring mind who wants to understand the universe around us. None of the selections are textbooks full of equation work (there will be plenty of time for that!) instead each provides insight to either an application of physics or a new area of study that you will be meeting at A Level for the first time.

1. **Surely You're Joking Mr Feynman: Adventures of a Curious Character** ISBN - 009917331X - Richard Feynman was a Nobel Prize winning Physicist. In my opinion he epitomises what a Physicist is. By reading this book you will get insight into his life's work including the creation of the first atomic bomb and his bongo playing adventures and his work in the field of particle physics. (Also available on Audio book).

<https://www.waterstones.com/books/search/term/surely+youre+joking+mr+feynman++adventures+of+a+curious+character>

2. **Moondust: In Search of the Men Who Fell to Earth** ISBN – 1408802384 - One of the greatest scientific achievements of all time was putting mankind on the surface of the moon. Only 12 men made the trip to the surface, at the time of writing the book only 9 are still with us. The book does an excellent job of using the personal accounts of the 9 remaining astronauts and many others involved in the space program at looking at the whole space race era, with hopefully a new era of space flight about to begin as we push on to put mankind on Mars in the next couple of decades.

<https://www.waterstones.com/books/search/term/moondust++in+search+of+the+men+who+fell+to+earth>

3. **Quantum Theory Cannot Hurt You: Understanding the Mind-Blowing Building Blocks of the Universe** ISBN - 057131502X - Any Physics book by Marcus Chown is an excellent insight into some of the more exotic areas of Physics that require no prior knowledge. In your first year of A-Level study you will meet the

quantum world for the first time. This book will fill you with interesting facts and handy analogies to whip out to impress your peers!

<https://www.waterstones.com/book/quantum-theory-cannot-hurt-you/marcuschown/9780571315024>

4. A Short History of Nearly Everything ISBN – 0552997048 - A modern classic. Popular science writing at its best. A Short History of Nearly Everything Bill Bryson's quest to find out everything that has happened from the Big Bang to the rise of civilization - how we got from there, being nothing at all, to here, being us. Hopefully by reading it you will gain an awe-inspiring feeling of how everything in the universe is connected by some fundamental laws.

<https://www.waterstones.com/books/search/term/a+short+history+of+nearly+everything>

5. Thing Explainer: Complicated Stuff in Simple Words ISBN – 1408802384 - This final recommendation is a bit of a wild-card – a book of illustrated cartoon diagrams that should appeal to the scientific side of everyone. Written by the creator of online comic XTCD (a great source of science humour) is a book of blueprints from everyday objects such as a biro to the Saturn V rocket and an atom bomb, each one meticulously explained BUT only with the most common 1000 words in the English Language.

<https://www.waterstones.com/book/thing-explainer/randall-munroe/9781473620919>

Recommended movies and video clips

Hopefully you'll get the opportunity to soak up some of the Sun's rays over the summer – synthesising some important Vitamin-D – but if you do get a few rainy days where you're stuck indoors here are some ideas for films to watch or clips to find online.

Science Fictions Films

1. Moon (2009)
2. Gravity (2013)
3. Interstellar (2014)
4. The Imitation Game (2015)
5. The Prestige (2006)

Online Clips / Series

1. Minute Physics – Variety of Physics questions explained simply (in felt tip) in a couple of minutes. Addictive viewing that will have you watching clip after clip – a particular favourite of mine is “Why is the Sky Dark at Night?”

<https://www.youtube.com/user/minutephysics>

2. Wonders of the Universe / Wonders of the Solar System - Brian Cox explains the Cosmos using some excellent analogies and wonderful imagery.

3. Shock and Awe, The Story of Electricity – A 3 part BBC documentary that is essential viewing if you want to see how our lives have been transformed by the ideas of a few great scientists a little over 100 years ago. The link below takes you to a stream of all three parts joined together but it is best watched in hourly instalments. Don't forget to boo when you see Edison. (alternatively watch any Horizon documentary – loads of choice on Netflix and the I-Player)

<https://www.youtube.com/watch?v=Gtp51eZkwol>

4. NASA TV – Online coverage of launches, missions, testing and the ISS. Plenty of clips and links to explore to find out more about applications of Physics in Space technology.

5. The Fantastic Mr. Feynman – I recommended the book earlier, I also cannot recommend this 1 hour documentary highly enough. See the life's work of the “great explainer”, a fantastic mind that created mischief in all areas of modern Physics.

<https://www.youtube.com/watch?v=LyqlelxXTpw>

Research activity

To get the best grades in A Level Physics you will have to get good at completing independent research and making your own notes on difficult topics.

Below are links to 5 websites that cover some interesting Physics topics.

Using the Cornell notes system: <http://coe.jmu.edu/learningtoolbox/cornellnotes.html> pick one of the sites and make 1 page of notes from that site covering a topic of your choice.

- a) <http://home.cern/aboutCERN> encompasses the Large Hadron Collider (LHC) and is the largest collaborative science experiment ever undertaken. Find out about it here and make a page of suitable notes on the accelerator.
- b) http://joshworth.com/dev/pixelspace/pixelspace_solarsystem.html The solar system is massive, and its scale is hard to comprehend. Have a look at this award-winning website and make a page of suitable notes.
- c) <https://phet.colorado.edu/en/simulations/category/html> PhET create online Physics simulations when you can complete some simple experiments online. Open up the resistance of a wire html5 simulation. Conduct a simple experiment and make a one-page summary of the experiment and your findings.
- d) <http://climate.nasa.gov> / NASA's Jet Propulsion Laboratory has lots of information on Climate Change and Engineering Solutions to combat it. Have a look and make notes on an article of your choice.
- e) <http://www.livescience.com/46558-laws-of-motion.html> Newton's Laws of Motion are fundamental laws for the motion of all the object we can see around us. Use this website and the suggested further reading links on the webpage to make your own 1 page of notes on the topics.

Preparation for A-level Physics

Pre-Knowledge Topics

Below are ten topics that are essential foundations for your study of A-Level Physics. Each topic has example questions and links where you can find out more information as you prepare for next year.

1. Symbols and Prefixes

Prefix	Symbol	Power of ten
Nano	n	$\times 10^{-9}$
Micro	μ	$\times 10^{-6}$
Milli	m	$\times 10^{-3}$
Centi	c	$\times 10^{-2}$
Kilo	k	$\times 10^3$
Mega	M	$\times 10^6$
Giga	G	$\times 10^9$

At A level, unlike GCSE, you need to remember all symbols, units and prefixes. Below is a list of quantities you may have already come across and will be using during your A level course.

Quantity	Symbol	Unit
Velocity	v	ms^{-1}
Acceleration	a	ms^{-2}
Time	t	s
Force	F	N
Resistance	R	Ω
Potential difference	V	V
Current	I	A
Energy	E or W	J
Pressure	P	Pa
Momentum	p	kgms^{-1}
Power	P	W
Density	ρ	kgm^{-3}
Charge	Q	C

Solve the following:

- 1. How many metres in 2.4 km?*
- 2. How many joules in 8.1 MJ?*
- 3. Convert 326 GW into W*
- 4. Convert 54600 mm into m*
- 5. How many grams in 240 kg?*
- 6. Convert 0.18 nm into m.*
- 7. Convert 632 nm into m. Express in standard form*
- 8. Convert 1002 mV into V. Express in standard form*
- 9. How many eV in 0.511 MeV? Express in standard form*
- 10. How many m in 11 km? Express in standard form.*

2. Standard Form

At A level quantity will be written in standard form, and it is expected that your answers will be too. This means answers should be written as $\dots \times 10^y$. E.g. for an answer of 1200kg we would write $1.2 \times 10^3 \text{kg}$.

For more information visit: www.bbc.co.uk/education/guides/zc2hsbk/revision

1. Write 2530 in standard form
2. Write 280 in standard form
3. Write 0.77 in standard form
4. Write 0.0091 in standard form
5. Write 1 872 000 in standard form
6. Write 12.2 in standard form.
7. Write 2.4×10^2 as a normal number
8. Write 3.505×10^4 as a normal number
9. Write 8.31×10^6 as a normal number
10. Write 6.002×10^2 as a normal number
11. Write 1.5×10^{-4} as a normal number
12. Write 4.3×10^3 as a normal number.

3. Rearranging formulae

This is something you will have done at GCSE and it is crucial you master it for success at A level. For a recap of GCSE watch the following links: www.khanacademy.org/math/algebra/one-variable-linear-equations/old-school-equations/v/solving-for-a-variable [www.youtube.com/watch?v= WWgc3ABSj4](https://www.youtube.com/watch?v=WWgc3ABSj4)

Rearrange the following:

1. $E = m \times g \times h$ to find h

2. $Q = I \times t$ to find I

3. $E = \frac{1}{2} m v^2$ to find m

4. $E = \frac{1}{2} m v^2$ to find v

5. $v = u + at$ to find u

6. $v = u + at$ to find a

7. $v^2 = u^2 + 2as$ to find s

8. $v^2 = u^2 + 2as$ to find u

4. Significant figures

At A level you will be expected to use an appropriate number of significant figures in your answers. The number of significant figures you should use is the same as the number of significant figures in the data you are given. You can never be more precise than the data you are given so if that is given to 3 significant figures your answer should be too. E.g. Distance = 8.24m, time = 1.23s therefore speed = 6.75m/s The website below summarises the rules and how to round correctly.

<http://www.purplemath.com/modules/rounding2.htm>

Give the following to 3 significant figures:

1. 3.4527
2. 40.691
3. 0.838991
4. 1.0247
5. 59.972

Calculate the following to a suitable number of significant figures:

6. $63.2/78.1$
7. $39+78+120$
8. $(3.4+3.7+3.2)/3$
9. 0.0256×0.129
10. $592.3/0.1772$

5. Atomic Structure

You will study nuclear decay in more detail at A level covering the topics of radioactivity and particle physics. In order to explain what happens you need to have a good understanding of the model of the atom. You need to know what the atom is made up of, relative charges and masses and how subatomic particles are arranged.

The following video explains how the current model was discovered

- www.youtube.com/watch?v=wzALbzTdnc8

Describe the model used for the structure of an atom including details of the individual particles that make up an atom and the relative charges and masses of these particles. You may wish to include a diagram and explain how this model was discovered by Rutherford

6. Recording Data

Whilst carrying out a practical activity you need to write all your raw results into a table. Don't wait until the end, discard anomalies and then write it up in neat. Tables should have column heading and units in this format quantity/unit e.g. length /mm All results in a column should have the same precision and if you have repeated the experiment, you should calculate a mean to the same precision as the data.

Below are link to practical handbooks so you can familiarise yourself with expectations.

<http://www.ocr.org.uk/Images/295483-practical-skills-handbook.pdf>

Below is a table of results from an experiment where a ball was rolled down a ramp of different lengths. A ruler and stop clock were used.

Identify the errors the student has made.

	Time			
Length/cm	Trial 1	Trial 2	Trial 3	Mean
10	1.45	1.48	1.46	1.463
22	2.78	2.72	2.74	2.747
30	4.05	4.01	4.03	4.03
41	5.46	5.47	5.46	5.463
51	7.02	6.96	6.98	6.98
65	8.24	9.68	8.24	8.72
70	9.01	9.02	9.0	9.01

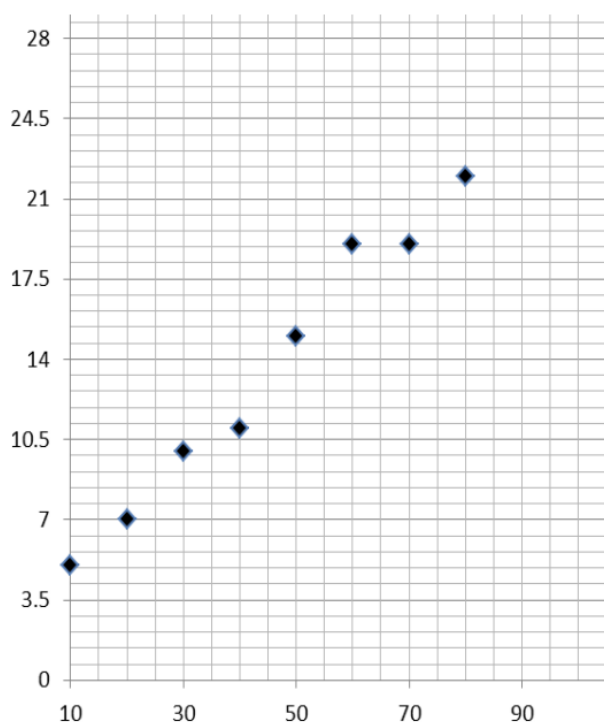
7. Graphs

After a practical activity the next step is to draw a graph that will be useful to you. Drawing a graph is a skill you should be familiar with already, but you need to be extremely vigilant at A level. Before you draw your graph to need to identify a suitable scale to draw taking the following into consideration:

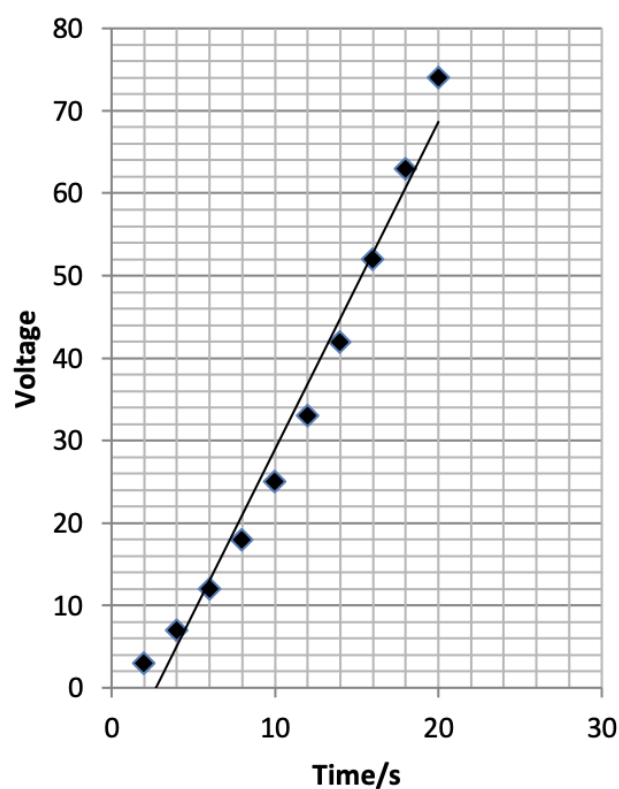
- the maximum and minimum values of each variable
- whether 0.0 should be included as a data point; graphs don't need to show the origin, a false origin can be used if your data doesn't start near zero.
- the plots should cover at least half of the grid supplied for the graph.
- the axes should use a sensible scale e.g. multiples of 1,2, 5 etc)

Identify how the following graphs could be improved

Graph 1



Graph 2



8. Forces and Motion

At GCSE you studied forces and motion and at A level you will explore this topic in more detail so it is essential you have a good understanding of the content covered at GCSE. You will be expected to describe, explain and carry calculations concerning the motion of objects.

The websites below cover Newton's laws of motion and have links to these in action.

- <http://www.physicsclassroom.com/Physics-Tutorial/Newton-s-Laws>
- <http://www.sciencechannel.com/games-and-interactives/newtons-laws-of-motion-interactive/>

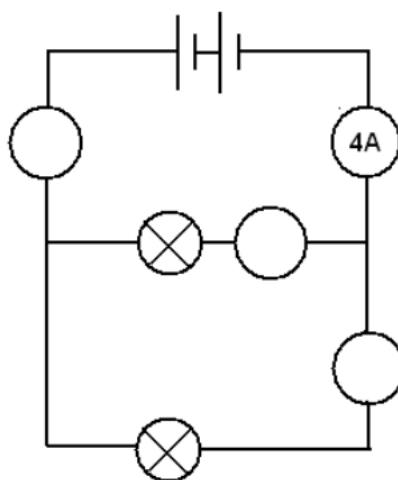
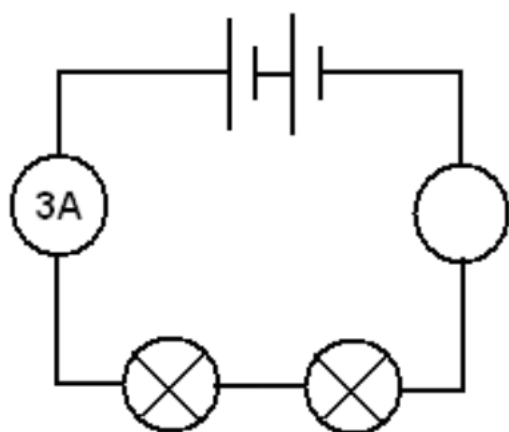
Sketch a velocity-time graph showing the journey of a skydiver after leaving the plane to reaching the ground. Mark on terminal velocity.

9. Electricity

At A level you will learn more about how current and voltage behave in different circuits containing different components. You should be familiar with current and voltage rules in a series and parallel circuit as well as calculating the resistance of a device.

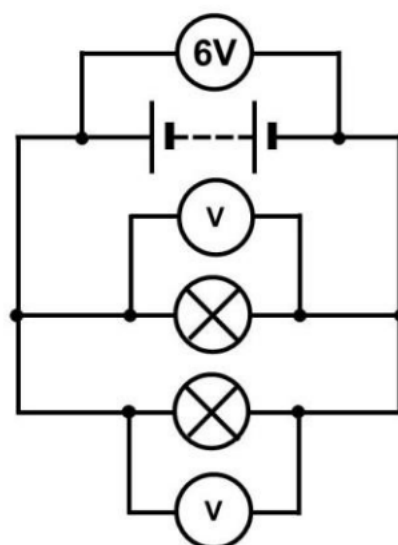
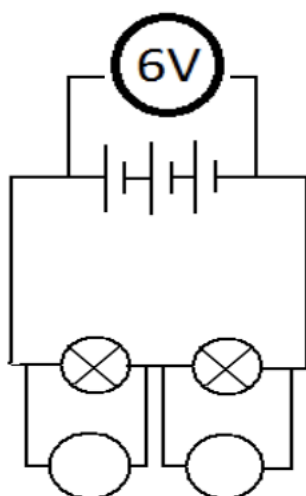
- <http://www.allaboutcircuits.com/textbook/direct-current/chpt-1/electric-circuits/>
- <http://www.physicsclassroom.com/class/circuits>

a) Add the missing ammeter readings on the circuits below.



b) Explain why the second circuit has more current flowing than the first.

c) Add the missing potential differences to the following circuits



10. Waves

You have studied different types of waves and used the wave equation to calculate speed, frequency and wavelength. You will also have studied reflection and refraction.

Use the following links to review this topic.

- <http://www.bbc.co.uk/education/clips/zb7gkqt>
- <https://www.khanacademy.org/science/physics/mechanical-waves-and-sound/mechanicalwaves/v/introduction-to-waves>
- <https://www.khanacademy.org/science/physics/mechanical-waves-and-sound/mechanicalwaves/v/introduction-to-waves>

- Draw a diagram showing the refraction of a wave through a rectangular glass block. Explain why the ray of light takes this path.*
- Describe the difference between a longitudinal and transverse waves and give an example of each*
- Draw a wave and label the wavelength and amplitude*

Pre-Knowledge Topics Answers:

Symbols and prefixes

1. 2400
2. 8 100 000
3. 326 000 000 000
4. 54.6
5. 240 000
6. 1.8×10^{-8}
7. 6.32×10^{-7}
8. 1.002
9. 5.11×10^{-5}
10. 1.1×10^4

Standard Form:

1. 2.53
2. 2.8
3. 7.7
4. 9.1
5. 1.872
6. 1.22
7. 2400
8. 35.05
9. 8 310 000
10. 600.2
11. 0.00015
12. 4300

Rearranging formulae

1. $h = E / (m \times g)$
2. $I = Q/t$
3. $m = (2 \times E)/v^2$ or $E/(0.5 \times v^2)$
4. $v = \sqrt{(2 \times E)/m}$
5. $u = v - at$
6. $a = (v-u)/t$
7. $s = (v^2 - u^2) / 2a$
8. $u = \sqrt{v^2 - 2as}$

Significant figures

1. 3.35
2. 40.7
3. 0.839
4. 1.02
5. 60.0
6. 0.809
7. 237
8. 3.4
9. 0.00330
10. 3343

Atomic Structure

- contains protons, neutrons and electrons
- Relative charge: protons are positive (+1) electrons are negative (-1) neutrons are uncharged (0)
- Relative mass: proton 1 neutron 1 electron (about) $1/2000$
- protons and neutrons make up the nucleus
- the nucleus is positively charged
- electrons orbit the nucleus at a relatively large distance from the nucleus
- most of the atom is empty space
- nucleus occupies a very small fraction of the volume of the atom
- most of the mass of the atom is contained in the nucleus
- total number of protons in the nucleus equals the total number of electrons orbiting it in an atom

Recording data

- Time should have a unit next to it
- Length can be measured to the nearest mm so should be 10.0, 22.0 etc
- Length 65 trial 2 is an anomaly and should have been excluded from the mean
- All mean values should be to 2 decimal places
- Mean of length 61 should be 6.99 (rounding error)

Graphs

Graph 1:

- Axis need labels
- Point should be x not dots
- Line of best fit is needed
- y axis is a difficult scale
- x axis could have begun at zero so the y-intercept could be found

Graph 2:

- y-axis needs a unit
- curve of best fit needed not a straight line
- Point should be x not dots

Forces and motion

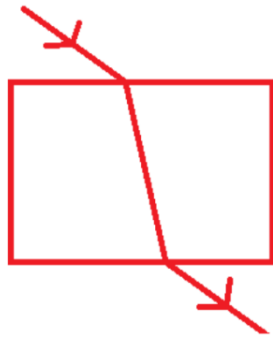
- Graph to show acceleration up to a constant speed (labelled terminal velocity).
- Rate of acceleration should be decreasing.
- Then a large decrease in velocity over a short period of time (parachute opens), then a decreasing rate of deceleration to a constant speed (labelled terminal velocity)

Electricity

- a) Series: 3A, Parallel top to bottom: 4A, 2A, 2A
- b) Less resistance in the parallel circuit. Link to $R=V/I$. Less resistance means higher current.
- c) Series: 3V, 3V, Parallel: 6V 6V

Waves

- a) When light enters a more optically dense material it slows down and therefore bends towards the normal. The opposite happened when it leaves an optically dense material.



b) A longitudinal wave oscillates parallel to the direction of energy transfer (e.g. sound). A transverse wave oscillates perpendicular to the direction of energy transfer (e.g. light)

c)

