

**GCSE Art – Raising Achievement Course 2026/27 – Timetable****Focus: Calculating Chaos**

Exploring ways of creating a unique piece of art from a single starting point.

Using mixed media, inspired by artists and life events, led by practising artists and experienced, lead art teachers.

Building on the AQA Spec, the weekend provision will support the development of skills, knowledge and understanding to encourage/inspire students:

**3.1 Knowledge and understanding**

- Students should be introduced to a variety of learning experiences, which encourage the development of skills through the use of appropriate media, processes, techniques and technologies.
- Students should show knowledge, understanding and skills in the development of their personal work informed by first-hand experiences and appropriate secondary sources.
- Students must learn how sources inspire the development of ideas. For example, drawing on:
  - the work and approaches of artists, craftspeople or designers from contemporary and/or historical contexts, periods, societies and cultures
  - contemporary and/or historical environments, situations or issues
  - other relevant sources researched by the student in the chosen qualification title and area(s) of study.
  - the ways in which meanings, ideas and intentions can be communicated through visual and tactile language, using formal elements, including:
    - colour
    - line
    - form
    - shape
    - tone
    - texture
    - the characteristics, properties and effects of using different media, materials, techniques and processes, and the ways in which they can be used in relation to students' own creative intentions and chosen area(s) of study.
    - the different purposes, intentions and functions of art, craft and design in a variety of contexts and as appropriate to students' own work.

*For assessment purposes, students may produce an individual portfolio documenting their devising process and an analysis and evaluation of their contribution throughout the residential: this may be completed during the weekend or back in school.*

Whitby Hall Lodge | Stanney Lane | Ellesmere Port | CH65 6QY

*For further information about any of our services:*

Visit: [www.edsential.com](http://www.edsential.com) | Email: [hello@edsential.co.uk](mailto:hello@edsential.co.uk) | Call: 0151 5412170

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*Please note, whilst we endeavour to keep to the times below, other than mealtime, these may vary slightly due to the groups' progress through sessions. On arrival, groups will be given information on the Fire Assemble point and fire evacuation procedure. Students will then have time to settle in their rooms and a more in-depth induction, will be given at 6pm, with all schools.*

*During breaks between meals and sessions, school staff may wish to take their students for a walk in the grounds: please check with a member of centre staff before entering the grounds for routes.*

### Friday

|                  |                                                                                                                                                                                                                                                                 |
|------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| from 4.30pm      | Schools arrive: Ver brief Induction on Fire assembly point and fire alarm, Rooms allocation, settle in.                                                                                                                                                         |
| 6.00pm           | Full Centre Induction Briefing. Evening Meal – schools delayed by traffic may eat slightly later.                                                                                                                                                               |
| 7.00pm           | All students and staff gather back in the Main Hall to meet tutors and listed to overview of weekend. Teachers accompanying schools will also have a brief discussion about the residential to agree workshop choices and pastoral support, led by Rachel Green |
| 7.15pm – 9.30pm  | Session 1 – the tutor will allocate a break at a convenient point during this session                                                                                                                                                                           |
| 9.45pm           | Students to Social Spaces and School staff to supervise bedtime                                                                                                                                                                                                 |
| 11.00pm – 7.00am | Centre <i>Quiet Period</i>                                                                                                                                                                                                                                      |

### Saturday

|                  |                                                                                       |
|------------------|---------------------------------------------------------------------------------------|
| 8.30am           | Breakfast                                                                             |
| 9.30am – 12.30pm | Session 2 – the tutor will allocate a break at a convenient point during this session |
| 12.30pm          | Lunch                                                                                 |
| 2.15pm – 5.30pm  | Session 3 – the tutor will allocate a break at a convenient point during this session |
| 6.00pm           | Evening Meal                                                                          |
| 7.00pm – 9.30pm  | Session 4 – the tutor will allocate a break at a convenient point during this session |
| 9.45pm           | Students to Social Spaces and School staff to supervise bedtime                       |
| 11.00pm – 7.00am | Centre <i>Quiet Period</i>                                                            |

### Sunday

|                  |                                                                                                                                |
|------------------|--------------------------------------------------------------------------------------------------------------------------------|
| 8.30am           | Breakfast: School staff may want to ask students to bring their bags to their Social Space for ease of transferring to coaches |
| 9.00am – 12.00pm | Session 5 – the tutor will allocate a break at a convenient point during this session                                          |
| 12.30pm          | Cooked Lunch (Packed lunch on request)<br>Groups depart                                                                        |

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