



HPL Focus – How to behave...



Empathetic

Collaborative: You work as part of a team by presenting your views and ideas. You support others and listen to their views and ideas.

Concerned for society: You show empathy, respect and understanding towards others. You know the contributions you can make to society as a whole. You are culturally aware of similarities and differences.

Confident: You believe in your skills and abilities even in challenging and difficult situations. You are flexible and willing to change your opinions based upon new evidence.

What does the evidence say?

An analysis of teaching & learning strategies used in schools suggests that '[collaborative learning approaches](#)' are a high impact strategy in the classroom. [This article](#) in 'Psychology Today' suggests that empathy can be taught both at home and at school.



Two key findings around collaboration are:

- 1: Students need support and practice to work together; it does not happen automatically.
2. Tasks and activities need to be designed carefully so that working together is effective and efficient, otherwise some may struggle to participate or try to work on their own. It is important to ensure that all students talk and articulate their thinking in collaborative tasks to ensure they benefit fully.

What can we take from this in school & at home?

Success is rarely the result of an individual working alone. Students need to learn how to function in a team.

They need to know:

- How to play the roles of both leader and follower
- How to negotiate putting their ideas forward for consideration while still listening to the views of others
- When to talk and when to listen
- How to give and receive help
- How to give and receive feedback.

How do we give students opportunities to learn how to be collaborative, concerned for society & confident?

Concern for society – part of being empathetic and concerned for society is about having exposure to different world views and events. Discussing current affairs and what is happening in the news makes a big difference to students' awareness of what is happening in the world. WKGS debates happen regularly in form time, ask your child to tell you what the current topic is and talk about it with them.

Disciplinary literacy/oracy – giving students the tools to use to speak confidently about their subjects is vital. Students can find some of the key subject specific vocabulary is on the unit context sheets in each of their subjects, ask them to show you!