



West Kirby Grammar School

Three-Year Pupil Premium Strategy Plan

SUMMARY INFORMATION

CURRENT PUPIL INFORMATION (2020-21)			
Total number of pupils (11-16):	912	Total pupil premium budget:	£53,320
Number of pupils eligible for pupil premium:	56	Amount of pupil premium received per child:	£955

PUPIL PREMIUM COHORT INFORMATION

CHARACTERISTIC	NUMBER IN GROUP	PERCENTAGE OF GROUP
Girls	56	100
SEND support	4	7
EHC plan	0	0
EAL	4	7

Assessment Data

CURRENT ATTAINMENT						
	2019-20			Previous three years (PPG students)		
	Students eligible for Pupil Premium	School average	National average	2018-19	2017-18	2016-17
Progress 8 score average Year 11	+0.63	+0.85	0	+0.34	+0.64	+0.06
Attainment 8 score average Year 11	71.93	72.66	-	67.80	67.72	64.8

LONG-TERM PLAN	
1.	To continue to improve the progress of Pupil Premium students in EBacc subjects (specifically Maths and Languages)
2.	To continue to improve the attendance and punctuality of pupil premium students
3.	To focus on aspiration, enrichment and destinations of pupil premium students

PRIORITY 1

To continue to improve the progress of Pupil Premium students in EBacc subjects.

Rationale: Although PPG students achieved more highly than the national average for similar students, in 2019-20, non-PP students (14) achieved more highly than their PP peers in most EBacc subjects.

Subject	Measure	Pupil Premium	Non-Pupil Premium	Gap
Maths	P8	+0.46	+0.5	-0.04
English	P8	+0.22	+0.47	-0.25
Science (13)	Value Added	+0.847	+0.915	-0.068
Languages (12)	Value Added	+0.835	+0.534	+0.301
Humanities (9)	Value Added	+0.920	+1.238	-0.318

Member of staff responsible: **DHT (Quality of Education)**

Objectives	Actions to be taken	By whom	By when	Resources	Progress indicators	Success criteria
To improve progress in Maths	Early identification of students for monitoring by department and achievement teams. Intervention strategies where appropriate.	HoD & Maths Dept.	2021 and ongoing	To be identified by department	Value added gap to whole cohort is 0 or better consistently over time.	In 2020-21 the progress gap will be reduced.
To improve progress in Humanities	Close monitoring of PPG students in Y10 & 11 where gaps emerge. Additional strategies of support identified.	HoDs for Humanities & Achievement Team	2021 and ongoing	To be identified by department	Value added gap to whole cohort is 0 or better consistently over time.	In 2020-21 the progress gap will be reduced.
To improve progress in Languages	Evaluation of skills to identify trends and most suitable support strategies.	HoDs for Languages	2021 and ongoing	To be identified by department	Value added gap to whole cohort is 0 or better consistently over time.	In 2020-21 the progress gap will be reduced.

PRIORITY 2

To continue to improve the attendance and punctuality of Pupil Premium students.

Rationale: in 2019-20, attendance figures indicate that in some year groups, there is a gap between the attendance of Pupil Premium students and their peers. In most year groups the percentage of lates is higher for PP students than for their peers.

Year Group	Attendance (%)			Lates before registration closed (%)		
	Pupil Premium	Non-Pupil Premium	Gap	Pupil Premium	Non-Pupil Premium	Gap
7	96.95	97.28	-0.33	0.35	0.30	-0.05
8	93.48	95.72	-2.21	3.53	0.87	-2.66
9	95.61	96.66	-1.05	1.55	1.09	-0.46
10	91.02	95.90	-4.88	3.33	1.38	-1.95
11	93.47	96.61	-3.14	1.48	1.14	-0.34

Member of staff responsible: **AHT (Pastoral)**

Objectives	Actions to be taken	By whom	By when	Resources	Progress indicators	Success criteria
To narrow the gap in attendance between PP students and their peers	Rigorous monitoring of PPG attendance rates by Attendance Officer and intervention strategies identified as needed.	Attendance Officer/ AHT (Pastoral)	2021 and ongoing	To be identified by AHT as needed	Attendance gap to whole cohort average is 0 or better over time.	In 2020-21 the average attendance gap will be reduced
To close the gap so that PP students have no more 'lates' than their peers	Rigorous monitoring of PPG lateness rates by Attendance Officer and intervention strategies identified as needed.	Attendance Officer/ AHT (Pastoral)	2021 and ongoing	To be identified by AHT as needed	Lateness gap to whole cohort average is 0 or better over time.	In 2020-21 the average lateness gap will be reduced.
To work with Year and Tutor team to identify patterns of poor attendance for early intervention.	Training on identification of absence trends with Tutor team. Intervention strategies in place to ensure attendance is inline with school average.	AHT (Pastoral) / HOYs / Tutors	2021 and ongoing	To be identified by AHT as needed	Attendance gap to whole cohort average is 0 or better over time.	In 2020-21 the average attendance gap will be reduced

PRIORITY 3

To focus on aspiration, enrichment and destinations of Pupil Premium students.

Rationale: Identifying opportunities to further promote the highest aspirations in students often leads to improved engagement and, consequently, improved attainment and attendance. As PPG students currently perform below the average of their peers in both areas, it is reasonable to assume that offering additional enrichment activities and opportunities to promote aspiration would further improve PPG outcomes.

Member of staff responsible: **AHT (Personal Development)**

Objectives	Actions to be taken	By whom	By when	Resources	Progress indicators	Success criteria
Improve the aspirations of PPG in KS4 by offering further enrichment activities	Review current Personal Development programme and identify areas for additional PPG opportunities.	AHT (Personal Development)	2021 and ongoing	To be identified by AHT as needed	Improved attendance and outcomes at KS4. Improved retention to Sixth Form.	In 2021-22 the average attendance and attainment gap will be 0 or better.
Improve the aspirations of PPG in KS3 by offering further enrichment activities	Review current Personal Development programme at KS3 and identify areas for additional PPG opportunities.	AHT (Personal Development)	2021 and ongoing	To be identified by AHT as needed	Improved attendance and outcomes at KS3. No gap to whole cohort entering KS4.	In 2021-22 the average attendance and attainment gap will be 0 or better.