

KS3 Grading Methods

9	M
	F
	E
8	M
	F
	E
7	M
	F
	E
6	M
	F
	E
5	M
	F
	E
4	M
	F
	E
3	M
	F
	E
2	M
	F
	E
1	M
	F
	E

With the government's change in grading systems, there are no longer Key Stage 3 levels and all grades are awarded on one continuous scale that covers attainment from Years 7 - 11.

The sub-level grades E, F and M show progress within a grade with E being emerging, F being Functioning and M being Mastering.

Attitude to Learning and Flags

	ATL		CON		CEL
	Attitude to Learning (1 - 5)		Concern Flags		Celebration Flags
1	Exceptional - Participates fully in lessons, making valuable contributions and completes all homework on time, at least in line with expectation, often above and beyond. Is motivated to develop skills, knowledge and understanding in a variety of ways. They seek support outside of the classroom as appropriate and or extend knowledge independently. They possess an excellent attitude, with faultless behaviour in every lesson.	A	Attendance is an issue and is having a significant impact on student's learning.	C	Making an excellent positive contribution to learning, especially the oral aspects of classroom activities.
2	Very Good - Focussed in lessons, always engaging in activities and participating in lessons. They have a good attitude to work and regularly complete homework on time and to a standard in line with expectation. Behaviour is good.	B	Behaviour is an issue and is having a significant impact on performance. It may also be having an impact on the learning of others.	H	Homework is always completed on time and is often above and beyond the expected level.
3	Satisfactory - Usually focussed in lessons and engages in activities. Classwork and homework may be variable in standard but is usually completed. Behaviour is good.	C	Must try to take a more active part in learning. Must try to contribute orally in class.	I	Shows an excellent attitude towards independent work outside of the classroom.
4	Room for Improvement - Needs to focus more in lessons and engage more in activities. Effort with classwork and homework needs to be more consistent. They may cause some low level disruption.	E	Coming to lessons not prepared for learning - lack of essential equipment - text books / exercise books / essential stationery.	P	Has made significant progress since the last data drop.
5	Unacceptable - Regularly fails to meet expectations with regards to attitude and behaviour in lessons and rarely completes homework on time, or to a satisfactory standard. A serious concern and highly likely to underachieve.	F	Lacking focus and/or engagement in lessons.	T	Is making a significant contribution to group / team activities.
		H	Homework issues arising from either late submissions or work not being of the expected standard.		
		R	A lack of revision before assessments is having a negative impact on performance..		

The Attitude to Learning scale runs from 1 - 5 with 1 being Exceptional and 5 being Unacceptable. Any students receiving a 4 or below will also receive a Concern Flag to give further clarification as to how Attitude to Learning can be improved in the future. Celebration Flags are used to recognise high achievement in various areas including; Progress, Homework, Contribution to Lessons and Group Work.

B/E/A

We use B/E/A to indicate the rate of progress of students at WKGS. "E" indicates that a student is making progress at the rate at which we expect for that subject. "A" indicates that a student is making progress above that rate and "B" indicates that a student is making less progress than we might expect at this point on the course.